Lesson 9 — Grammar: Present Simple

Grammar: present simple (Unit 2)
Laser A1+ SB p. 16 (Present simple: ex.1 to‘g‘ri shaklni tanlash, ex.2 inkor, ex.3 so‘roq, ex.4 Caroline matni — fe’l shakllari; Use: har doim / hech qachon / muntazam bo‘ladigan ishlar) — asosiy; Solutions Elementary p. 19 (Recycle: do / does bilan so‘roq; ex.5–6 kun tartibi haqida so‘rash)

Class	Grade 7
Lesson type	Grammar
Aim	By the end of the lesson students can use the present simple in the affirmative, negative and question forms to talk about routines on a farm and at home.
Materials	Vocabulary sheet (29 items), matching worksheet (Groups A and B), slides, flashcards with audio (sozlar.com/vocab); Laser A1+ p. 16
New items	29 words and phrases

Learning outcomes

• add -s / -es / -ies correctly after he, she, it

• make negatives with don't / doesn't + verb

• ask and answer Do…? / Does…? questions with short answers

• use four time phrases for routines

Stage by stage (45 minutes)

Min	Stage	Teacher	Students
3	**Lead-in**	Ask: What time do you get up? What does your mum do in the morning? Write two answers on the board and underline the -s.	Answer about themselves and their families.
9	**Presentation (3 blocks)**	Present A everyday actions (16), B work and places (3), C time phrases (10). For each verb card ask 'I or she?' and say the she form: work → she works.	Repeat, copy the rule, give their own example.
5	**Language focus**	Show the rules slide; practise -s / -es / -ies with ten verbs on the board.	Say the he/she form; spell three of them.
10	**Book p.16 ex.1–4 (recycle 1)**	ex.1 and ex.2 in pairs (4 min), ex.3 orally, ex.4 individually. Check ex.4 by reading the text aloud.	Choose, change to negative, make questions, complete Caroline's text.
5	**Ask your partner (recycle 2)**	Solutions p.19 idea: pairs ask about three days of the week, one at the weekend.	'What time do you get up on Saturday?' — answer with short answers.
8	**Matching activity**	Hand out the matching worksheet; Group A and Group B, then swap.	Match halves, read aloud, say if the sentence is +, − or ?
3	**My uncle's farm (recycle 3)**	Students read the short text and answer the five questions orally.	Answer with short answers where possible.
2	**Feedback and homework**	Correct the typical errors ('she don't', 'does she likes'), set homework.	Write down the homework.

If you are running late (skip in this order)

Bu bosqichlar darsning maqsadiga ta’sir qilmaydi — vaqt yetmasa, shu tartibda tashlab keting.

1. «Memory check» slaydi — og‘zaki (~3 daq.).

2. Talaffuz (-s, -es) slaydi — uyga (~2 daq.).

3. «My uncle's farm» matni — uyga o‘qish (~3 daq.).

Questions to ask

• When do we add -es instead of -s?

• What is the negative of 'She likes milk'?

• Why do we say 'Does she work?' and not 'Does she works?'

• What are the short answers to 'Do you live in a city?'

• Which words tell us that something happens regularly?

Anticipated problems and solutions

• 'She don't like…' — the most common error. Drill: I don't / you don't / she DOESN'T with gestures.

• Double -s: 'Does he goes?', 'He doesn't eats'. Rule: after does / doesn't the verb has NO -s.

• Forgetting -s in fast speech. Give a signal (tap the desk) every time a student misses it.

Fast finishers / weaker students

Fast finishers write six sentences about a family member (three +, three −); weaker students use the verb list with the he/she forms written in.

Homework

• Laser A1+ Workbook pp. 11–12, ex. 1–4.

• Learn the 29 items (sections A–C) with the flashcards: sozlar.com/vocab/cards/?set=grade7-lesson9

• Write about a family member's day in six sentences (+ and −).

Reading text — My uncle's farm

My uncle Botir **lives** on a farm near Samarkand. He wakes up at five o'clock every day — even **at the weekend**! He has a cup of tea and goes to the field.

In the morning he feeds the sheep and my aunt milks the cows. My cousin Lola doesn't get up early. She goes to school at eight, and after school she does her homework and **teaches** her little brother to read.

My uncle doesn't watch TV **in the evening**. He usually **reads a newspaper** and goes to bed at nine. Do I **want** to live on a farm? No, I don't — I don't like getting up at five!

Reading questions — answer key

1. On a farm near Samarkand.; 2. At five o'clock, every day.; 3. My aunt (the writer's aunt).; 4. No, she doesn't.; 5. No, he doesn't. He usually reads a newspaper.

Word list (quick reference)

work — ishlamoq	**live** — yashamoq	**eat** — yemoq
love — juda yaxshi ko‘rmoq	**want** — xohlamoq	**walk** — piyoda yurmoq, piyoda bormoq
run — yugurmoq	**see** — ko‘rmoq	**cook** — ovqat pishirmoq
teach — o‘rgatmoq, dars bermoq	**make sure** — ishonch hosil qilmoq, kuzatib turmoq	**help** — yordam bermoq
leave — jo‘nab ketmoq, (uydan) chiqmoq	**arrive** — yetib kelmoq	**drink** — ichmoq
read the newspaper — gazeta o‘qimoq	**go to work** — ishga bormoq	**a village** — qishloq
an easy job — oson ish	**in the morning** — ertalab	**in the afternoon** — tushdan keyin
in the evening — kechqurun	**at night** — kechasi, tunda	**at the weekend** — dam olish kunlari

every Saturday — har shanba

during the day — kunduzi, kun davomida

regularly — muntazam ravishda

generally — odatda, umuman olganda

probably — ehtimol, balki