Lesson 8 — Welcome to Amberton Farm

Name: _____ Class: 7 ____ Date: _____

33 useful words and phrases. Read each item, study the Uzbek meaning and the example sentence, then do the exercises.

A. Baby animals

#	English	Uzbek	Example sentence
1	**duckling**	o‘rdakcha (o‘rdak bolasi)	Five little **ducklings** are swimming behind their mother.
2	**lamb**	qo‘zichoq	The little **lamb** is only two weeks old.
3	**calf (calves)**	buzoq (buzoqlar)	The cow and her **calf** are in the field.
4	**chick**	jo‘ja	The yellow **chicks** follow the hen everywhere.
5	**pony (ponies)**	poni (kichik ot)	The youngest children can ride the **ponies**.

B. Farm animals

#	English	Uzbek	Example sentence
6	**cow**	sigir	Our **cow** gives a lot of milk every day.
7	**horse**	ot	My grandfather has got a beautiful brown **horse**.
8	**sheep**	qo‘y	There are fifty **sheep** on the hill near our village.
9	**goat**	echki	The **goat** is eating the leaves of the apple tree!
10	**donkey**	eshak	Ned the old **donkey** loves all the visitors.
11	**duck**	o‘rdak	Some **ducks** are swimming on the pond.
12	**chicken**	tovuq	Grandma has got ten **chickens** in her garden.
13	**sheepdog**	cho‘pon iti	The **sheepdog** runs around the sheep and keeps them together.

C. Jobs on the farm

#	English	Uzbek	Example sentence
14	**welcome**	kutib olmoq, qarshi olmoq	Mrs Collins **welcomes** the visitors at the gate.
15	**milk the cows**	sigirlarni sog‘moq	The farmer **milks the cows** before breakfast.
16	**collect the eggs**	tuxumlarni yig‘moq	After breakfast we **collect the eggs** from the hens.
17	**brush the horses**	otlarni cho‘tka bilan tozalamoq	On Sunday mornings we **brush the horses** together.
18	**move the sheep**	qo‘ylarni boshqa joyga haydamoq	The dog helps the farmer **move the sheep** to the next field.
19	**plant**	ekmoq	In spring we **plant** potatoes and onions.
20	**pick**	uzmoq, termoq	In June we **pick** cherries in Grandma’s garden.

D. The farm and its visitors

#	English	Uzbek	Example sentence
21	**a farm worker**	ferma ishchisi	My aunt is **a farm worker** and she gets up very early.
22	**a city farm**	shahar ichidagi ferma	There's **a city farm** near our school with cows and goats.
23	**open to the public**	hamma uchun ochiq	The museum is **open to the public** on Saturdays.
24	**a visitor**	tashrif buyuruvchi, mehmon	Every **visitor** can feed the ducks.
25	**a field**	dala	The horses are in the **field** behind the house.
26	**a duckpond**	o‘rdaklar suzadigan hovuz	There are six white ducks on the **duckpond**.

E. A day at the farm

#	English	Uzbek	Example sentence
27	**start early**	erta boshlanmoq	On a farm the day **starts early**, at half past five.
28	**stay all day**	kun bo‘yi qolmoq	On Sundays we **stay all day** at Grandpa's farm.
29	**a lazy day**	bekorchilik kuni	Sunday is my **lazy day** — I read and sleep a lot.
30	**touch**	tegmoq, ushlab ko‘rmoq	You can **touch** the lambs, but be gentle.
31	**stroke**	silamoq	My little sister gently **strokes** the kitten.
32	**ride a horse**	ot minmoq	My brother wants to **ride a horse** at the farm.
33	**have a great time**	vaqtni maroqli o‘tkazmoq	The children **have a great time** on the farm.

Reading — today's words in context

Read the text. The words in **bold** are from today's list — cover the table above and try to understand them from the sentence.

A school day at Amberton Farm

Every spring our class goes to Amberton Farm. It's **a city farm**, and it's **open to the public** seven days a week. Mrs Collins **welcomes** us at the gate. Farm life **starts early**: the **farm workers** get up at half past five.

First we help with the jobs. We feed the animals, **collect the eggs** and watch a worker **milk the cows**. Then we **brush the horses**. A black and white **sheepdog** helps a farmer **move the sheep** to a different **field**. Nobody has **a lazy day**!

After lunch we **pick** strawberries and **plant** onions. The best part is the baby animals: **lambs**, a **calf**, yellow **chicks**, **ducklings** and a very noisy puppy. We can **touch** them and **stroke** them.

Some girls ride the **ponies** and the boys take the **goats** for a walk. Many families **stay all day**, but our class goes home at four o'clock.

Answer the questions in one sentence.

1. Amberton Farm is in a small village. True or false?
2. The farm workers get up at half past five. True or false?
3. The children milk the cows. True or false?
4. Who helps the farmer move the sheep?
5. Name three baby animals at the farm.
6. What time does the class go home?

Exercise 1 — Gap fill

Complete the sentences with one word or phrase from the list.

1. A baby duck is called a _____.
2. A baby cow is a _____, and two of them are calves.
3. The _____ has got long ears and says 'hee-haw'.
4. Every day the farm workers _____ _____ _____ before breakfast, so we have fresh milk.
5. The children _____ _____ _____ from the chickens.
6. In spring we _____ carrots, and in summer we _____ apples.
7. The farm is _____ _____ _____ _____ — everybody can come.
8. Every year our class visits the farm and we always _____ _____ _____ _____ there.
9. Farm life _____ _____: the workers get up at half past five.
10. Nobody has a _____ _____ on the farm — there are lots of jobs!
11. Move your hand gently along the donkey's back — _____ it like this. (silamoq)
12. The sheepdog helps the farmer _____ _____ _____ to a different field.

Exercise 2 — Match the word with its Uzbek meaning

#	English		Uzbek
1	chick	a)	buzoq (buzoqlar)
2	cow	b)	qo‘y
3	welcome	c)	cho‘pon iti
4	a field	d)	sigir
5	sheepdog	e)	dala
6	a visitor	f)	o‘rdak
7	a duckpond	g)	tashrif buyuruvchi, mehmon
8	calf (calves)	h)	jo‘ja
9	duck	i)	kutib olmoq, qarshi olmoq
10	sheep	j)	o‘rdaklar suzadigan hovuz

Exercise 3 — Your own sentences

Write 5 true sentences about yourself, your family or your school — one word from each section (A-E). Underline the word you use.

1. _____
2. _____
3. _____
4. _____
5. _____

Homework

1. Laser A1+ Workbook pp. 10–11, ex. 1–3.
2. Learn the 33 items (sections A–E) with the flashcards: sozlar.com/vocab/cards/?set=grade7-lesson8
3. Write five sentences: What would you like to do at Amberton Farm?

Memory tasks (optional — choose one)

Students need to meet a word 5–7 times before they really know it.

1. **Sentences (tonight).** Write 8 true sentences using words from the list — at least one from every section.

2. **Flashcards.** sozlar.com/vocab/cards/?set=grade7-lesson8 — listen to each word, then test yourself English → Uzbek and back.

3. **Short text (50–60 words).** Use at least six words from the list.

4. **Speaking.** Tell a partner about the topic for 30 seconds without stopping, using ten words from the list.

Answer key (teacher's copy)

Do not hand this page to the students.

Reading questions: 1. False — it's a city farm.; 2. True.; 3. False — they watch a worker milk the cows.; 4. A black and white sheepdog.; 5. Lambs, a calf, chicks, ducklings, a puppy (any three).; 6. At four o'clock.

Exercise 1: 1. duckling; 2. calf; 3. donkey; 4. milk the cows; 5. collect the eggs; 6. plant · pick; 7. open to the public; 8. have a great time; 9. starts early; 10. lazy day; 11. stroke; 12. move the sheep

Exercise 2: 1-h 2-d 3-i 4-e 5-c 6-g 7-j 8-a 9-f 10-b