Lesson 7 — Unit 1 Revision

Revision (Unit 1)
Laser A2 SB Unit 1 (pp. 6–13) — 2–6-darslardagi so‘z va iboralar takrori; sinfda «generate test» (20 savollik takror testi — o‘qituvchi qo‘llanmasida va slaydlarda)

Class	Grade 8
Lesson type	Vocabulary
Aim	By the end of the lesson students have revised the key words of Unit 1 (daily routine, free time, describing people, writing a profile) and completed a 20-question revision test.
Materials	Revision sheet (32 items), matching worksheet (Groups A and B), slides with the revision test, flashcards with audio (sozlar.com/vocab); Laser A2 Unit 1 pp. 6–13
New items	32 words and phrases

Learning outcomes

• recall thirty-two Unit 1 words and phrases in context

• describe a person's appearance in three sentences

• complete a mixed revision test with at least 14/20

• name the words they still need to learn

Stage by stage (45 minutes)

Min	Stage	Teacher	Students
3	**Lead-in — word storm**	Write four headings on the board (routine, free time, people, profile). Teams write as many words as they can in two minutes.	Brainstorm in teams of four.
8	**Quick review (4 blocks)**	Go through the 32 cards fast: say the Uzbek, students give the English; spend more time on the ones they miss.	Answer chorally, then individually.
4	**Revision tips + describe a person**	Show the four tips; pairs describe a famous person for the partner to guess.	Describe and guess.
15	**Revision test (20 questions)**	Test part 1 (8 min) and part 2 (7 min). Students work alone, no books.	Write the answers on a sheet.
5	**Check the test**	Students swap sheets; go through the key; each student counts the score and circles two words to learn again.	Mark the partner's test, then their own mistakes.
8	**Matching activity**	Matching worksheet; Group A and B, then swap.	Match halves, read aloud.
2	**Feedback and homework**	Collect scores; tell the class which three words were hardest; set homework.	Write down the homework.

If you are running late (skip in this order)

Bu bosqichlar darsning maqsadiga ta’sir qilmaydi — vaqt yetmasa, shu tartibda tashlab keting.

1. «Madina's week» matni — uyga o‘qish (~4 daq.).
2. Talaffuz slaydi — uyga (~2 daq.).
3. «Memory check» slaydi — test tugagan o‘quvchilar uchun (~3 daq.).

Questions to ask

• What is the difference between 'wake up' and 'have a lie-in'?

• How do you describe someone's hair? Give three examples.

• Which tense do we use for 'at the moment'?

• What goes under a photo in a profile?

• Which Unit 1 words do you still find difficult?

Anticipated problems and solutions

• Students copy from each other in the test. Seat Groups A and B alternately, or give part 2 in a different order.

• 'I can't stand to get up early.' After can't stand we usually use -ing: can't stand getting up.

• 'He has a medium height.' Say: He's OF medium height.

Fast finishers / weaker students

Fast finishers write their own five-question mini-test for a partner; weaker students do part 1 of the test with the word list on the board.

Homework

• Revise all Unit 1 words for the next check (plan: Revising).

• Learn the 32 items with the flashcards: sozlar.com/vocab/cards/?set=grade8-lesson7

• Revise the two words you circled in the test — write a sentence with each.

Reading text — Madina's week

Madina is thirteen. On weekdays she **wakes up** at half past six, gets dressed quickly and catches the bus at seven. She hardly ever skips breakfast, but on Monday she overslept and left home in a hurry. On Sundays she **has a lie-in** and then she helps with the **housework**.

She is **a fan of** basketball, so last month she joined a club — the school basketball club. She is good at maths and she **is keen on** photography, but she **can't stand staying up late**.

Her best friend, Zarina, is **of medium height** and has got long **straight hair**. She **wears glasses** and she's always smiling. 'She's really nice,' Madina says. 'We get on very well.'

This week the class is making **a profile** page. Madina has decided who to write about — herself — and she has **come up with** a new **section**: 'My favourite places'. She has written a **caption** under each photo, **checked her spelling** twice and she is proud of her page.

Reading questions — answer key

1. At seven o'clock.; 2. She overslept.; 3. A basketball club (she is a fan of basketball).; 4. She's of medium height, with long straight hair; she wears glasses.; 5. 'My favourite places'.

Book task — answer key

Revision test key: 1A 2A 3B 4A 5B 6B 7A 8B 9B 10C · 11 is playing · 12 is · 13 What's · 14 What does · 15 ever · 16 on · 17 informal · 18 meet · 19 up with · 20 am learning

Word list (quick reference)

wake up — uyg‘onmoq	**have a lie-in** — ertalab kechroq turmoq, to‘yib uxlamoq	**make your bed** — o‘rin-ko‘rpani yig‘ishtirmoq
get up — o‘rnidan turmoq (yotoqdan)	**get back** — (uyga) qaytib kelmoq	**go out** — ko‘chaga chiqmoq, (uydan) tashqariga chiqmoq
housework — uy ishlari	**do the shopping** — bozor-o‘char qilmoq	**hang out with friends** — do‘stlar bilan vaqt o‘tkazmoq
meet up — (kelishib) uchrashmoq	**relax** — dam olmoq, hordiq chiqarmoq	**stay up late** — kech tungacha uxlamay o‘tirmoq

be a fan of — …ning muxlisi bo‘lmoq

be keen on — …ga qiziqmoq, …ni yoqtirmoq

can’t stand — …ni juda yomon ko‘rmoq, …ga toqat qilolmaslik

prefer — afzal ko‘rmoq

look like — tashqi ko‘rinishi qanday bo‘lmoq

of medium height — o‘rta bo‘yli

good-looking — kelishgan, chiroyli

straight hair — tekis (to‘g‘ri) soch

curly hair — jingalak soch

a beard — soqol

a moustache — mo‘ylov

wear glasses — ko‘zoynak taqmoq

a profile — profil (shaxsiy sahifa)

a heading — sarlavha (bo‘lim nomi)

informal — norasmiy

an ambition — orzu, hayotiy maqsad

a section — bo‘lim

come up with — o‘ylab topmoq

a caption — surat ostidagi yozuv

check your spelling — imloni tekshirmoq