# Lesson 7 — Writing a Personal Profile

Writing: personal profile (Unit 1)
Laser A1+ SB p. 12 (Writing — Project: writing a profile: Zara matni, ex.1 to‘g‘ri/noto‘g‘ri, ex.2 nima umumiy, ex.3 xatboshilarni moslashtirish, Language Lab: qisqartmalar, ism bilan tanishtirish, undov belgisi, yangi mavzu — yangi xatboshi) — asosiy manba

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| **Class** | Grade 7 |
| **Lesson type** | Skills |
| **Aim** | By the end of the lesson students can write a four-paragraph personal profile (appearance, family, room, favourites) with short forms and a new paragraph for each topic. |
| **Materials** | Vocabulary sheet (28 items), matching worksheet (Groups A and B), slides, flashcards with audio (sozlar.com/vocab); Laser A1+ p. 12 |
| **New items** | 28 words and phrases |

## Learning outcomes

• say which of the four paragraphs each piece of information belongs to

• use short forms and an exclamation mark in informal writing

• write the first two paragraphs of their own profile in class

## Stage by stage (45 minutes)

| Min | Stage | Teacher | Students |
|---|---|---|---|
| 3 | **Lead-in** | Ask: if you wrote about yourself on one page, what four things would you write about? Collect answers on the board. | Suggest topics; compare them with Zara's four paragraphs. |
| 9 | **Presentation (4 blocks)** | Present A what I look like (10), B me and my family (3), C my room (5), D my favourite things (10). Point at the paragraph on the model slide for each item; the writing rules come in the Language Lab. | Repeat, write the Uzbek meaning, find each phrase in Zara's profile. |
| 6 | **True or false + paragraphs (recycle 1)** | Laser p. 12 ex. 1 and ex. 3: four T/F statements, then match the four paragraphs. Check as a class. | Answer, then say which words in the text proved it. |
| 4 | **Language Lab** | Four rules: short forms, first name, exclamation marks, new paragraph per topic. Students underline an example of each in the model. | Underline four examples and read them out. |
| 5 | **What have you got in common? (recycle 2)** | Laser p. 12 ex. 2: students compare themselves with Zara in full sentences. | Say three sentences: 'Zara's got …, and I've got …'. |
| 7 | **Write paragraphs 1 and 2 (recycle 3)** | Students write their own first two paragraphs. Monitor for short forms and for 'I have got' written in full. | Write two paragraphs; underline every short form they use. |
| 8 | **Matching activity** | Hand out the matching worksheet; Group A and Group B, then swap tables. | Match the halves, read the sentences aloud, give the Uzbek meaning. |
| 3 | **Feedback and homework** | Read out one good opening line, correct two short-form mistakes, set paragraphs 3 and 4 as homework. | Write down the homework. |

## If you are running late (skip in this order)

Bu bosqichlar darsning maqsadiga ta’sir qilmaydi — vaqt yetmasa, shu tartibda tashlab keting.

1. «Bugungi mavzu» rasm slaydi — 2 daqiqadan 1 daqiqaga.
2. «Memory check» slaydi — og‘zaki qiling, ekranga chiqarmang (~3 daq.).
3. Talaffuz slaydi — uy vazifasiga bering (~3 daq.).
4. Practice (gap fill) 7-12-bandlar — uyga bering (~3 daq.).

## Questions to ask

• How many paragraphs has Zara's profile got, and why does she start a new one?

• Which short forms can you find in the first paragraph?

• Why does Zara write 'That's what my friends say, anyway!'?

• How do you give a reason for liking a singer or a book?

• What will your fourth paragraph be about?

## Anticipated problems and solutions

• Students write one long block with no paragraphs. Ask them to draw four boxes on the page before writing a single word.

• 'I have got long hair' in an informal profile. Show that the model uses I've got fourteen times and never the full form.

• Every sentence ends with an exclamation mark. Zara uses four in the whole text — count them together.

## Fast finishers / weaker students

Fast finishers write all four paragraphs and add a title and a drawing; weaker students complete a skeleton profile where only the personal details are missing.

## Homework

• Finish your personal profile: paragraphs 3 (my room) and 4 (my favourites), with a reason for each favourite.

• Learn the 28 items (sections A-D) with the flashcards: sozlar.com/vocab/cards/?set=grade7-lesson7

• Laser A1+ Workbook p. 9.

## Reading text — About me! — Zara's profile (Laser A1+, p. 12)

I'm Zara and I'm 13 years old. I'm **quite tall**. I've got long **brown hair** and **blue eyes**. And I've got **a beautiful smile**. That's what my friends say, anyway!

I've got a large family. I've got two brothers and two sisters, and we're very close. My sisters are my best friends, really. We don't have many cousins, so we spend a lot of time with each other. Of course, we've got our own friends as well.

I share a room with my sisters, but it's a large room so that's OK. I've got a desk, where I do my homework, and it's got my computer on it. **Over the desk** I've got **pictures** of my favourite **bands** and **film stars**! I've also got lots of photos of me and my sisters!

My favourite **film star** is Jennifer Aniston because her films are always very funny! My favourite **singer** is called Adele. She has **a fantastic voice**. And my favourite book is the first Harry Potter book. It's **full of excitement** and **magic**!

## Reading questions — answer key

1. False — her hair is brown, her eyes are blue.; 2. False — they don't have many cousins.; 3. False — it is a large room.; 4. True — bands and film stars.

## Word list (quick reference)

**quite tall** — ancha baland bo‘yli

**brown hair** — qo‘ng‘ir soch

**blonde hair** — sariq soch

**blue eyes** — ko‘k ko‘zlar

**pretty** — yoqimtoy, chiroyli

**a moustache** — mo‘ylov

**a beautiful smile** — chiroyli tabassum

**green eyes** — yashil ko‘zlar

**have in common** — o‘xshash jihatlari bor bo‘lmoq

**good-looking** — kelishgan, chiroyli

**a beard** — soqol

**argue** — tortishmoq, janjallashmoq

**help each other** — bir-biriga yordam bermoq

**over the desk** — stol tepasida (devorda)

**a picture** — rasm, surat

**a bookcase** — kitob javoni

**a window** — deraza

**a photo frame** — rasm ramkasi

**a film star** — kino yulduzi

**an actress** — aktrisa

**an actor** — aktyor

**a singer** — xonanda, qo‘shiqchi

**a band** — musiqa guruhi

**famous** — mashhur

**a fantastic voice** — ajoyib ovoz

**full of excitement** — hayajonga to‘la

**magic** — sehr, sehrgarlik

**a fan** — muxlis