Match the halves — Group A and Group B

Group A takes the first table, Group B the second one — print one sheet per pair, or cut the page in two. The beginnings are numbered 1–10; the endings are mixed up (a–j). Students draw a line or write the letter next to each number, then read the full sentences aloud and give the Uzbek meaning of the key word. Groups swap tables for a second round.

Group A

#	Beginning		Ending
1	My grandfather has got …	a)	… with friends in the park.
2	Can you come up with …	b)	… I write I’m and she’s.
3	A profile is informal, so …	c)	… give your work to the teacher.
4	My ambition is …	d)	… — He’s tall with fair hair.
5	I prefer reading to …	e)	… to become an engineer.
6	Dilshod wears glasses …	f)	… a name for our class blog?
7	On Saturdays I hang out …	g)	… a long white beard.
8	Everyone in our family helps …	h)	… when he reads.
9	Always check your spelling before you …	i)	… watching TV in the evening.
10	What does your brother look like? …	j)	… with the housework at the weekend.

Group B

#	Beginning		Ending
1	My mother has …	a)	… heading, like My family or My interests.
2	We go out with our …	b)	… at the bazaar near our house.
3	On Sundays Dad does the shopping …	c)	… good-looking and very friendly.
4	I’m writing a profile …	d)	… listen to music for an hour.
5	Each part of my profile has a …	e)	… up early in winter.
6	The new boy is …	f)	… got long straight hair.
7	We meet up near the …	g)	… school gate at four o’clock.
8	After lessons I relax and …	h)	… friends after lunch on Saturdays.
9	I can’t stand getting …	i)	… for our class website.
10	My page has six sections, …	j)	… and each one has a heading.

Answer key (teacher's copy)

Do not hand this page to the students.

Group A

1. My grandfather has got a long white beard.
2. Can you come up with a name for our class blog?
3. A profile is informal, so I write I’m and she’s.
4. My ambition is to become an engineer.
5. I prefer reading to watching TV in the evening.
6. Dilshod wears glasses when he reads.
7. On Saturdays I hang out with friends in the park.
8. Everyone in our family helps with the housework at the weekend.
9. Always check your spelling before you give your work to the teacher.
10. What does your brother look like? — He’s tall with fair hair.

Letters: 1-g 2-f 3-b 4-e 5-i 6-h 7-a 8-j 9-c 10-d

Group B

1. My mother has got long straight hair.
2. We go out with our friends after lunch on Saturdays.
3. On Sundays Dad does the shopping at the bazaar near our house.
4. I’m writing a profile for our class website.
5. Each part of my profile has a heading, like My family or My interests.
6. The new boy is good-looking and very friendly.
7. We meet up near the school gate at four o’clock.
8. After lessons I relax and listen to music for an hour.
9. I can’t stand getting up early in winter.
10. My page has six sections, and each one has a heading.

Letters: 1-f 2-h 3-b 4-i 5-a 6-c 7-g 8-d 9-e 10-j