Lesson 6 — Project: My Website Page

Project work: Creating a website profile (Unit 1)
Laser A2 SB p. 13 (Plan your project! — kimni tanlash, sayt manzili, xush kelibsiz xabari, rejalashtiruvchi jadval: About me / My family / My interests / My best friends / My photos / At the moment I'm… / Other) — asosiy; Solutions Elementary SB p. 18 (A personal profile — Writing Strategy va Key phrases) — qo‘shimcha

Class	Grade 8
Lesson type	Skills
Aim	By the end of the lesson students have a completed planner for their own website page and have written at least three of its seven sections, using present simple for facts and present continuous for what people are doing now.
Materials	Vocabulary sheet (30 items), matching worksheet (Groups A and B), slides, flashcards with audio (sozlar.com/vocab), A4 paper for the project; Laser A2 p. 13, Solutions Elementary p. 18
New items	30 words and phrases

Learning outcomes

• fill in the seven rows of the book's planner about themselves or a friend

• invent a website address, a welcome message and one section of their own

• write three sentences about what their friends are doing right now

Stage by stage (45 minutes)

Min	Stage	Teacher	Students
3	**Lead-in**	Show the finished profile from lesson 5 and ask what the seven parts were. Say that today each student makes their own page.	Name the parts they remember.
10	**Presentation (4 blocks)**	Present A planning a project (8), B on a website page (9), C people and favourite things (9), D finishing the project (4). Point at the planner on the slide for each item.	Repeat, write the Uzbek meaning, say where on the page or the planner each word belongs.
4	**Language focus**	Two tenses on one page: facts in present simple, 'right now' rows in present continuous. Short forms everywhere.	Sort six sentences into the two columns.
8	**Fill the planner (recycle 1)**	Laser p. 13 ex. 2: students complete all eight rows with notes. Monitor and help with spelling of names and jobs.	Write notes — not sentences — in every row.
5	**Swap and ask (recycle 2)**	Students swap planners in pairs and ask two questions about a row.	Ask, answer, and add one detail to their own planner.
8	**Write three sections (recycle 3)**	Turn the notes into sentences: About me, My family, My best friends. Monitor for tense and short forms.	Write three sections in full sentences.
5	**Matching activity**	Hand out the matching worksheet; Group A and Group B, then swap tables.	Match the halves, read the sentences aloud, give the Uzbek meaning.
2	**Feedback and homework**	Read out one good welcome message, correct two tense mistakes, set the project as homework.	Write down the homework.

If you are running late (skip in this order)

Bu bosqichlar darsning maqsadiga ta’sir qilmaydi — vaqt yetmasa, shu tartibda tashlab keting.

1. «Memory check» slaydi — og‘zaki qiling, ekranga chiqarmang (~3 daq.).

2. «From planner to page — four steps» slaydi — namunani og‘zaki ayting (~3 daq.).

3. Talaffuz slaydi — uy vazifasiga bering, fleshkartada audio bor (~3 daq.).

4. Practice (gap fill) 7-12-bandlar — uyga bering (~3 daq.).

Questions to ask

• Which rows of the planner need the present continuous, and why?

• What extra section would you invent for your page?

• How do you write a caption in three or four words?

• Which short forms will appear most often on your page?

• Whose page would you most like to read — and what would you ask them?

Anticipated problems and solutions

• Students copy Bandhu's facts. Ask each student for two true details out loud before they start writing.

• The 'My best friends' row is written in the present simple ('Anek watches TV'). Point back to the row title: what they are doing NOW.

• The project turns into one long paragraph with no headings. Insist on the eight headings on the paper before any sentence is written.

Fast finishers / weaker students

Fast finishers write all seven sections and design the page layout on A4; weaker students get a skeleton page where only the underlined words are missing and complete four rows.

Homework

• Finish your website page on one sheet of A4: eight rows, photos or drawings, and your own extra section.

• Learn the 30 words (sections A-D) with the flashcards: sozlar.com/vocab/cards/?set=grade8-lesson6

• Laser A2 Workbook p. 10, exercises 1-2.

Reading text — Making my website page

Our teacher said: “**Plan** your **project**!” First we had to **decide** who to write about — me, a friend, or your own idea. I chose myself, and I invented **a website address**: www.MyTeenSite.org/kamron-fergana. “**Use your imagination**!” the book says, so I did.

Then we filled in **a planner** with eight rows. Each row becomes **a section** of the page with its own heading. Under “About me” I wrote my name, my age and where I live. Under “My family” I put my parents' names, their jobs — a nurse and a driver — my brothers and sisters, the other **family members** (my **aunt**, my **uncle** and two **cousins**) and our pets.

Under “My interests” I listed my **hobbies** and two things you love doing — the row asks it that way. In “My **best friends**” I wrote three names and what they are doing now: Sardor is studying for a test, Malika is helping at home and Jasur is playing football.

The last rows were the best. Under “My photos” I **stuck** two pictures on **a sheet of paper** with **a caption** under each, and one **drawing**, because I had no photo of my cat. Under “At the moment I'm …” I wrote: learning to swim. Then I had to **come up with** one more section of my own, and I chose “My favourite **films**!” Before I handed it in I had to “**check your spelling**” — that is what the checklist says, and our teacher repeats it twice. Tomorrow I show it to the class, and then our teacher will **display** it on the wall. “This is your page!” she told us — and now I'm proud of my page.

Reading questions — answer key

1. Who to write about.; 2. Eight.; 3. Because he had no photo of his cat.; 4. My favourite films!

Word list (quick reference)

a project — loyiha
a planner — reja jadvali
come up with — o‘ylab topmoq
a welcome message — salomlashuv xabari
a link — havola
a username — foydalanuvchi nomi
a cousin — amakivachcha, xolavachcha
a hobby — sevimli mashg‘ulot (hobbi)
a film — film, kino
stick — yopishtirmoq

plan — rejalashtirmoq
a section — bo‘lim
create — yaratmoq
a drawing — qo‘lda chizilgan rasm
click on — …ni bosmoq (sichqoncha bilan)
a password — parol
an aunt — xola, amma
a best friend — eng yaqin do‘st
a cartoon — multfilm
check your spelling — imloni tekshirmoq

decide — qaror qilmoq, hal qilmoq
use your imagination — tasavvurni ishga solmoq
a website address — sayt manzili
a caption — surat ostidagi yozuv
upload — internetga yuklamoq (joylamoq)
a family member — oila a’zosi
an uncle — amaki, tog‘a
a TV programme — teleko‘rsatuv
a sheet of paper — bir varaq qog‘oz
display — ko‘rgazmaga qo‘ymoq, osib qo‘ymoq