Lesson 6 — Project: My Website Page

Name: _____ Class: 8 ____ Date: _____

30 useful words and phrases. Read each item, study the Uzbek meaning and the example sentence, then do the exercises.

A. Planning a project

#	English	Uzbek	Example sentence
1	**a project**	loyiha	Our class is making a **project** about our families.
2	**plan**	rejalashtirmoq	We **plan** every section before we start writing.
3	**decide**	qaror qilmoq, hal qilmoq	I can't **decide** which photo to put on my page.
4	**a planner**	reja jadvali	Fill in the **planner** first, then write your page.
5	**a section**	bo‘lim	My page has six **sections**, and each one has a heading.
6	**use your imagination**	tasavvurni ishga solmoq	The address isn't real, so **use your imagination**.
7	**come up with**	o‘ylab topmoq	Can you **come up with** a name for our class blog?
8	**create**	yaratmoq	Our group wants to **create** a website about our town.

B. On a website page

#	English	Uzbek	Example sentence
9	**a website address**	sayt manzili	Type the **website address** carefully — one wrong letter and it doesn't work.
10	**a welcome message**	salomlashuv xabari	Her **welcome message** says: Hi, I'm Zarina!
11	**a drawing**	qo‘lda chizilgan rasm	I haven't got a photo of my cat, so I'm using a **drawing**.
12	**a caption**	surat ostidagi yozuv	The **caption** under the photo says: Me and my dog.
13	**a link**	havola	Click on the **link** to see my class page.
14	**click on**	…ni bosmoq (sichqoncha bilan)	**Click on** a photo to see it bigger.
15	**upload**	internetga yuklamoq (joylamoq)	Sardor **uploads** new photos to his page every week.
16	**a username**	foydalanuvchi nomi	My **username** is kamron_fergana.
17	**a password**	parol	Never tell anybody your **password**.

C. People and favourite things

#	English	Uzbek	Example sentence
18	**a family member**	oila a’zosi	Every **family member** helps at home on Saturdays.
19	**a cousin**	amakivachcha, xolavachcha	My **cousin** Rustam is staying with us this week.
20	**an aunt**	xola, amma	My **aunt** lives next door and often visits us.
21	**an uncle**	amaki, tog‘a	My **uncle** lives in Samarkand and visits us every spring.
22	**a hobby**	sevimli mashg‘ulot (hobbi)	Her favourite **hobby** is taking photos of birds.
23	**a best friend**	eng yaqin do‘st	My **best friend** is learning Korean at the moment.
24	**a TV programme**	teleko‘rsatuv	My favourite **TV programme** is about wild animals.
25	**a film**	film, kino	We’re watching a funny **film** about a dog tonight.
26	**a cartoon**	multfilm	My little brother watches **cartoons** every morning.

D. Finishing the project

#	English	Uzbek	Example sentence
27	**a sheet of paper**	bir varaq qog‘oz	Make your page on a big **sheet of paper**.
28	**stick**	yopishtirmoq	**Stick** your photos next to each section.
29	**check your spelling**	imloni tekshirmoq	Always **check your spelling** before you give your work to the teacher.
30	**display**	ko‘rgazmaga qo‘ymoq, osib qo‘ymoq	Our teacher **displays** the best projects on the classroom wall.

Reading — today's words in context

Read the text. The words in **bold** are from today's list — cover the table above and try to understand them from the sentence.

Making my website page

Our teacher said: “**Plan** your **project**!” First we had to **decide** who to write about — me, a friend, or your own idea. I chose myself, and I invented **a website address**: www.MyTeenSite.org/kamron-fergana. “**Use your imagination**!” the book says, so I did.

Then we filled in **a planner** with eight rows. Each row becomes **a section** of the page with its own heading. Under “About me” I wrote my name, my age and where I live. Under “My family” I put my parents' names, their jobs — a nurse and a driver — my brothers and sisters, the other **family members** (my **aunt**, my **uncle** and two **cousins**) and our pets.

Under “My interests” I listed my **hobbies** and two things you love doing — the row asks it that way. In “My **best friends**” I wrote three names and what they are doing now: Sardor is studying for a test, Malika is helping at home and Jasur is playing football.

The last rows were the best. Under “My photos” I **stuck** two pictures on **a sheet of paper** with **a caption** under each, and one **drawing**, because I had no photo of my cat. Under “At the moment I'm …” I wrote: learning to swim. Then I had to **come up with** one more section of my own, and I chose “My favourite **films**!” Before I handed it in I had to “**check your spelling**” — that is what the checklist says, and our teacher repeats it twice. Tomorrow I show it to the class, and then our teacher will **display** it on the wall. “This is your page!” she told us — and now I'm proud of my page.

Answer the questions in one sentence.

1. What was the first decision to make?

2. How many rows has the planner got?

3. Why did the writer use a drawing?

4. Which extra section did he invent?

Exercise 1 — Gap fill

Complete the sentences with one word or phrase from the list.

1. Before you write anything you must _____ who to write about — yourself or somebody you know well.
2. Nobody will check the address, so _____ _____ _____ and invent one.
3. Our teacher gave everybody a _____ with eight empty rows.
4. The last row is empty on purpose: you have to _____ _____ _____ a heading of your own.
5. My mum's sister is my _____, and her son Bobur is my cousin.
6. Malika cut out her photos and _____ them on the page with glue.
7. An aunt, a grandfather, a cousin — each of them is a _____ _____.
8. Never tell anybody your _____ — it keeps your page safe.
9. Don't phone Sardor now — he _____ _____ for tomorrow's test.
10. Under the second photo Malika wrote a short _____: 'My cat Oq'.
11. Ask your teacher before you _____ a photo of a classmate to the school website.
12. Read your page twice and _____ _____ _____ before you hand it in.

Exercise 2 — Match the word with its Uzbek meaning

#	English		Uzbek
1	plan	a)	multfilm
2	a best friend	b)	eng yaqin do‘st
3	display	c)	rejalashtirmoq
4	a planner	d)	reja jadvali
5	a username	e)	qo‘lda chizilgan rasm
6	a password	f)	yaratmoq
7	a website address	g)	foydalanuvchi nomi
8	a cartoon	h)	ko‘rgazmaga qo‘ymoq, osib qo‘ymoq
9	a drawing	i)	parol
10	create	j)	sayt manzili

Exercise 3 — Your own sentences

Write 4 true sentences about yourself, your family or your school — one word from each section (A-D). Underline the word you use.

1. _____
2. _____
3. _____
4. _____

Homework

1. Finish your website page on one sheet of A4: eight rows, photos or drawings, and your own extra section.

2. Learn the 30 words (sections A-D) with the flashcards: sozlar.com/vocab/cards/?set=grade8-lesson6

3. Laser A2 Workbook p. 10, exercises 1-2.

Memory tasks (optional — choose one)

Students need to meet a word 5–7 times before they really know it.

1. **Sentences (tonight).** Write 8 true sentences using words from the list — at least one from every section.

2. **Flashcards.** sozlar.com/vocab/cards/?set=grade8-lesson6 — listen to each word, then test yourself English → Uzbek and back.

3. **Short text (50–60 words).** Use at least six words from the list.

4. **Speaking.** Tell a partner about the topic for 30 seconds without stopping, using ten words from the list.

Answer key (teacher's copy)

Do not hand this page to the students.

Reading questions: 1. Who to write about.; 2. Eight.; 3. Because he had no photo of his cat.; 4. My favourite films!

Exercise 1: 1. decide; 2. use your imagination; 3. planner; 4. come up with; 5. aunt; 6. stuck; 7. family member; 8. password; 9. is studying; 10. caption; 11. upload; 12. check your spelling

Exercise 2: 1-c 2-b 3-h 4-d 5-g 6-i 7-j 8-a 9-e 10-f