Lesson 5 — Talking about Yourself

Speaking: talking about yourself (Unit 1)
Laser A1+ SB p. 10 (Speaking: bo‘y va soch, «Talking about yourself» Phrase Bank, Me / My family / My room qaydnomasi, SoundSpot: s harfining ikki tovushi) — asosiy; Solutions Elementary SB p. 18 (A personal profile — shaxsiy ma’lumot berish iboralari) — qo‘shimcha

Class	Grade 7
Lesson type	Skills
Aim	By the end of the lesson students can talk about themselves for one minute: name, age, birthday, height and hair, family size and their room, using the Phrase Bank from Laser A1+ p. 10.
Materials	Vocabulary sheet (30 items), matching worksheet (Groups A and B), slides, flashcards with audio (sozlar.com/vocab); Laser A1+ p. 10, Solutions Elementary p. 4 and p. 18
New items	30 words and phrases

Learning outcomes

• describe height and hair with eight phrases from the book

• make notes about Me / My family / My room and speak from the notes

• hear and say the two sounds of the letter s (/s/ and /z/)

Stage by stage (45 minutes)

Min	Stage	Teacher	Students
4	**Lead-in**	Say three sentences about yourself (name, height, family size). Ask students what information they heard.	Listen and name the three kinds of information; repeat one sentence about themselves.
9	**Presentation (4 blocks)**	Present A height and build (5), B hair and glasses (9), C my family (9) and D my room (7); the Phrase Bank sentences are on the phrases slide. For A and B use students in the room; for D draw two quick rooms on the board.	Repeat, write the Uzbek meaning, point at a classmate for each word in A and B.
4	**Language focus**	Contrast I AM (age, height) with I'VE GOT (family, hair) on the board with two columns.	Sort six example sentences into the two columns.
4	**SoundSpot**	Laser p. 10 SoundSpot: students tick /s/ or /z/ for seven words, then listen and check; drill the two sentences.	Tick, check and repeat the sentences.
6	**Notes (recycle 1)**	Laser p. 10 ex. 2: students complete the notes table about themselves. Monitor and help with spelling.	Write notes — words only, not full sentences.
7	**One minute about me (recycle 2)**	In pairs, each student speaks for one minute from their notes; the partner counts how many phrases from the list they used.	Speak for one minute, then listen and count.
8	**Matching activity (recycle 3)**	Hand out the matching worksheet; Group A and Group B, then swap tables.	Match the halves, read the sentences aloud, give the Uzbek meaning.
3	**Report and homework**	Two students speak to the whole class. Set homework, show the flashcard link.	Listen and say one new thing they learned about a classmate.

If you are running late (skip in this order)

Bu bosqichlar darsning maqsadiga ta’sir qilmaydi — vaqt yetmasa, shu tartibda tashlab keting.

1. «Memory check» slaydi — juftlikda og‘zaki qilib, ekranga chiqarmang (~3 daq.).
2. «Talking about yourself — four steps» slaydi — namunani og‘zaki ayting (~3 daq.).
3. SoundSpot slaydi — uy vazifasiga bering, fleshkartada audio bor (~4 daq.).
4. Practice (gap fill) 7-12-bandlar — uyga bering (~3 daq.).

Questions to ask

• Do we say 'I am thirteen' or 'I have thirteen'? Why?

• Which do we use for hair — I am or I have got?

• How do you say 'katta oila' in English — big family or large family?

• Which preposition goes before a month?

• Name two pieces of furniture in your room. Is your room cosy?

Anticipated problems and solutions

• Students say 'I have thirteen years'. Drill 'I am thirteen (years old)' as one fixed phrase before the notes stage.

• “My family is big” — the book uses large / small. Accept big in speaking but write large on the board.

• The letter s is read as /s/ everywhere. Show the pairs aunts /s/ - uncles /z/ and drill the two sentences from the book.

Fast finishers / weaker students

Fast finishers add three more sentences about their street or their best friend; weaker students keep the Phrase Bank on the desk and fill in only names, numbers and one adjective.

Homework

• Write eight sentences about yourself using the Phrase Bank and the new words (name, age, birthday, height, hair, family, room), then finish gap fill 1-6 on the sheet.

• Learn the 30 words and phrases (sections A-D) with the flashcards: sozlar.com/vocab/cards/?set=grade7-lesson5

• Laser A1+ Workbook p. 6, exercises 1-3.

Reading text — Meet Kamola

Hi! My name is Kamola. I'm thirteen years old and my **birthday** is in January. I am **tall** for my age and I have **long hair**. My little brother is still very **short**, but he says he will be very **tall** one day.

I've got **a large family**. I've got two brothers and one sister, so we are five children. My mother has three sisters, so I have aunts and uncles in every part of the city. — Who else is in your family? — My grandmother lives with us. — Any pets? — Yes, a cat called Oq.

I don't have my own room: I share a room with my sister. It isn't very big, but it isn't small either, and there are **a lot of things** in it — books, photos and my sister's guitar.

My cousin Aziz lives in a very **small family**: just his mother and him. His room is very small and there are **not many things** in it. He says that is why it is always tidy!

Reading questions — answer key

1. In January.; 2. Her grandmother.; 3. No, she shares a room with her sister.; 4. Because there are not many things in it.

Pronunciation task — answer key

aunts /s/ · pets /s/ · uncles /z/ · brothers /z/ · sisters /z/ · cousins /z/ · friends /z/

Word list (quick reference)

tall — baland bo‘yli

short — past bo‘yli

medium height — o‘rta bo‘yli

slim — xipcha, nozik qomatli

height — bo‘y (balandlik)

long hair — uzun soch

short hair — kalta soch

medium-length hair — o‘rtacha uzunlikdagi soch

curly hair — jingalak soch

straight hair — tekis (to‘g‘ri) soch

dark hair — to‘q rangli (qoramtir) soch

fair hair — och rangli (sariq) soch

grey hair — oqargan soch, oq soch

wear glasses — ko‘zoynak taqmoq

a large family — katta oila

a small family — kichik oila

an older brother — aka

a younger sister — singil

the oldest — eng kattasi (to‘ng‘ich)

the youngest — eng kichigi (kenja)

the middle child — o‘rtancha farzand

the same age — tengdosh, yoshi bir xil

birthday — tug‘ilgan kun

a lot of things — ko‘p narsa

not many things — oz narsa (ko‘p emas)

a bunk bed — ikki qavatli karavot

furniture — mebel

space — bo‘sh joy

cosy — shinam

upstairs — yuqori qavatda