Lesson 4 — My Room, My Pets, My Family

Listening for gist / specific information (Unit 1)
Laser A1+ Unit 1, p. 9 (radio show: families, rooms, pets) — asosiy; xona va uy hayvonlari so‘zlari Unit 2 va mavzuga mos qo‘shimchalardan

Class	Grade 7
Lesson type	Skills
Aim	By the end of the lesson students will be able to listen to a short radio show for gist and then for specific information, and talk about their room, pets and family size.
Materials	Vocabulary sheet (30 words), matching worksheet (Groups A/B, answer key on a separate page), slides, teacher's guide, Laser A1+ p. 9 recording, flashcards with audio: sozlar.com/vocab/cards/?set=grade7-lesson4
New items	30 words and phrases

Learning outcomes

• students will be able to decide if six statements about a recording are true or false (gist)

• students will be able to complete six sentences with one word while listening (specific information)

• students will be able to describe their own room, pets and family in five sentences

Stage by stage (45 minutes)

Min	Stage	Teacher	Students
5	**Warm-up**	Two-minute review of lesson 3 family words, then ask two or three students about their room and pets; write the key words on the board.	Answer, then describe their room to a partner in three sentences.
9	**Pre-teaching (4 blocks)**	Present A family life (3), B in my bedroom (11), C describing a room (5) and D pets (11); drill each block and check with quick questions.	Repeat, write the Uzbek meaning, point to the furniture and pets in the pictures.
5	**Listening strategy**	Explain the two-step strategy: first listening for the general idea, second listening for details. Warn them not to stop at an unknown word.	Write the two steps in their notebooks.
7	**First listening — gist (recycle 1)**	Play the recording once; students do the six true/false statements. Check answers, ask for the words that helped them.	Listen, mark T/F, compare in pairs.
8	**Second listening — details (recycle 2)**	Play twice more; students complete the six sentences with one word or short phrase.	Listen and write, then compare with a partner.
9	**Matching activity (recycle 3)**	Hand out the matching worksheet; Group A and Group B, then swap tables.	Match the halves, read the sentences aloud, give the Uzbek meaning of the key word.
2	**Homework and close**	Set homework, show the flashcard link, exit ticket: three new words.	Write the homework, say three words they remember.

If you are running late (skip in this order)

Bu bosqichlar darsning maqsadiga ta’sir qilmaydi — vaqt yetmasa, shu tartibda tashlab keting.

1. «Look and think» rasmlar slaydi.
2. Talaffuz slaydi — uy vazifasiga qoldiring.
3. Practice (gap fill) 7–12-bandlar — uyga bering.

4. Speaking slaydi (matching topshirig‘i muhimroq).

Questions to ask

• Have you got your own room or do you share it?

• What is on the wall above your bed — a poster, a shelf or a mirror?

• How many people are there in your family?

• Have you got a pet? Who feeds it?

• Which word helped you decide the answer was false?

Anticipated problems and solutions

• Students try to understand every word and lose the thread — remind them that gist listening means catching the main idea only.

• 'A couple of' is not the same as 'two people who are married' here; show both meanings on the board.

• Weak students panic when the speaker is fast — let them read the six statements before the first listening.

Fast finishers / weaker students

Fast finishers write two extra true/false statements about the recording for their partner. Weaker students listen with the statements in front of them and only mark T/F.

Homework

• Learn the 30 words (sections A-D).

• sozlar.com/vocab/cards/?set=grade7-lesson4 — listen to each word and test yourself.

• Write 8 sentences about your room and your pets (furniture, tidy or messy, who looks after the pet), underline the new words.

• Workbook exercises 1 and 2 on page 7.

Listening script — read aloud three times in all

Darslik audiosi o‘rniga shu matnni o‘qing: birinchi marta (Task 1) tabiiy tezlikda, so‘ng Task 2 uchun yana ikki marta — biroz sekinroq, javob joylarida pauza qilib.

Presenter: Good morning! Today three students tell us about their homes. First, Paula.

Paula: Hi! I live with my mum, my dad and my little brother. We are a small family — I have only one cousin. I share a room with my brother. It is small, but tidy. I have a lot of books on the shelf and a big poster above my bed.

Presenter: Thank you. Now Seb.

Seb: I have a large family: five brothers and sisters and four grandparents. I have my own room and it is often messy! I have a couple of pets — a dog and a hamster. I feed them every morning and I take the dog for a walk after school.

Presenter: And Sienna?

Sienna: I live with my parents and my grandmother. I have no pets, but my neighbour has a parrot. I do my homework at the desk near the window.

Listening answer key

Task 1 (T/F): 1. F; 2. T; 3. T; 4. F; 5. F; 6. T

Task 2 (details): 1. only; 2. shelf; 3. messy; 4. feeds; 5. grandmother; 6. desk

Reading text — Rustam's room

Rustam has my own room written on his door, but the room is small. Before this year he had to share a room with his cousin. In his **bedroom** there is a **wardrobe** for his clothes, a **desk** under the window and a **shelf** with a lot of books on it.

Over the desk there is a **poster** of his favourite team, and there is a **mirror** near the door. On Monday the room is **tidy**; by Friday it is always **messy**. Nobody helps him, so he cleans it himself.

Rustam has a couple of pets: a **hamster** called Bo‘ta and a **parrot**. He **feeds** them every morning before school. His neighbour has a dog, and Rustam sometimes **takes the dog for a walk** in the evening.

After that he listens to a radio show for teenagers. He listens carefully, but he cannot always catch every word. Then he guesses from the other words, and if he still does not understand, he asks his father to repeat it.

Reading questions — answer key

1. His cousin.; 2. By Friday, at the end of the week.; 3. Two — a hamster and a parrot.; 4. He guesses from the other words.

Word list (quick reference)

lucky — omadli

live with — … bilan birga yashamoq

a family pet — oilaning uy hayvoni

bedroom — yotoqxona

bed — karavot

wardrobe — kiyim javoni (shkaf)

desk — yozuv stoli

shelf — javon, tokcha

chest of drawers — tortmali javon (komod)

lamp — chiroq (stol chirog‘i)

mirror — ko‘zgu

poster — plakat

curtains — pardalar

carpet — gilam

tidy — tartibli, saranjom

messy — tartibsiz, sochilib yotgan

be full of things — narsalarga to‘la bo‘lmoq

comfortable — qulay

tidy up — yig‘ishtirmoq, tartibga keltirmoq

parrot — to‘tiqush

hamster — xomyak

goldfish — oltin baliqcha

tortoise — toshbaqa

kitten — mushukcha

puppy — kuchukcha

cage — qafas

vet — veterinar (hayvonlar shifokori)

feed — ovqat bermoq (boqmoq)

look after — qaramoq, parvarish qilmoq

take the dog for a walk — itni sayrga olib chiqmoq