Lesson 3 — Calling the Radio Station

Listening: Radio station conversation (Unit 1)
Laser A2 Unit 1–2 so‘zlari (p. 9 radio station call) — asosiy; qolgan so‘zlar mavzuga mos qo‘shimcha

Class	Grade 8
Lesson type	Skills
Aim	By the end of the lesson students will be able to listen to a radio phone-in for topics (gist) and details, and to talk about their own free time, school day and phone.
Materials	Vocabulary sheet (33 words), matching worksheet (Groups A/B, answer key on a separate page), slides, teacher's guide, Laser A2 p. 9 recording, flashcards: sozlar.com/vocab/cards/?set=grade8-lesson3
New items	33 words and phrases

Learning outcomes

• students will be able to tick the ten topics a speaker mentions while listening once

• students will be able to complete eight sentences with details on a second listening

• students will be able to describe their own free time and school routine in six sentences

Stage by stage (45 minutes)

Min	Stage	Teacher	Students
5	**Warm-up**	Ask what students do after school; write five answers on the board and leave them there for the speaking stage.	Answer, then ask a partner the same question.
10	**Pre-teaching (4 blocks)**	Present A on the radio (8), B Adam’s life (8), C phones and computers (6) and D free time and opinions (11) in short blocks with a check after each.	Repeat, write the Uzbek meaning, give one example of their own for two words.
4	**Listening strategy**	Show the strategy: read the questions first, underline the key word, listen for topics on the first play and for details on the second.	Underline the key words in the ten topics and the eight sentences.
6	**First listening — topics (recycle 1)**	Play the recording; students tick the ten topics the caller talks about. Check and ask which words gave the answer.	Listen, tick, compare in pairs.
8	**Second listening — details (recycle 2)**	Play twice; students complete the eight sentences about the caller with details (age, place, times).	Listen, answer, then justify their answers to a partner.
9	**Matching activity (recycle 3)**	Hand out the matching worksheet; Group A and Group B, then swap tables.	Match the halves, read aloud, give the Uzbek meaning of the key word.
3	**Homework and close**	Set homework, show the flashcard link, exit ticket: three new words.	Write the homework, say three words they remember.

If you are running late (skip in this order)

Bu bosqichlar darsning maqsadiga ta’sir qilmaydi — vaqt yetmasa, shu tartibda tashlab keting.

1. «Look and think» rasmlar slaydi.

2. Talaffuz slaydi — uy vazifasiga qoldiring.

3. C va D bloklarini o‘quvchilar o‘zlari o‘zbekcha ustun bilan solishtirsin — o‘qituvchi faqat uchta qiyinini tushuntiradi (3 daqiqa tejaydi).

4. Practice (gap fill) 7–12-bandlar — uyga bering.

Questions to ask

• What do you usually do after lessons?

• Which is your favourite day and why?

• How often do you charge your mobile phone, and which app do you use most?

• What are you keen on, and what can't you stand doing?

• Which key word helped you choose the answer?

Anticipated problems and solutions

• Students confuse 'be keen on' and 'prefer' — keen on is liking something, prefer is liking one thing more than another (prefer A to B); give two board examples.

• 'Can't stand' is often translated word by word; teach it as one phrase meaning 'yomon ko‘rmoq'.

• In fast speech 'be a fan of' and 'be keen on' are hard to catch; contrast them on the board with one example each and drill the linking sound (fan□of, keen□on).

Fast finishers / weaker students

Fast finishers write three questions they would ask the caller. Weaker students get the topic list in Uzbek before the first listening.

Homework

• Learn the 33 words (sections A–D).

• sozlar.com/vocab/cards/?set=grade8-lesson3 — listen to each word and test yourself.

• Write a 60-word paragraph: 'My favourite day of the week', using at least eight new words.

• Workbook: Unit 1, exercises 1–4 on page 6.

Listening script — read aloud three times in all

Darslik audiosi o‘rniga shu matnni o‘qing: birinchi marta (Task 1) tabiiy tezlikda, so‘ng Task 2 uchun yana ikki marta — biroz sekinroq, javob joylarida pauza qilib.

Presenter: You are listening to Teen Talk. Our caller today is Adam. Hello, Adam!

Adam: Hi! I’m thirteen and I live in Leeds.

Presenter: Tell us about your week.

Adam: On weekdays I get up at half past six. I walk home after school because the bus is always full. I go to an after-school club on Tuesdays — chess. I’m a fan of chess, and I’m good at maths too.

Presenter: What about your phone?

Adam: I use it a lot. My battery is always low and I always leave my charger at home. My mum says I must switch off my phone at ten.

Presenter: And your favourite day?

Adam: Saturday, of course. I hang out with friends and we meet up near the library. Monday is the most boring day — six lessons!

Presenter: Do you help at home?

Adam: Yes. I look after my little sister and I do the washing-up. I can't stand tidying my room, but I do it.

Listening answer key

Task 1 (topics): ticked — 1, 2, 4, 5, 6, 8, 10

Task 2 (details): 1. thirteen; 2. Leeds; 3. half; 4. chess; 5. ten; 6. Saturday; 7. Monday; 8. sister

Reading text — Aziz's week

Aziz is fourteen. On weekdays he gets up at half past six and walks home after school, because the bus is always full. On Tuesdays he goes to an after-school club — he decided to join a club in September and now he plays chess there.

He is **a fan of** chess, and he is also good at maths. In his free time he likes to **relax** with a book or **meet up** with friends near the library. **At the weekend** he **hangs out** with them and they spend time in the park.

His **mobile phone** is always a problem. The **battery** is nearly always low and he often leaves his **charger** at home. His mother says he must switch off his phone at ten, and he agrees — but first he answers every text message.

Saturday is the most **exciting** day of his week and Monday is the most **boring** one — six lessons! At home he looks after his little sister and does the washing-up. He **can't stand** tidying his room, but he does it anyway.

In the afternoon Aziz likes to **go cycling** or **hang out with friends**. Last September he decided to take up photography, and now he takes his camera on every class trip. His favourite day is Saturday, because he can **go to the cinema** with his friends.

At school he is good at maths and gets on with everybody. During break time he checks one **app** on his phone, then puts the screen away — his teacher does not allow phones in class. Next week he has to take an exam, so he will not **stay up late**.

In the evening he likes to **listen to the radio**. His favourite **radio station** has a **radio programme** for teenagers: **listeners call** and talk about their **life at school**, and when a **caller** asks a question, Aziz tries to answer it before the **presenter** does. He **is keen on** music, but he **prefers** the talking parts — they are never **boring**.

Reading questions — answer key

1. Because the bus is always full.; 2. He plays chess.; 3. The battery is low and he leaves his charger at home.; 4. Tidying his room.

Word list (quick reference)

a radio station — radiostansiya

call — qo‘ng‘iroq qilmoq

a caller — qo‘ng‘iroq qiluvchi

a presenter — boshlovchi (radio, televideniye)

a listener — tinglovchi

a radio programme — radioeshittirish

on air — efirda

listen to the radio — radio tinglamoq

a pet — uy hayvoni

life at school — maktabdagi hayot

afternoon activities — tushdan keyingi mashg‘ulotlar

at the weekend — dam olish kunlari

go to the cinema — kinoga (kinoteatrga) bormoq

return home — uyga qaytmoq

watch TV — televizor ko‘rmoq

midnight — yarim tun (tungi soat 12)

a mobile phone — mobil telefon

a computer — kompyuter

play computer games — kompyuter o‘yinlari o‘ynamoq

a battery — batareya, akkumulyator

a charger — quvvatlagich (zaryadlovchi)

an app — ilova (dastur)

hang out with friends — do‘stlar bilan vaqt o‘tkazmoq

meet up — (kelishib) uchrashmoq

go cycling — velosipedda sayr qilmoq

relax — dam olmoq, hordiq chiqarmoq

stay up late — kech tungacha uxlamay o‘tirmoq

be a fan of — …ning muxlisi bo‘lmoq

be keen on — …ga qiziqmoq, …ni yoqtirmoq

can’t stand — …ni juda yomon ko‘rmoq, …ga toqat qilolmaslik

prefer — afzal ko‘rmoq

boring — zerikarli

exciting — hayajonli, qiziqarli