Lesson 36 — Consolidation: Working on Mistakes

Consolidation lesson
Kalendar reja: «Working on mistakes» — ChSB 1 (35-dars) dan keyingi mustahkamlash darsi. I chorakdagi to‘rt bo‘lim (Laser A1+ Units 1–4, pp. 6–41) bo‘yicha tipik xatolar: be / have got, egalik (’s, mine), present simple (-s, does), adverbs of frequency o‘rni, present continuous va holat fe’llari, olmoshlar, so‘roq tartibi, imperative, too / very. Kartalar 2-, 6-, 9-, 10-, 12-, 16-, 17-, 19-, 23-, 24-, 28-darslardan aynan. Uyga: xatolar ustida ishlash + Quick check WB p. 22 va p. 28

Class	Grade 7
Lesson type	Skills
Aim	By the end of the lesson students can find and correct the typical mistakes from ChSB 1 in the Units 1–4 grammar and vocabulary and explain the rule behind each correction.
Materials	The marked ChSB 1 tests (students’ own papers); slides with the error auction; vocabulary sheet (32 items) and match-halves worksheet (Groups A and B); the text «Mistake detectives» on the lesson page; Workbook p. 22 and p. 28 (Quick check).
New items	32 words and phrases

Learning outcomes

• find and correct twelve typical mistakes in a 20-sentence error auction

• explain each correction with a short rule (be / have got, -s, -ing, stative verbs, pronouns, question order, too / very)

• rewrite three of their own wrong test answers correctly

• use the Units 1–4 grammar correctly in a short interview

Stage by stage (45 minutes)

Min	Stage	Teacher	Students
3	**Lead-in — test results**	Give back the marked ChSB 1 tests. Say the class average and the three sections with the most mistakes (no names).	Look at their tests and find their mistakes.
6	**Quick review A–D + focus**	Go through the cards fast (one unit per section); then the focus slide — top five mistakes and the rules.	Say the correct forms chorally.
8	**Error auction**	Error auction slides (20 sentences): teams bet on the sentences they think are correct; then reveal.	Decide correct or wrong; bet points.
6	**Check and teach**	Answer key slide: students correct each wrong sentence and say the rule (1–5).	Correct the sentences in their notebooks.
6	**Error clinic — own test**	Students choose three of their own wrong test answers, write the correct answer and the rule; help the weaker students.	Rewrite three answers with the rule.
4	**Practice + Matching halves**	Practice slide orally (1 min), then the match-halves worksheet (Group A and B).	Write the missing word; match the halves.
6	**Speaking — correct interview**	Speaking slide: five questions, one from each part; partners stop and correct mistakes.	Ask and answer in full sentences; correct each other.
4	**Reading — Mistake detectives**	Students read (or listen to) the text on the lesson page and answer the five questions.	Read, answer, find the four corrections.
2	**Wrap-up and homework**	Memory check slide; set homework.	Correct the sentences and say the rule.

If you are running late (skip in this order)

Bu bosqichlar darsning maqsadiga ta’sir qilmaydi — vaqt yetmasa, shu tartibda tashlab keting.

1. «Mistake detectives» — uyda audio bilan qayta o‘qish (~3 daq.).

2. Talaffuz slaydi: -s qo‘shimchasi va so‘z urg‘usi (~2 daq.).

3. So‘z poygasi (Bo‘shliq rejimi, «7-sinf 36-dars» to‘plami) — dars oxirida vaqt qolsa (~5 daq.).

Questions to ask

• How do we say our age in English?

• What do we add to the verb after he, she, it?

• Which verbs don’t take -ing?

• What is the word order in a question with Where or What?

• Why is ‘very hot to drink’ wrong?

Anticipated problems and solutions

• Students only copy the right answer — ask for the rule (1–5) every time.

• ‘I have twelve years.’ — I’m twelve.

• ‘He don’t like …’ — He doesn’t like …

• ‘I’m knowing’ — I know.

• ‘ourself / themself’ — ourselves / themselves.

Fast finishers / weaker students

Kuchli o‘quvchilar o‘z testidagi barcha xatolarni tuzatib, har biriga qoidani yozadi va sherigiga 3 ta «tuzoqli» gap tuzib beradi; kuchsizlar faqat uchta xatoni fokus slaydidagi qoidalar yordamida tuzatadi.

Homework

• Working on mistakes: rewrite all your wrong ChSB 1 answers correctly in your notebook.

• Quick check — Workbook p. 22 and p. 28.

• Learn the 32 items with the flashcards: sozlar.com/vocab/cards/?set=grade7-lesson36

Reading text — Mistake detectives

Every Monday our teacher gives us a ‘mistake detective’ game. Today we’re looking at Bobur’s email to his English friend.

His first sentence is: “I have twelve years old.” We know the answer: in English we say I’m twelve — with be, not have!

The next one is: “My mum go to work **by car**.” Malika finds the mistake, and we all **agree**: she **goes to work** — he, she, it + -s.

Then: “I am liking football very much.” That’s easy — like is a stative verb: I like football very much.

The last mistake is: “I’m very tired to **play the drums** today.” Everybody shouts: “You’re too tired to play!” Bobur laughs: “OK, OK — everybody can **make a mistake**! You’re very good detectives!”

Reading questions — answer key

1. A ‘mistake detective’ game; 2. We use be: I’m twelve (years old); 3. He / she / it needs -s: My mum goes; 4. Like is a stative verb — we use the present simple: I like; 5. I’m too tired to play the drums today

Book task — answer key

Correct (□): 1 · 3 · 6 · 8 · 11 · 14 · 18 · 19

2 I'm twelve (years old). · **4** My parents' car is red. · **5** Aziz doesn't like fish.

7 We usually go to school by bus. · **9** Those boys are running. · **10** I know the answer.

12 We made the cake ourselves. · **13** Where do you live? · **15** Don't run in the corridor!

16 This tea is too hot to drink. · **17** She sings very well. · **20** How many people …?

Each correction — say the rule number from the focus slide (1–5).

Error clinic: students copy three of their own wrong ChSB 1 answers, write the correct answer and the rule number (1–5 from the focus slide).

Homework Quick check WB p. 22 and p. 28 — check in the next lesson; students underline every he / she / it verb.

Word list (quick reference)

a laptop — noutbuk

a skateboard — skeytbord

lend — qarzga bermoq, vaqtincha berib turmoq

leave — jo'nab ketmoq, (uydan) chiqmoq

half past three — soat uch yarim (3:30)

join a club — to'garakka qo'shilmoq (yozilmoq)

play the drums — baraban chalmoq

hear — eshitmoq

far from — (biror joydan) uzoqda

hand in your homework — uy vazifasini topshirmoq

strong — kuchli

a pet rabbit — uyda boqiladigan quyon

belong to — (biror kishiga) tegishli bo'lmoq

the owner — egasi

arrive — yetib kelmoq

on time — o'z vaqtida

save money — pul yig'moq

believe — ishonmoq

hurt yourself — lat yemoq, o'zini jarohatlamoq

by car — mashinada

run in the corridor — yo'lakda yugurmoq

well — yaxshi (ravish)

twins — egizaklar

borrow — qarzga olmoq, vaqtincha olib turmoq

go to work — ishga bormoq

teach — o'rgatmoq, dars bermoq

hardly ever — deyarli hech qachon

waste time — vaqtni behuda o'tkazmoq

agree — rozi bo'lmoq, fikriga qo'shilmoq

look at yourself — o'ziga qaramoq (ko'zguda)

make a mistake — xato qilmoq

young — yosh (yoshi kichik)