Lesson 36 — Consolidation: Working on Mistakes

Consolidation lesson
Mustahkamlash darsi (rejadagi cw: «Working on mistakes») — ChSB-1 (35-dars, 1-chorak summativ baholash) natijalari bo‘yicha xatolar ustida ishlash. Manba: Laser B1+ SB Revision Units 1–2 (pp. 22–23) va Units 3–4 (pp. 40–41), Use of English p. 11 (stative verbs), p. 19 (used to / would / be used to), Grammar clinic pp. 26, 34 (present perfect, past perfect), p. 37 (comparatives); uyga: Workbook p. 30.

Class	Grade 10
Lesson type	revision
Aim	By the end of the lesson students can find and correct the most common mistakes from ChSB-1 (tenses, verb + preposition, make / do, go / do / play, comparatives, articles, word building), explain the rule behind each correction and keep a personal list of mistakes.
Materials	Students’ marked ChSB-1 papers, ChSB-1 answer key (Term1_ChSB1_Grade10_Answer_Key.pdf), vocabulary sheet (35 items), match-halves worksheet, slides, flashcards with audio (sozlar.com/vocab); Laser B1+ SB pp. 22–23, 40–41; Workbook p. 30.
New items	35 words and phrases

Learning outcomes

• find and correct twelve typical mistakes in sentences from Units 1–4

• explain the rule for each correction (stative verbs, past perfect, used to, comparatives, articles)

• correct their own ChSB-1 mistakes and write a new example for each rule

• complete ten sentences without the same mistakes (gap-fill)

Stage by stage (45 minutes)

Min	Stage	Teacher	Students
5	**Results and overview**	Return the marked ChSB-1 papers; show the class results by section (which sections were the hardest) — no names.	Look at their papers and mark the sections where they lost points.
7	**Error clinic (sentences 1–12)**	Two Error clinic slides: pairs correct the twelve sentences and name the rule. Vocabulary sheet stays closed.	Correct the sentences in pairs and write the rule.
8	**Check and teach: A–B + focus**	Answer key slides; then card sections A–B with audio and the focus slide (five most common mistakes); hand out the vocabulary sheet now.	Check, explain the rule, repeat the correct sentences.
6	**Vocabulary C–E**	Present sections C, D and E with audio; ask for a new example with each word (take part in …, worry about …, succeed in …, more demanding than …).	Repeat and give their own examples.
9	**Personal mistakes log**	Students copy their own ChSB-1 mistakes into a table: mistake → correct form → rule → new sentence; help individually.	Correct their own mistakes and write a new sentence for each rule.
3	**Practice gap-fill**	Gap-fill slide (10 sentences).	Say the missing word quickly.
4	**Matching halves**	Hand out the match-halves worksheet (groups A and B).	Match the halves and read the sentences aloud.
3	**Wrap-up and homework**	Memory check slide (right or wrong?); set homework.	Say Right! or correct the sentence; write down the homework.

If you are running late (skip in this order)

Bu bosqichlar darsning maqsadiga ta'sir qilmaydi — vaqt yetmasa, shu tartibda tashlab keting.

1. Speaking slide — «mistake sentence» o'yini (~4 daq.).

2. «How to learn from your mistakes» matni — uyda audio bilan o'qish (~4 daq.).

3. Talaffuz (urg'u) slaydi (~2 daq.).

Questions to ask

• Why can't we say I'm knowing?

• When do we need the past perfect?

• Make or do: … a mistake, … judo, … a decision?

• What is wrong with more taller?

Anticipated problems and solutions

• Copying the correct answer without the rule — the same mistake comes back; ask for the rule and a new sentence.

• 'I didn't used to' — after did / didn't the verb is use: didn't use to.

• 'Let's go when you will finish' — after when, if, as soon as we use the present: when you finish.

• 'She works as teacher' — jobs need a / an: as a teacher.

• 'I live here since 2015' — with since / for up to now: I've lived here since 2015.

Fast finishers / weaker students

Fast finishers write five 'mistake sentences' of their own for a partner (one for each focus point); weaker students get the twelve corrections with the rule names mixed up and only match them.

Homework

• Working on mistakes: finish your personal mistakes log (mistake → correct form → rule → new sentence) — rejadagi vazifa.

• Workbook p. 30 — do again the exercises where you lost points.

• Learn the 35 items with the flashcards: sozlar.com/vocab/cards/?set=grade10-lesson36

Reading text — How to learn from your mistakes

A test is not only a mark — it is a map of what you still need to learn. Look at your paper and put every mistake into a group: tenses, words that go together, comparisons or articles.

Then find the rule. If you wrote *I'm knowing him*, remember that know is a stative verb. If you wrote *the film already started*, remember that the earlier action needs the past perfect: *had already started*.

Next, correct your mistakes in a different colour and write one new sentence of your own for each rule. A new sentence is better than copying the right answer, because your brain has to **make a decision**.

Finally, give yourself **a deadline** and come back to your list after a week. Don't **worry about** one bad mark, and don't **blame** the test **for** it. Everyone makes mistakes; good learners just don't make the same mistake twice.

Reading questions — answer key

1. A map of what you still need to learn.; 2. Tenses, words that go together, comparisons and articles.; 3. Know is a stative verb, so we don't use it in the continuous form.; 4. Because your brain has to make a decision.

Book task — answer key

Error clinic: 1 I've known him since primary school. · 2 When I arrived, the film had already started. · 3 I didn't use to like vegetables. · 4 My brother is taller than me. · 5 She's interested in becoming a journalist. · 6 Let's go out when you finish / have finished. · 7 We made a lot of mistakes in the test. · 8 My sister does judo every Friday. · 9 He works as an engineer. · 10 It's the

most exciting film I've ever seen. · 11 Many people leave because of the low salary. · 12 I've lived / I've been living in Tashkent since 2015.

Word list (quick reference)

sound — (eshitganda) … bo'lib tuyulmoq

taste — ta'mi kelmoq, (qanday) ta'mli bo'lmoq

smell — hidi kelmoq

look like — (tashqi ko'rinishdan) o'xshamoq

weigh — og'irligi … bo'lmoq, … kilo kelmoq

cost — narxi … bo'lmoq, … turmoq

fit — (kiyim) o'lchamiga to'g'ri kelmoq

be thinking about — … haqida o'ylab turmoq (jarayon)

a driving licence — haydovchilik guvohnomasi

in those days — o'sha paytlarda

no longer — endi … emas

be afraid of — …dan qo'rqmoq

as a child — bolalikda

long hours — uzoq ish soatlari

wait for ages — juda uzoq kutmoq

take part in — …da qatnashmoq

win a competition — musobaqada g'olib bo'lmoq

find a job — ish topmoq

quit your job — ishdan bo'shamoq (o'z xohishi bilan)

a deadline — oxirgi muddat (topshirish muddati)

make a decision — qaror qabul qilmoq

worry about — … haqida xavotirlanmoq

complain about — … dan shikoyat qilmoq

succeed in — … ga muvaffaq bo'lmoq, uddasidan chiqmoq

blame somebody for — kimnidir biror narsa uchun ayblamoq

congratulate somebody on — kimnidir biror narsa bilan tabriklamoq

do judo — dzyudo bilan shug'ullanmoq

play chess — shaxmat o'ynamoq

dangerous — xavfli

safe — xavfsiz

demanding — mashaqqatli, ko'p kuch talab qiladigan

exciting — hayajonli, qiziqarli

the Alps — Alp tog'lari

on the radio — radioda

at the weekend — dam olish kunlari