Lesson 34 — Presentation Day

Presentation Day
Units 3–4 loyihalari taqdimoti: Laser A2 SB p. 31 («My story» — hikoyani sinfga ko‘rsatish) va p. 39 (syurpriz ziyofat) mavzularida yoki o‘zingiz borgan bayram / tadbir haqida 8–10 gap va rasmlar. Iboralar: Solutions Pre-Intermediate SB p. 82 — ex.2 rasmni tasvirlash (the photo shows, in the foreground / background, on the left / right, in the top right corner) va Speaking Strategy «Structuring your speech» (I’d like to start by …, First of all, …, Now I’d like to move on to …, Finally, …, To sum up, …) — A2 darajasiga moslab. Uyga: Prepare your presentation: 8–10 sentences and pictures

Class	Grade 8
Lesson type	Skills
Aim	By the end of the lesson students can give a short, well-organised presentation (8–10 sentences) about their story or a celebration with pictures, using phrases to start, describe pictures, move on and finish, and give polite feedback to classmates.
Materials	Word list (28 words) and phrase sheet, slides, flashcards with audio (sozlar.com/vocab); students' pictures, posters and project work (Laser A2 p. 31 story, p. 39 party note); feedback cards; Solutions Pre-Intermediate SB p. 82.
New items	28 words and phrases

Learning outcomes

• start and finish a presentation with set phrases (Today I'm going to talk about … / To sum up, …)

• describe a picture: the photo shows …, in the background, on the left

• give a 2-minute presentation using key words, not a full text

• give one positive comment and one tip to a classmate (two stars and a wish)

Stage by stage (45 minutes)

Min	Stage	Teacher	Students
2	**Lead-in**	Ask: What makes a good presentation? Write three ideas on the board (voice, eyes, pictures). Word list stays closed.	Give ideas.
7	**Useful phrases + focus**	Card sections A–D with audio, the focus slide (four steps) and the Solutions p. 82 phrases slide; hand out the word list, phrase sheet and feedback cards.	Repeat; tick the phrases they will use.
5	**Model presentation**	Read the model presentation (text slide) with a picture; students raise a hand each time they hear a structure phrase.	Listen, spot the phrases, answer the questions.
6	**Speaking — rehearse in pairs**	Pairs rehearse their presentations once with the checklist slide; monitor and help with key-word cards.	Rehearse; partner ticks the checklist and gives one tip.
12	**Presentations — round 1**	Five students present (2 minutes each) with their pictures or posters; after each one, two listeners give feedback (two stars and a wish).	Present; listeners ask one question and fill in feedback cards.
10	**Presentations — round 2**	The other students present; keep time strictly (2 minutes).	Present; listeners ask one question and fill in feedback cards.
3	**Feedback, vote and homework**	Class votes for the best picture and the best start; give general feedback; set homework.	Vote; write down the homework.

If you are running late (skip in this order)

Bu bosqichlar darsning maqsadiga ta’sir qilmaydi — vaqt yetmasa, shu tartibda tashlab keting.

1. Model presentation — uyga audio bilan tinglash va iboralarni belgilash (~3 daq.).

2. Talaffuz slaydi (~2 daq.).

3. Practice slaydi — og‘zaki (~3 daq.).

Questions to ask

• How do you start a presentation?

• Which phrases help you describe a picture?

• How do you move on to the next part?

• How do you finish a presentation?

• What can you say to give polite feedback?

Anticipated problems and solutions

• Matnni o‘qib beradi — kartochkaga faqat tayanch so‘zlar yozilsin, ko‘z tinglovchida.

• 'In the picture you see me.' — In this picture you can see me.

• 'I want to talk you about …' — talk ABOUT: Today I'm going to talk about …

• Juda tez gapiradi — 8–10 gap, 2 daqiqa; har bo‘lim orasida kichik pauza.

• Tinglovchilar jim qoladi — har taqdimotdan keyin kamida bitta savol va bitta fikr (feedback card).

Fast finishers / weaker students

Kuchli o‘quvchilar 10–12 gap aytadi, ikkita rasmni solishtiradi va savollarga javob beradi; kuchsizlar 6–8 gaplik qolipdan foydalanadi (Good morning … / Today I'm going to talk about … / Look at this picture … / To sum up …) va bitta rasm ko‘rsatadi.

Homework

• Prepare your presentation: 8–10 sentences and pictures (if you did not present today, you will present next lesson).

• Learn the 28 words with the flashcards: sozlar.com/vocab/cards/?set=grade8-lesson34

• Write two sentences about your presentation: what went well and one thing to improve.

Reading text — Model presentation: The best celebration I've ever been to

Good morning, everyone. Today I'm going to talk about the best celebration I've ever been to — Navruz at my grandparents' house in Samarkand.

First of all, look at this **slide**. **In the background** you can see my grandparents' garden, and **in the foreground**, **on the left**, there is a big pot of sumalak. While the women were cooking it, the children were playing games outdoors.

Now I'd like to move on to the food. The refreshments were amazing: plov, samsa and lots of sweets. **In the bottom left corner** you can see me with my cousins in our new clothes — we were so excited!

Finally, something funny happened: my little brother fell asleep in the middle of the party!

To sum up, it was the most exciting day of the year. The main reason is that all my family was together. Thank you for listening. Are there any questions?

Reading questions — answer key

1. Navruz at the speaker's grandparents' house in Samarkand.; 2. A big pot of sumalak.; 3. They were playing games outdoors.; 4. The speaker's little brother fell asleep in the middle of the party.; 5. Today I'm going to talk about … / Now I'd like to move on to … / To sum up, …

Word list (quick reference)

describe a photo — suratni tasvirlamoq

in the foreground — old planda

in the background — orqa planda

on the left — chap tomonda

on the right — o‘ng tomonda

in the top right corner — yuqori o‘ng burchakda

in the bottom left corner — pastki chap burchakda

a presentation — taqdimot

give a presentation — taqdimot qilmoq

a talk — nutq, qisqa ma’ruza

a slide — slayd

a memory stick — fleshka

a projector — proyektor

a microphone — mikrofon

practise — mashq qilmoq

a handout — tarqatma varaq

the audience — tinglovchilar

speak slowly — sekin gapirmoq

speak loudly — baland ovozda gapirmoq

make eye contact — ko‘zlariga qarab gapirmoq

take a deep breath — chuqur nafas olmoq

confident — o‘ziga ishongan

ask a question — savol bermoq

give feedback — fikr-mulohaza bildirmoq

keep quiet — jim turmoq

pay attention — diqqat qilmoq, e’tibor bermoq

interrupt — gapini bo‘lmoq

improve — yaxshilamoq