Lesson 33 — Grammar Review: Units 3–4 — Working on Mistakes

Grammar review (Unit 3-4)
Laser A2 SB Grammar database pp. 148–149 — 5 Past simple and past continuous (when / while / as; Quick check 1–5), 6 Imperative, infinitives, -ing form (Be careful!: It's starting to rain; Quick check 1–5), 7 Present perfect simple 1 (forma jadvali; Quick check 1–5), 8 Present perfect simple 2 (Quick check 1–5). Har Quick check — «Put a line through the incorrect sentence», ya'ni xato gapni topish; so'ng BSB-2 (30-dars) xatolari ustida ishlash. Uyga: Workbook p. 29, ex. 1–4 (Check your progress! Units 3–4)

Class	Grade 8
Lesson type	Grammar
Aim	By the end of the lesson students can find and correct typical mistakes with the past simple and past continuous, the imperative, to + verb / -ing and the present perfect (Grammar database 5–8), including their own mistakes from BSB 2.
Materials	Word list (35 words), slides, flashcards with audio (sozlar.com/vocab); Laser A2 SB Grammar database pp. 148–149; students' marked BSB 2 papers.
New items	35 words and phrases

Learning outcomes

• find the incorrect sentence in twenty pairs and say why it is wrong (Grammar database Quick checks 5–8)

• choose between the past simple and the past continuous with when and while

• form present perfect questions, negatives and short answers correctly

• correct their own BSB 2 mistakes and write the rule next to each

Stage by stage (45 minutes)

Min	Stage	Teacher	Students
3	**Lead-in — spot the mistake**	Write three wrong sentences from the BSB 2 papers on the board (no names). Students find the mistakes. Word list stays closed.	Find and correct the mistakes.
12	**Book task — Grammar database Quick checks 5–8**	Book task slide: students cross out the incorrect sentence in twenty pairs (pp. 148–149) and write the reason; then compare in pairs.	Cross out, write the reason, compare.
6	**Check and teach**	Answer key slide; ask WHY for each item; show the form table.	Check, correct, explain the rule.
5	**Focus — four rules**	Focus slide: the four rules and the typical mistake for each (Grammar database 5–8), plus been to / gone to.	Give one correct example for each rule.
8	**Working on BSB 2 mistakes**	BSB 2 mistakes slide in pairs, then the answers slide; return the marked BSB 2 papers — each student corrects their own mistakes and writes the rule.	Correct the sentences, then their own test.
5	**Card review A–E**	Go through the cards fast with audio — say the Uzbek, students give the English; hand out the word list.	Answer chorally, then individually.
4	**Speaking — What were you doing? / Have you ever …?**	Pairs ask and answer with the speaking slide prompts; two students report about their partner.	Ask and answer; report with was …ing / has …

Min	Stage	Teacher	Students
2	**Feedback and homework**	Memory check slide (right or wrong?); set homework.	Write down the homework.

Past continuous and present perfect — form

	Past continuous	Present perfect
+	I **was reading** when he called.	I**'ve** already **read** it.
−	They **weren't listening**.	She **hasn't seen** it yet.
?	**Were** you **sleeping** at ten?	**Have** you ever **been** to Bukhara?
short	Yes, I was. / No, I wasn't.	Yes, I have. / No, I haven't.

Aniq o‘tgan vaqt aytilsa (yesterday, last week, at five o'clock) — past simple yoki past continuous; vaqt aytilmasa — present perfect.

If you are running late (skip in this order)

Bu bosqichlar darsning maqsadiga ta’sir qilmaydi — vaqt yetmasa, shu tartibda tashlab keting.

1. «Malika's busy week» matni — uyga audio bilan o‘qish va zamonlarni belgilash (~4 daq.).
2. Practice slaydi — og‘zaki (~3 daq.).
3. Talaffuz slaydi (~2 daq.).

Questions to ask

- When do we use the past continuous in a story?
- What is the difference between when and while?
- Which verbs take to and which take -ing?
- How do we make a present perfect question?
- Why is 'I've been there last year' wrong?
- What is the difference between been to and gone to?

Anticipated problems and solutions

- 'I was seeing him yesterday.' — see davomli shaklda emas, qisqa voqea: I saw him yesterday.
- 'What you have done?' — savolda have egadan OLDIN: What have you done?
- 'Yes, I've had.' — qisqa javob: Yes, I have.
- 'I've ever not met him.' — I've never met him.
- 'She has gone to Bukhara three times.' — borib qaytgan: She has been to Bukhara three times.

Fast finishers / weaker students

Kuchli o‘quvchilar Quick check’dagi har xato gap uchun o‘zi yangi xato-to‘g‘ri juftlik tuzadi; kuchsizlarga qoidalar kartochkasi (forma jadvali) beriladi va ular faqat QC 5 va QC 7 ni bajaradi.

Homework

- Exercises 1–4 on page 29 (Workbook: Check your progress! Units 3–4).
- Learn the 35 words with the flashcards: sozlar.com/vocab/cards/?set=grade8-lesson33
- Write your three BSB 2 mistakes correctly and the rule for each.

Reading text — Malika's busy week

Last Monday was a crazy day for Malika. While she was walking to school, it started to rain. She wasn't wearing a coat, so when she **came in**, she was completely wet! Her classmates **couldn't stop laughing**.

In the afternoon her friends were planning a party for their teacher. 'Don't tell her!' said Aziza. Malika promised to keep the secret, and she enjoyed making the decorations. The class **collected money** for **a farewell present**.

Now it's Friday. Malika has already sent the invitations and she has just **finished** the cake. Her friends have **blown up balloons** too. She hasn't bought the card yet. Her brother has gone to the shop to get one.

'Have you ever been so busy?' her mum asks. 'No, I haven't,' says Malika. 'I've never worked so hard — but it's fun!'

Reading questions — answer key

1. It started to rain.; 2. To keep the secret.; 3. She has sent the invitations (and she has just finished the cake).; 4. She hasn't bought the card.; 5. He has gone to the shop — he isn't back yet.

Book task — answer key

QC 5 □ 1 I was seeing Angie … · 2 What Angie doing … · 3 No, she wasn't buying. · 4 Conor was breaking the window … · 5 I had lunch.

QC 6 □ 1 Sally, you to wake up! · 2 Adam, not make a mess! · 3 Sten promised helping me. · 4 Do you enjoy to collect stamps? · 5 … you can see Fiona run.

QC 7 □ 1 My dad given me some money. · 2 What you have done to your arm? · 3 Are you sent the invitations? · 4 Yes, I've had. · 5 I not have seen Peter today.

QC 8 □ 1 I already saw that film. · 2 I've been to China and India last year. · 3 Were you ever visit America? · 4 I've ever not met your brother. · 5 No, I haven't read.

Ask WHY: QC 5.5 — at 2 o'clock → davom etayotgan ish; QC 6.5 — suratda harakatning bir qismi → running.

Word list (quick reference)

talk to — (kimdir) bilan gaplashmoq

listen to — (nimanidir) tinglamoq

the living room — mehmonxona (uydagi umumiy xona)

come in — kirib kelmoq

still — hali ham, hamon

fall over — yiqilib tushmoq

realise — anglamoq, sezib qolmoq

cry — yig‘lamoq

at that moment — o‘sha paytda, shu payt

worry about — (nimadan) xavotirlanmoq, tashvishlanmoq

shout at — (kimgadir) baqirmoq

underline — tagiga chizmoq

make sure — ishonch hosil qilmoq, albatta …ishini ta’minlamoq

offer to help — yordam berishni taklif qilmoq

apologise for — (nimadir) uchun uzr so‘ramoq

can’t stop laughing — kulgidan to‘xtay olmaslik

finish — tugatmoq, (aytib) bo‘lmoq

dream about — (nimanidir) orzu qilmoq; tushida ko‘rmoq

rip — yirtmoq

knock over — turtib ag‘darib yubormoq

stand on — ustiga bosib olmoq

build a snowman — qordan odam yasamoq

a birthday cake — tug‘ilgan kun torti

agree to help — yordam berishga rozi bo‘lmoq

arrange everything — hamma narsani tashkil qilib qo‘ymoq

a farewell present — xayrlashuv sovg‘asi

sign a card — otkritkaga imzo qo‘ymoq

collect money — pul yig‘moq

blow up balloons — havo sharlarini puflamoq

make lemonade — limonad tayyorlamoq

borrow chairs — stullarni vaqtincha olib turmoq

fly on a plane — samolyotda uchmoq

be on TV — televizorga chiqmoq

hire a costume — kostyum ijaraga olmoq

in real life — haqiqiy hayotda, o‘z ko‘zi bilan