Lesson 33 — Grammar Review: Units 3–4

Name: _____ Class: 7 ____ Date: _____

32 useful words and phrases. Read each item, study the Uzbek meaning and the example sentence, then do the exercises.

A. Actions happening now

#	English	Uzbek	Example sentence
1	**spend money**	pul sarflamoq	My sister is **spending money** on clothes again!
2	**hurry up**	shoshilmoq, tezroq bo‘lmoq	**Hurry up**! Everybody is waiting for us.
3	**turn left**	chapga burilmoq	The bus is **turning left** at the traffic lights.
4	**wave**	qo‘l silkitmoq	Look! Grandpa is **waving** at us from the window.
5	**smile**	jilmaymoq	Why are you **smiling**? What’s funny?
6	**sing**	qo‘shiq aytmoq	My little sister is **singing** in the bathroom again!
7	**at the moment**	ayni paytda	**At the moment** Malika is reading in the library.
8	**right now**	hozirning o‘zida	I can’t talk **right now** — I’m having lunch.

B. Liking, knowing and needing

#	English	Uzbek	Example sentence
9	**hate**	yomon ko‘rmoq, nafratlanmoq	Joel **hates** shopping, so he never comes with us.
10	**prefer**	afzal ko‘rmoq	Football is OK, but I **prefer** basketball.
11	**need**	kerak bo‘lmoq, muhtoj bo‘lmoq	I **need** some carrots for the soup.
12	**know**	bilmoq	Do you **know** that boy over there? He’s in my class.
13	**remember**	esida bo‘lmoq, eslamoq	I don’t **remember** his phone number. Can you help me?
14	**mean**	anglatmoq, ma’noni bildirmoq	What does ‘gigantic’ **mean**? — It means very, very big.

C. Doing things yourself

#	English	Uzbek	Example sentence
15	**cut yourself**	biror joyini kesib olmoq	Careful! Don’t **cut yourself** on that broken glass.
16	**hurt yourself**	lat yemoq, o‘zini jarohatlamoq	Are you OK? Did you **hurt yourself**?
17	**teach yourself**	mustaqil o‘rganmoq	You can **teach yourself** to play the guitar with online videos.
18	**help yourself**	marhamat, o‘zingiz oling	There’s plov on the table — **help yourself**!
19	**by myself**	o‘zim, hech kimning yordamisiz	I made this cake **by myself** — nobody helped me!
20	**look after yourself**	o‘ziga ehtiyot bo‘lmoq	**Look after yourself** on the school trip, Ali!

D. Places and getting around

#	English	Uzbek	Example sentence
21	**get to school**	maktabga bormoq, maktabga yetib bormoq	How do you **get to school** every morning?
22	**by bus**	avtobusda	How does your mum go to work? — **By bus**. It's quick and cheap.
23	**on foot**	piyoda	How do you get home after school? — **On foot**. I live in the next street.
24	**a bus stop**	avtobus bekati	Where is the nearest **bus stop**? — Over there, next to the bank.
25	**a hobby**	sevimli mashg'ulot, xobbi	What's your **hobby**? — I collect old coins.

E. Describing words with too and very

#	English	Uzbek	Example sentence
26	**heavy**	og'ir	This box is very **heavy**, but I can carry it.
27	**crowded**	odam gavjum	The bus is too **crowded** — let's wait for the next one.
28	**hot**	issiq	It's too **hot** — I can't sleep!
29	**cold**	sovuq	In March the sea is too **cold** for swimming.
30	**tired**	charchagan	After the match I was too **tired** to do my homework.
31	**difficult**	qiyin	The question's very **difficult**, but I know the answer.
32	**carefully**	diqqat bilan, ehtiyotkorlik bilan	Read the questions very **carefully**.

Reading — today's words in context

Read the text. The words in **bold** are from today's list — cover the table above and try to understand them from the sentence.

A message from Samarkand

Hi Kamola! It's Saturday morning and I'm in Samarkand with my family. We are staying at my aunt's house.

Right now I am sitting in the garden. My cousins are playing football and my aunt is cooking plov. It smells great!

My mum isn't here **at the moment**. She is **spending money** on presents at the bazaar. She always buys too many!

Samarkand is beautiful, but it's too **hot** to walk in the afternoon. In the evening we usually go out **on foot**. I love the Registan — it's very big and very old.

What are you doing now? Which do you **prefer**, the mountains or the city? Write back soon! — Nilufar

Answer the questions in one sentence.

1. Where is Nilufar staying?
2. What are her cousins doing?
3. Why doesn't the family go out in the afternoon?
4. Find one stative verb and one sentence in the present simple with an adverb of frequency.
5. Find two question words in the message.

Exercise 1 — Gap fill

Grammar mix: write ONE word in each gap. Use the letter hint.

1. Shh! The baby _____ sleeping. (i…)
2. We aren't _____ TV — we're doing our homework. (w…)
3. I _____ this song! It's my favourite. (l…)
4. My little sister can dress _____ now. She's five. (h…)
5. Look at _____ birds in the sky! (t…)
6. Can you help _____? We can't find the bus stop. (u…)
7. _____ do you live? — In Chirchiq. (W…)
8. _____ kind of books do you like? — Comics. (W…)
9. This tea is _____ hot to drink. (t…)
10. My brother swims very _____. He's in the school team. (w…)

Exercise 2 — Match the word with its Uzbek meaning

#	English		Uzbek
1	cut yourself	a)	issiq
2	carefully	b)	sovuq
3	at the moment	c)	avtobusda
4	hot	d)	ayni paytda
5	spend money	e)	biror joyini kesib olmoq
6	prefer	f)	diqqat bilan, ehtiyotkorlik bilan
7	heavy	g)	og‘ir
8	look after yourself	h)	o‘ziga ehtiyot bo‘lmoq
9	by bus	i)	pul sarflamoq
10	cold	j)	afzal ko‘rmoq

Exercise 3 — Your own sentences

Write 5 true sentences about yourself, your family or your school — one word from each section (A-E). Underline the word you use.

1. _____
2. _____
3. _____
4. _____
5. _____

Homework

1. Revise Grammar databases 5–8 (SB pp. 147–148) and do the Quick checks.
2. Write 10 example sentences: 2 present continuous, 2 stative verbs, 2 pronouns, 2 questions with question words, 2 with too / very.
3. Learn the 32 items with the flashcards: sozlar.com/vocab/cards/?set=grade7-lesson33

Memory tasks (optional — choose one)

Students need to meet a word 5–7 times before they really know it.

1. **Sentences (tonight).** Write 8 true sentences using words from the list — at least one from every section.
2. **Flashcards.** sozlar.com/vocab/cards/?set=grade7-lesson33 — listen to each word, then test yourself English → Uzbek and back.
3. **Short text (50–60 words).** Use at least six words from the list.
4. **Speaking.** Tell a partner about the topic for 30 seconds without stopping, using ten words from the list.

Answer key (teacher's copy)

Do not hand this page to the students.

Reading questions: 1. At her aunt’s house in Samarkand; 2. They’re playing football; 3. Because it’s too hot to walk; 4. love; She always buys too many / We usually go out on foot; 5. What, Which

Exercise 1: 1. is; 2. watching; 3. love; 4. herself; 5. those; 6. us; 7. Where; 8. What; 9. too; 10. well

Exercise 2: 1-e 2-f 3-d 4-a 5-i 6-j 7-g 8-h 9-c 10-b