Lesson 32 — Vocabulary Review: Units 3–4

Vocabulary review (Unit 3-4)
Laser A2 Units 3–4 (SB pp. 24–39) — 17–28-darslardagi so‘zlar takrori; sinfda «generate test» (20 savollik takror testi — slaydlarda, kaliti o‘qituvchi qo‘llanmasida). Workbook Wordpower betlari: p. 18 (childhood, disappear, distance, notice, strange, terrible, unfortunately, worried), p. 24 (indoors, outdoors, popular, cheap, order, arrive, reply), p. 26 (-ed / -ing). Uyga: WB p. 18, 24, 26 so‘zlarini takrorlab, 10 ta gap yozish

Class	Grade 8
Lesson type	Vocabulary
Aim	By the end of the lesson students have revised the key words of Units 3–4 (story words, verbs with prepositions, party words, -ed / -ing adjectives, offers) and completed a 20-question revision test.
Materials	Revision sheet (35 items), matching worksheet (Groups A and B), slides with the revision test, flashcards with audio (sozlar.com/vocab); Laser A2 Units 3–4, Workbook pp. 18, 24, 26
New items	35 words and phrases

Learning outcomes

• recall thirty-five Units 3–4 words and phrases in context

• use the WB p. 18 words (childhood, notice, unfortunately, terrible) in sentences

• choose between -ed and -ing adjectives and the correct preposition after a verb

• complete a mixed revision test with at least 14/20

Stage by stage (45 minutes)

Min	Stage	Teacher	Students
3	**Lead-in — word race**	Teams write as many Units 3–4 words as they can in two minutes under five headings (stories, prepositions, parties, feelings, offers). Word list stays closed.	Brainstorm in teams; count the words.
10	**Review: cards A–E**	Cards A–E with audio; say the Uzbek, students give the English; spend more time on the new WB p. 18 words (section A) and on section D.	Answer chorally, then individually; make one sentence with each new word.
5	**Focus — word pairs and phrases**	Focus slide: -ed / -ing, verb + preposition, opposites, word families, offers and replies.	Give one more example for each line.
7	**Revision test — part 1**	Test part 1 (questions 1–10). Students work alone, no books.	Write only the letters on a sheet.
6	**Revision test — part 2**	Test part 2 (questions 11–20).	Write one word for each gap.
5	**Check the test**	Students swap sheets; go through the key (teacher's guide); each student counts the score and circles two items to learn again.	Mark the partner's test, then their own mistakes.
6	**Speaking + matching activity**	Pairs do the speaking slide (childhood, mini-story, offers), then the matching worksheet (Group A and B, one round).	Talk in pairs; match the halves and read them aloud.
3	**Feedback and homework**	Collect scores; tell the class which three items were hardest; set homework.	Write down the homework.

If you are running late (skip in this order)

Bu bosqichlar darsning maqsadiga ta’sir qilmaydi — vaqt yetmasa, shu tartibda tashlab keting.

1. «Grandad's story» matni — uyga audio bilan o‘qish va qalin so‘zlarni takrorlash (~4 daq.).

2. Talaffuz slaydi — uyga (~2 daq.).

3. «Memory check» slaydi — testni erta tugatganlar uchun (~3 daq.).

Questions to ask

• Which story words can you remember?

• Which preposition goes with wait, worry and listen?

• What is the opposite of indoors?

• What is the difference between confused and confusing?

• How can you offer help to a friend?

Anticipated problems and solutions

• Test paytida ko‘chirish: A va B guruhlarni navbatma-navbat o‘tqazing yoki 2-qismni boshqa tartibda bering.

• 'The rules were very confused.' — narsa haqida -ing: The rules were very confusing.

• 'I'm waiting you.' — wait FOR: I'm waiting for you.

• 'I listen music.' — listen TO: I listen to music.

• 'Unfortunately' imlosi — un + fortunate + ly: ikkita t emas, oxirida -ely.

Fast finishers / weaker students

Testni erta tugatganlar sherigi uchun beshta savolli o‘z mini-testini tuzadi; kuchsizlar 1-qismni doskadagi so‘zlar ro‘yxati bilan bajaradi.

Homework

• Revise the Units 3–4 Wordpower words (WB p. 18, 24, 26); write 10 sentences.

• Learn the 35 items with the flashcards: sozlar.com/vocab/cards/?set=grade8-lesson32

• Revise the two items you circled in the test — write a sentence with each.

Reading text — Grandad's story

My grandad loves telling stories about his **childhood**. My favourite one is a ghost story about his village. 'It was a **terrible** night,' he always begins. 'The wind was blowing and the dogs were barking.'

He and his brother were **looking for** their lost goat. Suddenly they heard **a scream in the distance**. They were very **frightened**. Then they **noticed** a white figure near the old mill. It moved, and then it **disappeared**!

'Were you **worried about** the goat?' I asked. 'Not at all,' he said. 'I was **worried about** my brother — he was running home!' **Unfortunately**, they never found the goat. Or maybe it found them — the white figure was the goat!

Grandad tells this story at every family party, and everybody always laughs at the end. It's a **strange** story, but it's also a really **amazing** one.

Reading questions — answer key

1. A ghost story about his village (from his childhood).; 2. Their lost goat.; 3. A white figure.; 4. His brother — he was running home.; 5. The goat.

Book task — answer key

Revision test key: 1B 2A 3B 4A 5C 6A 7B 8A 9B 10A · 11 distance · 12 Unfortunately · 13 at · 14 to (with) · 15 decorations · 16 reply · 17 frightened · 18 exciting · 19 Shall · 20 remind

Word list (quick reference)

a character — qahramon, personaj

a scream — chinqiriq, qichqiriq

treasure — xazina

worried — xavotirlangan, tashvishlangan

laugh at — (kimgadir, nimagadir) kulmoq

worry about — (nimadan) xavotirlanmoq, tashvishlanmoq

refreshments — yegulik va ichimliklar (mehmonlar uchun)

outdoors — ochiq havoda, tashqarida

cheap — arzon

interested / interesting — qiziqqan / qiziqarli

surprised / surprising — hayron qolgan / ajablanarli

a suggestion — taklif, fikr

childhood — bolalik

notice — payqamoq, sezib qolmoq

unfortunately — afsuski

terrible — juda yomon, dahshatli

look for — (nimanidir) qidirmoq

listen to — (nimanidir) tinglamoq

decorations — bezaklar

order pizza — pitsaga buyurtma bermoq

a reply — javob xati, javob

excited / exciting — hayajonlangan / hayajonli

confused / confusing — boshi qotgan / chalkash

remind (sb) about (sth) — (kimgadir biror narsani) eslatmoq

in the distance — uzoqda

disappear — g‘oyib bo‘lmoq

strange — g‘alati

ask for — (nimanidir) so‘ramoq

wait for — (kimnidir, nimanidir) kutmoq

talk to — (kimdir) bilan gaplashmoq

indoors — ichkarida, bino ichida

arrive — yetib kelmoq

amazed / amazing — hayratda qolgan / hayratlanarli

frightened / frightening — qo‘rqib ketgan / qo‘rqinchli

an offer — taklif (yordam berishni taklif qilish)