Match the halves — Group A and Group B

Group A takes the first table, Group B the second one — print one sheet per pair, or cut the page in two. The beginnings are numbered 1–10; the endings are mixed up (a–j). Students draw a line or write the letter next to each number, then read the full sentences aloud and give the Uzbek meaning of the key word. Groups swap tables for a second round.

Group A

#	Beginning		Ending
1	Our teacher asked us to write a report …	a)	… say why you are writing the report.
2	Describe the main features …	b)	… of the whole report.
3	A job with a lot of night work wouldn’t …	c)	… why the job would or wouldn’t suit you.
4	Short paragraphs help you …	d)	… for the reader.
5	Each paragraph of the report has its own …	e)	… be suitable for me.
6	The last paragraph gives a short summary …	f)	… present information clearly.
7	Sardor ended his report with two useful suggestions …	g)	… of the job in the middle paragraphs.
8	In the introduction, …	h)	… heading.
9	Finish your report with a clear recommendation …	i)	… for other pupils.
10	Give two reasons …	j)	… about a job in our family.

Group B

#	Beginning		Ending
1	Last week I spent a day at work …	a)	… manage money well.
2	A doctor’s daily routine …	b)	… the nurse while she was talking to her patients.
3	My mother usually arrives at the office …	c)	… to people after accidents.
4	The manager has meetings …	d)	… to learn more about the work of a pilot.
5	I observed …	e)	… often starts very early in the morning.
6	Many young people don’t know how to …	f)	… with customers every afternoon.
7	My aunt helps small businesses solve problems …	g)	… with my uncle at the airport.
8	I searched online …	h)	… at the hospital.
9	Paramedics give first aid …	i)	… with their money.
10	Nurses sometimes work a night shift …	j)	… at half past eight.

Answer key (teacher's copy)

Do not hand this page to the students.

Group A

1. Our teacher asked us to write a report about a job in our family.
2. Describe the main features of the job in the middle paragraphs.
3. A job with a lot of night work wouldn’t be suitable for me.
4. Short paragraphs help you present information clearly.
5. Each paragraph of the report has its own heading.
6. The last paragraph gives a short summary of the whole report.
7. Sardor ended his report with two useful suggestions for other pupils.
8. In the introduction, say why you are writing the report.
9. Finish your report with a clear recommendation for the reader.
10. Give two reasons why the job would or wouldn’t suit you.

Letters: 1-j 2-g 3-e 4-f 5-h 6-b 7-i 8-a 9-d 10-c

Group B

1. Last week I spent a day at work with my uncle at the airport.
2. A doctor’s daily routine often starts very early in the morning.
3. My mother usually arrives at the office at half past eight.
4. The manager has meetings with customers every afternoon.
5. I observed the nurse while she was talking to her patients.
6. Many young people don’t know how to manage money well.
7. My aunt helps small businesses solve problems with their money.
8. I searched online to learn more about the work of a pilot.
9. Paramedics give first aid to people after accidents.
10. Nurses sometimes work a night shift at the hospital.

Letters: 1-g 2-e 3-j 4-f 5-b 6-a 7-i 8-d 9-c 10-h