Lesson 31 — Project: A Reply about a Surprise Party

Project work: Writing a reply to a friend
Laser A2 SB p. 39 — Plan your project!: ex.1 (audio 15) voicemail — maktabdan ketayotgan o‘qituvchi uchun syurpriz ziyofat, to‘rt tanlov (Mr / Mrs Smith; call / write a note to Ben; Ben’s / your house; Friday at 7 / 7.30); ex.2 PLANNER (1st line — Dear + ism; Paragraph 1 — ziyofat haqida his-tuyg‘u va nimani intiqlik bilan kutayotganingiz; Paragraph 2 — qachon, qayerda, qanday boriladi; Paragraph 3 — ziyofat uchun yana nima qilganingiz; Closing expressions; Final line); ex.3 (KET) shu reja bo‘yicha eslatma yozish. Uyga: «Project: write a reply to a friend’s invitation (60–80 words)»

Class	Grade 8
Lesson type	Skills
Aim	By the end of the lesson students can understand a short voicemail about a party, plan a friendly note with the p. 39 planner and write a 60–80 word reply with feelings, details and what they have already done.
Materials	Vocabulary sheet (28 items), slides, flashcards with audio (sozlar.com/vocab); voicemail script with audio on the lesson page; Laser A2 SB p. 39.
New items	28 words and phrases

Learning outcomes

• choose the correct information in four sentences about a voicemail (ex. 1)

• complete the planner: first line, three paragraphs, closing expressions, final line (ex. 2)

• use the present perfect to say what they have done for the party (I've made …, I haven't … yet)

• write a 60–80 word note to a friend (ex. 3)

Stage by stage (45 minutes)

Min	Stage	Teacher	Students
3	**Lead-in**	Ask: Have you ever had a surprise party? Who was it for? Word list stays closed.	Answer in one or two sentences.
8	**Book ex.1 — the voicemail (listening)**	Book task slide: students read the four sentences and guess; play the voicemail (player on the lesson page, or read it aloud) twice.	Choose the correct option; write one proof word for each answer.
4	**Check the listening**	Answer key slide: for each answer ask which wrong option they also heard (Mr Smith, call, Ben's house, seven).	Check, correct and explain the traps.
8	**Planner phrases**	Card sections A–D with audio (phone messages, the leaving party, directions, getting ready), then the focus slide (the five parts of the planner) and the model note; hand out the vocabulary sheet.	Repeat the words; find the five parts and the card words in the model note.
7	**Book ex.2 — complete the planner**	Students complete the p. 39 planner with their own ideas (use your imagination: address and directions — go along, turn right, opposite; what you've done — blow up balloons, make lemonade, borrow chairs).	Write two or three words for each part of the planner.
10	**Book ex.3 — write the note**	Students write their note to Ben (60–80 words) from the planner; monitor the present perfect and the closing.	Write the note; count the words.
3	**Pair check**	Partners swap notes and tick the five parts; two students read their notes aloud.	Tick each part; say one thing that is missing.

Min	Stage	Teacher	Students
2	**Wrap-up and homework**	Memory check slide; set homework.	Write down the homework.

If you are running late (skip in this order)

Bu bosqichlar darsning maqsadiga ta'sir qilmaydi — vaqt yetmasa, shu tartibda tashlab keting.

1. Anna'ning ovozli xabari — uyga audio bilan qayta tinglash va tuzoqlarni topish (~3 daq.).
2. Talaffuz slaydi (~2 daq.).
3. Practice slaydi — og'zaki (~3 daq.).

Questions to ask

• Who is the party for, and why?

• What do you write in paragraph 1 of the note?

• What information goes in paragraph 2?

• Which tense do you use to say what you have done for the party?

• How do you finish the note?

Anticipated problems and solutions

• 'I'm looking forward to see her.' — to dan keyin -ing: looking forward to seeing her.

• 'I'm really exciting about the party.' — his-tuyg'u -ed bilan: I'm really excited.

• 'I have made the cake yesterday.' — vaqt aytilsa past simple: I made it yesterday. / I've made a cake!

• 'I didn't buy the card yet.' — yet bilan present perfect: I haven't bought the card yet.

• Manzil va vaqt unutiladi — 2-xatboshida albatta: on Friday at 7.30, at my house, 24 Navoi Street.

Fast finishers / weaker students

Kuchli o'quvchilar eslatmaga ikkita iltimos (Can you …? / On the invitations, can you tell people to …?) va uchta present perfect gap qo'shadi; kuchsizlarga gap boshlari yozilgan reja kartochkasi beriladi (Dear … / I'm really excited about … / The party is at … / Go along … and turn right at … / I've already … / Love, …).

Homework

• Project: write a reply to a friend's invitation (60–80 words).

• Learn the 28 items with the flashcards: sozlar.com/vocab/cards/?set=grade8-lesson31

• Check your note: Dear + name, three paragraphs, a closing expression and your name on the final line.

Listening answer key

Task 2 (details): 1. Mrs Smith; 2. write a note to Ben; 3. your house; 4. 7.30

Listening script — Anna's voicemail

Hi, it's Anna! You didn't **answer the phone**, so I'm **leaving a message** about the surprise party for our English teacher. She's leaving our school at **the end of the month**, and we want to **say goodbye** in a special way.

It isn't for Mr Smith, of course — he's staying with us next year. The party is for Mrs Smith.

Can you do something for me? Please don't call Ben — he's lost his phone again! Can you write him a note and give it to him at school tomorrow? Tell him all about the party.

At first we wanted to have the party at Ben's house, but his **flat** is too small for thirty people. Your mum says it's OK, so the party is going to be at your house. Thank you so much!

It's on Friday. Ben said seven o'clock, but Mrs Smith finishes her lessons late on Fridays, so the party starts **at half past seven**. Everyone needs to be there before her!

OK, that's all. Call me back when you get this message. Bye!

Listening questions — answer key

1. Because she is leaving the school at the end of the month.; 2. He has lost his phone (again).; 3. His flat is too small for thirty people.; 4. Mrs Smith finishes her lessons late on Fridays.; 5. Call her back.

Book task — answer key

1 Mrs Smith — «It isn't for Mr Smith … he's staying with us.»

2 write a note to Ben — «Please don't call Ben — he's lost his phone.»

3 your house — «his flat is too small … the party is going to be at your house.»

4 7.30 — «Ben said seven o'clock, but … the party starts at half past seven.»

Kalit faqat bizning yozuvga mos (kitob audiosi 15 bizda yo‘q).

O‘qituvchiga: kitob audiosi (15) bizda yo‘q — voicemail matni va yozuv o‘zimizniki; ex.1 kaliti faqat SHU yozuvga mos (kitob CD si boshqacha bo‘lishi mumkin).

O‘qituvchiga: eslatma Ben’ga yoziladi (Anna shuni so‘raydi) — rejadagi «reply to a friend» shu: do‘stning xabariga javoban yoziladigan eslatma.

Word list (quick reference)

a voicemail message — ovozli xabar (telefonda qoldirilgan)

leave a message — xabar qoldirmoq

a missed call — javobsiz qolgan qo‘ng‘iroq

speak to somebody — kim bilandir gaplashmoq

a phone call — telefon qo‘ng‘irog‘i

answer the phone — telefonga javob bermoq

a leaving party — xayrlashuv ziyofati

say goodbye — xayrlashmoq

miss somebody — kimnidir sog‘inmoq

a farewell present — xayrlashuv sovg‘asi

sign a card — otkritkaga imzo qo‘ymoq

a flat — kvartira

at half past seven — soat yetti yarimda

the end of the month — oyning oxiri

go along the street — ko‘cha bo‘ylab yurmoq

a five-minute walk — piyoda besh daqiqalik yo‘l

a bus stop — avtobus bekati

the crossroads — chorraha

turn right — o‘ngga burilmoq

go straight on — to‘g‘ri yurib bormoq

opposite — qarshisida

cross the road — yo‘ldan o‘tmoq

collect money — pul yig‘moq

blow up balloons — havo sharlarini puflamoq

make lemonade — limonad tayyorlamoq

make a playlist — qo‘shiqlar ro‘yxatini tuzmoq

buy paper plates — bir martalik likopchalar sotib olmoq

borrow chairs — stullarni vaqtincha olib turmoq