Lesson 30 — Unit 4 Skills Practice

Skill based practice
Laser A1+ SB Unit 4 (pp. 32–39) — 22–29-darslardagi so‘z va iboralar takrori va ko‘nikma mashqi: 20 savollik Unit 4 takror testi (lug‘at + grammatika: question words, imperative, too / very, short answers), yangi o‘qish matni, intervyu (speaking) va mini-intervyu yozish. Uyga: Quick check — Workbook p. 28 (ex. 4, 6 savol)

Class	Grade 7
Lesson type	Skills
Aim	By the end of the lesson students have revised and practised the Unit 4 language in all four skills (reading a website, asking and answering questions, talking and listening, writing a short interview) and completed a 20-question Unit 4 revision test.
Materials	Revision sheet (34 items), match-halves worksheet (Groups A and B), slides with the revision test, flashcards with audio (sozlar.com/vocab); the text «Linton School website — this week» on the lesson page; Laser A1+ Unit 4 pp. 32–39; Workbook p. 28 (Quick check).
New items	34 words and phrases

Learning outcomes

• recall the 34 Unit 4 words and phrases in context

• choose the right question word, imperative and too / very in a revision test (at least 14/20)

• read a school website page and answer five questions

• ask and answer interview questions with short answers and extra information, then write a five-question interview

Stage by stage (45 minutes)

Min	Stage	Teacher	Students
3	**Lead-in — word storm**	Write four headings on the board (website and media, questions about you, ways of talking, describing words). Teams write as many Unit 4 words as they can in two minutes.	Brainstorm in teams of four.
6	**Quick review (4 blocks) + focus**	Go through the cards fast: say the Uzbek, students give the English; then the focus slide (five things to remember).	Answer chorally, then individually.
7	**Revision test — part 1**	Test part 1 (vocabulary, questions 1–10). Students work alone, no books.	Write only the letters on a sheet.
7	**Revision test — part 2**	Test part 2 (grammar, questions 11–20).	Write one word for each gap.
4	**Check the test**	Students swap sheets; go through the key (teacher’s guide); each student counts the score and circles two items to learn again.	Mark the partner’s test, then correct their own mistakes.
4	**Matching halves**	Practice slide orally (1 min), then the match-halves worksheet (Group A and B).	Match the halves, read them aloud.
5	**Speaking — website interview**	Speaking slide: reporter and teacher/pupil interview with six question words (hobby, get to school, keep fit …); swap; then ‘too or very?’ about our school.	Ask and answer; short answers + extra information.
4	**Reading — Linton School website**	Students read (or listen to) the website page on the lesson page and answer the five questions.	Read, answer, find one imperative and one too … to …

Min	Stage	Teacher	Students
3	**Writing — mini-interview**	Students write five questions and answers from their speaking interview (short answer + extra information, one exclamation mark).	Write a five-question interview.
2	**Feedback and homework**	Memory check slide; tell the class which three test items were hardest; set homework.	Write down the homework.

If you are running late (skip in this order)

Bu bosqichlar darsning maqsadiga ta'sir qilmaydi — vaqt yetmasa, shu tartibda tashlab keting.

1. «Linton School website — this week» matni — uyga audio bilan o'qish (~3 daq.).
2. Talaffuz slaydi — uyga (~2 daq.).
3. «Memory check» slaydi — testni erta tugatganlar uchun (~3 daq.).

Questions to ask

• What does an editor do? And a reporter?

• What is the difference between say and tell?

• How do we answer a question in a natural way?

• When do we use too and when very?

• How do we make an interview sound friendly?

Anticipated problems and solutions

• Test paytida ko'chirish: A va B guruhlarni navbatma-navbat o'tqazing yoki 2-qismni boshqa tartibda bering.

• 'Where you live?' — Where do you live?

• 'Say me the truth.' — Tell me the truth.

• 'It's very hot to drink.' — It's too hot to drink.

• 'She sings very good.' — She sings very well.

Fast finishers / weaker students

Testni erta tugatganlar sherigi uchun beshta savolli o'z mini-testini tuzadi (31-darsdagi o'yin uchun ham foydali); kuchsizlar 1-qismni doskadagi so'zlar ro'yxati bilan bajaradi va intervyuda 5 ta savol yozadi.

Homework

• Quick check — Workbook p. 28, ex. 4 (six questions).

• Learn the 34 items with the flashcards: sozlar.com/vocab/cards/?set=grade7-lesson30

• Revise the two test items you circled — write a sentence with each.

Reading text — Linton School website — this week

NEWS. Hello, readers! This is Angela, the **editor**. Here's **the latest news** from our school. Remember: the school **concert** is on Thursday. Don't forget to buy your tickets!

INTERVIEW. This week Tariq talks to Mrs Hill, our school **cook**. «What kind of food do you cook?» «That's a very difficult question! Everything! But my soup is the most popular.»

REVIEW. Paula writes about the new **school play**: «It's funny and the actors speak very **well**. But it's too long — two and a half hours! It's too long to watch after a day of lessons.»

YOUR OPINION. We want to hear from you! What do you **talk about** with your friends at lunch? Send us an email — and please **tell the truth**! Make sure your name is on it.

Reading questions — answer key

1. She's the editor of the website; 2. On Thursday; 3. Mrs Hill, the school cook; 4. The actors speak very well; but it's too long; 5. Don't forget to buy your tickets / Make sure your name is on it; It's too long to watch …

Book task — answer key

Revision test key: 1 B · 2 A · 3 C · 4 B · 5 C · 6 A · 7 A · 8 B · 9 B · 10 A · 11 Where · 12 Which (What is also heard; Which is better for a choice) · 13 How · 14 Who · 15 Don't · 16 too · 17 very · 18 for · 19 well · 20 does

Homework key WB p.28 ex.4 (Quick check): 1 no · 2 Where do you live? · 3 Who's your maths teacher? · 4 yes · 5 no (only negative) · 6 This article's very long but I like it.

Word list (quick reference)

the editor — muharrir

a reporter — muxbir

the latest news — eng so'nggi yangiliklar

a section — bo'lim

the home page — bosh sahifa

an interview — intervyu, suhbat

a review — taqriz (film, kitob haqida fikr)

an opinion — fikr

a concert — konsert

a school play — maktab spektakli

a meeting — yig'ilish, majlis

a cook — oshpaz

useful — foydali

get to school — maktabga bormoq, maktabga yetib bormoq

on foot — piyoda

next door — qo'shni uyda, qo'shnida

a hobby — sevimli mashg'ulot, xobbi

keep fit — sog'lom va chaqqon bo'lib yurmoq

be born — tug'ilmoq

a nickname — laqab, erkalatma ism

tell the truth — rostini aytmoq

whisper — shivirlamoq

shout — baqirmoq, qichqirmoq

speak a language — biror tilda gapirmoq

talk about something — biror narsa haqida gaplashmoq

explain — tushuntirmoq

keep a secret — sir saqlamoq

heavy — og'ir

crowded — odam gavjum

tired — charchagan

carefully — diqqat bilan, ehtiyotkorlik bilan

well — yaxshi (ravish)

a writer — yozuvchi

sound friendly — samimiy tuyulmoq