Lesson 30 — Revision: Units 3–4

Review (Units 3-4)
Laser B1+ SB pp. 40–41 — Revision Units 3–4: ex.1 lug‘at testi (ish va kasblar, A–D), ex.2 fe’llarni to‘g‘ri zamonga qo‘yish (present perfect va past perfect, simple va continuous; when + present perfect), ex.3 go / do / play + mashg‘ulot, ex.4 time bilan iboralar, ex.5 because / because of, think / think so, when + present, need to get, ex.6 artikllar (a / the / –), ex.7 so‘z yasash (MAJOR → majority; 10 bo‘shliq × 2 ball); jami Score /60. Uyga: Workbook p. 30 «Check your progress! Units 3–4»

Class	Grade 10
Lesson type	revision
Aim	By the end of the lesson students can use the key vocabulary and grammar of Units 3–4 (jobs, free-time activities, perfect tenses, articles, word formation) accurately, count their book score out of 60 and know which points to revise before BSB 2.
Materials	Vocabulary sheet (35 items) — handed out AFTER the book test is checked (the cards contain the answers), match-halves worksheet, slides, flashcards with audio (sozlar.com/vocab); Laser B1+ SB pp. 40–41; Workbook p. 30.
New items	35 words and phrases

Learning outcomes

• choose the correct job word in ten multiple-choice items (ex. 1)

• use present perfect and past perfect, simple and continuous, in eight sentences (ex. 2)

• choose go / do / play and complete four time phrases (ex. 3–4)

• choose the correct article or no article and form ten nouns from the words in capitals (ex. 6–7)

Stage by stage (45 minutes)

Min	Stage	Teacher	Students
3	**Lead-in**	Ask: What do you remember from Units 3–4? Two columns on the board — free time / work. Vocabulary sheet stays closed.	Call out words and phrases for each column.
18	**Book test pp. 40–41**	Book test slide: students do ex.1–7 alone (60 marks); remind them that ex.7 gives 2 marks per gap.	Do the seven exercises alone in their notebooks.
7	**Check and score**	Two answer key slides; students mark their own work and count the score out of 60 (Score box p.41).	Check, correct in another colour, write the score.
7	**Teach: vocabulary A–D + focus**	Present the four card sections with audio — stop longer at the items most students got wrong; then the focus slide (five traps). Hand out the vocabulary sheet now.	Repeat, note the rule next to each mistake.
3	**Practice gap-fill**	Gap-fill slide (10 new sentences).	Say the missing word and the rule.
4	**Matching halves**	Hand out the match-halves worksheet (groups A and B).	Match the halves and read the sentences aloud.
3	**Wrap-up and homework**	Memory check slide (go / do / play); students write the two points they must revise before BSB 2; set homework.	Answer quickly; write their revision list and the homework.

If you are running late (skip in this order)

Bu bosqichlar darsning maqsadiga ta’sir qilmaydi — vaqt yetmasa, shu tartibda tashlab keting.

1. Speaking slide — three pair questions (~4 daq.).

2. «Units 3–4 on one page» matni — uyda audio bilan o‘qish (~4 daq.).

3. Urg‘u slaydi (~2 daq.).

Questions to ask

• What is the difference between a salary and a wage?

• Why do we say I’ve known Tony, not I’ve been knowing Tony?

• Which verb goes with gymnastics, with video games and with camping?

• Why is there no article in go to university and at work?

Anticipated problems and solutions

• ‘I’m knowing him for six years’ — know is a stative verb and the time goes up to now: I’ve known him for six years.

• ‘When I arrived, the train already left’ — the earlier past action needs the past perfect: had already left.

• ‘play judo / go chess’ — do judo, play chess, go swimming.

• ‘because the long hours’ — because of + noun: because of the long hours.

• ‘when she will get back’ — after when we use the present: when she gets back.

Fast finishers / weaker students

Fast finishers write three new ex.1-style questions (four options) for a partner; weaker students get the go / do / play table and the prefix/suffix list on a card while they do ex.3 and ex.7.

Homework

• Workbook p. 30 «Check your progress! Units 3–4» (rejadagi vazifa).

• Learn the 35 items with the flashcards: sozlar.com/vocab/cards/?set=grade10-lesson30

• Correct every mistake from the book test and write one new sentence for each rule.

Reading text — Units 3–4 on one page

Unit 3 was about free time. We **go fishing**, **go camping** and **go skiing**, we **do gymnastics**, judo and **ballet**, and we play chess, basketball and **video games**. If you are busy, you have to make time for your hobbies; if you are **unemployed**, you may have more **time on your hands**.

Unit 4 was about work. The **applicants** for a job send in an **application form**. A good worker may **be promoted**; a lazy one may **get the sack**. Teachers get a **salary**, a waiter gets a **wage**, and a **civil servant** works for the government. At sixty-five many people retire.

Two pieces of grammar came back again and again. The present perfect links the past and now: *I’ve known Tony for six years.* The past perfect goes one step further back: *By the time Ian got to the station, the train had left.*

And remember the small words: because of + noun, no article in *go to university, at work, on foot*, and the endings -ment, -ness, -ity, -tion: **employment**, **laziness**, **activity**, **attraction**.

Reading questions — answer key

1. Go: go fishing, go camping.; 2. A salary is paid monthly or yearly; a wage is paid by the hour or by the week.; 3. The past perfect.; 4. Laziness and activity.

Book task — answer key

Ex.1: 1 B applicants · 2 A sack · 3 B form · 4 C promoted · 5 D wage · 6 B journalist · 7 A weird · 8 C voluntary · 9 D retired · 10 B civil servant.

Ex.2: 1 have known · 2 had left · 3 has been cooking · 4 have seen · 5 have been learning · 6 had been working · 7 has visited · 8 have finished (finish ham qabul qilinadi).

Ex.3: 1 went · 2 does · 3 Going · 4 playing · 5 going · 6 doing · 7 been. **Ex.4:** 1 Take · 2 hands · 3 in · 4 make.

Ex.5: 1 B · 2 A · 3 A · 4 A. **Ex.6:** 1 the · 2 the · 3 – · 4 a · 5 – · 6 – · 7 –.

Ex.7: 1 employment · 2 laziness · 3 politeness · 4 kindness · 5 promotion · 6 working · 7 enjoyment · 8 activity · 9 attraction · 10 unhappiness (har biri 2 ball).

Word list (quick reference)

an applicant — nomzod, ariza beruvchi

an application form — ariza blanki (anketa)

be promoted — lavozimga ko‘tarilmoq

a salary — maosh (oylik yoki yillik ish haqi)

a journalist — jurnalist

a wage — ish haqi (soatbay yoki haftalik)

voluntary work — ko‘ngillilik ishi (haq to‘lanmaydigan)

a civil servant — davlat xizmatchisi

unemployed — ishsiz

a sales rep — savdo vakili, savdo agenti

the staff — xodimlar (butun jamoa)

expenses — (ish bilan bog‘liq) xarajatlar

get the sack — ishdan haydalmoq

working conditions — ish sharoitlari

have a degree — diplomga ega bo‘lmoq, oliy ma’lumotli bo‘lmoq

a colleague — hamkasb

go fishing — baliq oviga bormoq

do gymnastics — gimnastika bilan shug‘ullanmoq

go swimming — suzishga bormoq

play video games — video o‘yin o‘ynamoq

go camping — chodirda dam olishga bormoq

do ballet — balet bilan shug‘ullanmoq

go skiing — chang‘i uchishga bormoq

take your time — shoshilmasdan, bemalol qilmoq

have time on your hands — bo‘sh vaqti ko‘p bo‘lmoq

in time — vaqtida, ulgurib (kech qolmay)

on time — belgilangan vaqtda, kechikmay

employment — ish bilan bandlik, ish

promotion — lavozimga ko‘tarilish

enjoyment — zavq, huzur

activity — mashg‘ulot, faoliyat

attraction — jozibali tomon, afzallik

majority — ko‘pchilik

politeness — xushmuomalalik, odob

laziness — dangasalik