Lesson 2 — A Typical Day

Wordpower! (daily routine)
Laser A2 SB p. 9 (Wordpower: phrasal verbs — wake up, get up, go out, get back, turn on, turn off; ex. 1 ta'rif → fe'l, ex. 2 «Sunday is my favourite day» matni) — asosiy; pp. 6–7 (A typical school day blogi, p. 7 Wordpower: ring, uniform, chat, do homework) — takror. Uyga vazifa: Workbook p. 7, ex. 1–2

Class	Grade 8
Lesson type	Vocabulary
Aim	By the end of the lesson students can use six phrasal verbs from Wordpower (p. 9) and other daily-routine words and phrases to describe their typical day and their favourite day of the week.
Materials	Vocabulary sheet (30 items), matching worksheet (Groups A and B), slides, flashcards with audio (sozlar.com/vocab); Laser A2 SB pp. 6–9
New items	30 words and phrases

Learning outcomes

- match six phrasal verbs (wake up, get up, go out, get back, turn on, turn off) with their definitions
- complete a text about a favourite day with the right phrasal verb (p. 9, ex. 2)
- use opposites: turn on / turn off, go out / stay in, get up / go to bed
- tell a partner about their own typical day using words and phrases from today's list

Stage by stage (45 minutes)

Min	Stage	Teacher	Students
3	**Lead-in**	Show the alarm clock on the title slide. Ask: What time does your alarm clock ring? What do you do first in the morning? (recycles the blog on p. 6).	Answer in short phrases.
7	**Presentation (4 blocks)**	Present A phrasal verbs (7), B a lazy Sunday (9), C morning and bedtime (6), D housework and free time (8). Mime the phrasal verbs.	Repeat, mime, copy the phrasal verbs.
8	**Book p. 9 — Wordpower ex. 1–2**	Ex. 1 in pairs (4 min), ex. 2 alone then check (4 min). Keys — ex. 1: 1c 2e 3a 4f 5b 6d; ex. 2: 1 wake up 2 turn on 3 get up 4 go out 5 get back 6 turn off.	Match the definitions, fill the gaps, read the text aloud.
4	**Language focus — phrasal verbs**	Focus slide: verb + small word, opposites, turn it off.	Say the opposite pairs; correct 'turn off it'.
2	**Pronunciation — linking**	Drill wake‿up, get‿up, turn‿on; stress on the small word.	Repeat in chorus, then in pairs.
3	**Practice — gap fill**	Practice slides: students say the missing word or phrase (items 1–6 in class, 7–12 if time allows); check together.	Complete the sentences aloud with a word or phrase from the list.
7	**Matching activity**	Matching worksheet; Group A and B, then swap.	Match halves, read the full sentence aloud.
5	**Speaking — my favourite day**	Pairs: routine questions, then tell about a favourite day like p. 9.	'On Sunday I wake up at nine, but I have a lie-in…'
4	**Sardor's Saturday (recycle)**	Students read the text and answer five questions.	Read, find the six phrasal verbs from ex. 1, answer.
2	**Feedback and homework**	Correct 'turn off it' and 'get back to home'; set homework (Workbook p. 7).	Write down the homework.

If you are running late (skip in this order)

Bu bosqichlar darsning maqsadiga ta'sir qilmaydi — vaqt yetmasa, shu tartibda tashlab keting.

1. «Sardor's Saturday» matni — uyga (~4 daq.).
2. Talaffuz slaydi — keyingi dars boshida (~2 daq.).
3. Practice 7–12-bandlar — uyga (~3 daq.).

Questions to ask

• What is the difference between wake up and get up?

• What is the opposite of turn on? And of go out?

• What do you do before you go out in the morning?

• When do you have a lie-in?

• How many times a week do you chat online?

Anticipated problems and solutions

• 'I turn off it.' With it / them the small word goes after the pronoun: turn it off.

• Students use wake up and get up as the same verb. Mime it: eyes open (wake up), feet on the floor (get up).

• 'I make a shower', 'I do breakfast'. Collocations with have: have a shower, have breakfast, have a lie-in.

• 'I get back to home.' No 'to' before home: get back home, go home.

Fast finishers / weaker students

Fast finishers write their own «My favourite day» text with all six phrasal verbs from ex. 1 and three phrases from the list (have fun, eat out, go for a walk); weaker students do ex. 2 with the six verbs written on the board.

Homework

• Laser A2 Workbook p. 7, ex. 1–2 (kalendar reja).

• Learn the 30 items with the flashcards: sozlar.com/vocab/cards/?set=grade8-lesson2

• Write about your favourite day (six sentences) with four phrasal verbs from p. 9.

Reading text — Sardor's Saturday

On Saturdays I don't have lessons, so my alarm clock is quiet. I **wake up** at about eight, but I **have a lie-in** and **read in bed**. Then I **get up**, have a shower and get dressed.

After breakfast I help around the house: I tidy up my room and do other chores. At eleven I **turn on** my laptop and **chat online** with my cousin in Samarkand.

In the afternoon I **go out** and play football with friends in our neighbourhood. I **get back** home at six, tired but happy. At ten I **turn off** the light — it's my bedtime!

Reading questions — answer key

1. Because he doesn't have lessons.; 2. He has a shower and gets dressed.; 3. He tidies up his room and does other chores.; 4. With his cousin in Samarkand.; 5. At six (o'clock).

Word list (quick reference)

wake up — uyg'onmoq	**get up** — o'rnidan turmoq (yotoqdan)	**go out** — ko'chaga chiqmoq, (uydan) tashqariga chiqmoq
get back — (uyga) qaytib kelmoq	**turn on** — yoqmoq (chiroq, kompyuter)	**turn off** — o'chirmoq (chiroq, kompyuter)

stay in — uyda qolmoq (tashqariga chiqmaslik)

stay in bed — yotoqda qolmoq (turmay yotmoq)

get hungry — qorni ochmoq

go to sleep — uyquga ketmoq, uxlamoq

have a wash — yuvinmoq (yuz-qo‘lni yuvmoq)

have a late night — kech yotmoq

do the shopping — bozor-o‘char qilmoq

come round — (uyga) mehmonga kelmoq

a favourite day — eng yoqtirgan kun

read in bed — yotoqda kitob o‘qimoq

have fun — maza qilib vaqt o‘tkazmoq

have breakfast — nonushta qilmoq

fall asleep — uxlab qolmoq

housework — uy ishlari

spare time — bo‘sh vaqt

go for a walk — sayrga chiqmoq

have a lie-in — ertalab kechroq turmoq, to‘yib uxlamoq

chat online — internetda yozishmoq, onlayn suhbatlashmoq

go to bed — uxlashga yotmoq

make your bed — o‘rin-ko‘rpani yig‘ishtirmoq

have an early night — barvaqt yotmoq

do the washing — kir yuvmoq

eat out — tashqarida (kafe, restoranda) ovqatlanmoq

phone a friend — do‘stga qo‘ng‘iroq qilmoq