Lesson 29 — Writing: an Interview (Dialogue)

Writing: interview (dialogue)
Laser A1+ SB p. 38 — Writing. Project: writing an interview (dialogue) (1): ex.1 mashhur yozuvchi Jenny Dawlings bilan intervyu — 10 savolga so‘roq so‘zi yoki ibora yozish; ex.2 Factfile (10 band: favourite writer, age, children, home, reason, ideas, starts writing, hours, next book, title); Language Lab (undov belgisi — sound exciting, qisqa shakllar — sound friendly, birinchi javob qisqa, qo‘shimcha ma’lumot keyin). p. 39 Plan your project! (ex.1 kim, ex.2 planner, ex.3 intervyuni yozish) — yozish bosqichi uchun. Uyga: Workbook p. 28 ex. 1–2

Class	Grade 7
Lesson type	Skills
Aim	By the end of the lesson students can complete and write a short interview (dialogue) with a famous person: Wh- questions, short first answers, extra information, exclamation marks and short forms.
Materials	Laser A1+ SB pp. 38–39 (Writing, Language Lab, Plan your project!); slides; vocabulary sheet (29 items), match-halves worksheet and flashcards with audio (sozlar.com/vocab) — handed out only AFTER the book tasks are checked; the model interview on the lesson page; Workbook p. 28.
New items	29 words and phrases

Learning outcomes

• write the question words and phrases in the Jenny Dawlings interview (p. 38 ex. 1)

• complete a factfile from the interview (p. 38 ex. 2)

• find examples of the four Language Lab rules in the interview

• plan and start their own interview with a famous person (p. 39 ex. 1–3)

Stage by stage (45 minutes)

Min	Stage	Teacher	Students
3	**Lead-in**	Show a photo of a famous Uzbek writer or sportsperson. Ask: If you meet this person, what three questions do you ask?	Suggest questions; the teacher writes the question words on the board.
6	**Book ex.1 (test)**	Book tasks slide: students read the answers and write the question words in gaps 1–10 alone.	Complete the interview questions.
5	**Book ex.2 + Language Lab**	Students complete the factfile, then underline examples of the four Language Lab rules.	Complete the factfile; underline examples.
4	**Check and teach**	Answer key slide: students say WHY (the answer tells you the question word). Hand out the vocabulary sheet.	Check and correct.
6	**Vocabulary A–D + focus**	Present the four sections with audio; then the focus slide (four Language Lab rules) and the plan slide (p. 39).	Repeat; name a book, a writer and a poet they like.
4	**Matching halves**	Practice slide orally (1 min), then the match-halves worksheet (Group A and B).	Match the halves and read them aloud.
4	**Speaking — role-play interview**	Speaking slide: the interviewer and Jenny Dawlings from memory, then swap with a famous person of their choice.	Interview a partner; give short answers with extra information.
3	**Reading — the model interview**	Students read (or listen to) the chess champion interview on the lesson page and answer the five questions.	Read, answer, find the exclamation marks and short forms.

Min	Stage	Teacher	Students
8	**Writing — plan and first draft (p.39)**	Plan slide: students choose a famous person, complete the factfile (p. 39 ex. 1) and write the first five questions and answers.	Plan; write five questions and answers.
2	**Wrap-up and homework**	Memory check slide; set homework.	Say the beginning of each question.

If you are running late (skip in this order)

Bu bosqichlar darsning maqsadiga ta'sir qilmaydi — vaqt yetmasa, shu tartibda tashlab keting.

1. Namunaviy intervyu (chess champion) — uyda audio bilan qayta o'qish (~3 daq.).
2. Talaffuz slaydi: hissiyot bilan o'qish, qisqa shakllar (~2 daq.).
3. «Memory check» slaydi (~2 daq.).

Questions to ask

• Why do we use exclamation marks in an interview?

• Why do we use short forms like it's and I'm?

• Is the first answer always a full sentence?

• How do you find the right question word in ex. 1?

Anticipated problems and solutions

• 'How old you are?' — question order: How old are you?

• 'Where you live?' — Where do you live?

• Students write only one-word answers — add extra information in the next sentence.

• 'What is your next book call?' — What is your next book called?

• Exclamation marks everywhere!!! — use them for something exciting, not in every sentence.

Fast finishers / weaker students

Kuchli o'quvchilar 10 ta savol yozadi va har javobga ikkita qo'shimcha gap qo'shadi; kuchsizlar p. 38 dagi savollarni namuna qilib, faqat odam va javoblarni almashtiradi (5–6 savol).

Homework

• Workbook p. 28, ex. 1–2.

• Learn the 29 items with the flashcards: sozlar.com/vocab/cards/?set=grade7-lesson29

• Finish your interview with a famous person (p. 39 ex. 3): 8–10 questions and answers, a title and a picture.

Reading text — Madina Yusupova — chess champion!

Madina Yusupova is only fourteen, but she's the best chess player in our city. Our school website asked her some questions — and I was the **interviewer**!

How old are you? — Fourteen. I'll be fifteen next April.

Who is your chess teacher? — My grandpa. He's a very good player!

How many hours do you play every day? — About three. After school and in the evening.

How do you **get ideas** for new moves? — I watch famous players online. And I read a lot of chess books from the **library**.

Which of your games is the best? — That's a very difficult question! Maybe my game in Tashkent. It's my favourite!

What's your favourite thing about chess? — It's **beautiful**, quiet and **peaceful**. But my head is never quiet!

What's next? — A big competition in Samarkand in about two months. And my grandpa's chess book **comes out** in May. Wish me luck!

Reading questions — answer key

1. She's fourteen — she'll be fifteen next April; 2. Her grandpa; 3. She watches famous players online and reads chess books; 4. e.g. He's a very good player! / It's my favourite! — to make the answers sound exciting; 5. Fourteen. I'll be fifteen next April. / My grandpa. He's a very good player! / About three. After school …

Book task — answer key

ex.1 1 Who · 2 How old · 3 How many · 4 Where · 5 Why

ex.1 6 How · 7 What time / When · 8 Which · 9 When · 10 What

ex.2 J.K. Rowling · 36 · none · Cornwall (south-west England) · it's beautiful and peaceful

ex.2 the news on TV · about 10 o'clock · four or five · in about three months · The Mystery of the Dark Cave

Language Lab 1 Her books are fantastic! · 2 That's, it's, I'm, I'll, don't · 3 36. / None. · 4 I'll be 37 next March.

Homework key WB p.28 ex.1: 1 f · 2 d · 3 g · 4 e · 5 a · 6 h · 7 c · 8 b

WB p.28 ex.2: 2 Fifteen. · 3 Because it's lovely. · 4 At eight o'clock. · 5 This spring. · 6 The Game.

Word list (quick reference)

a happy ending — baxtli yakun (hikoya, filmda)
a character — qahramon, personaj (asarda)
a chapter — bob (kitobda)
a page — bet, sahifa
the title — (kitob) nomi, sarlavha
a cover — muqova
a mystery — sir, jumboq; sirli hikoya
a cave — g'or
an adventure — sarguzasht
a fairy tale — ertak
a writer — yozuvchi
an author — muallif
a poet — shoir
a bookworm — kitobxon (kitobga juda ishqiboz odam)
an autograph — avtograf, dastxat
come out — chiqmoq (kitob — sotuvga, film — ekranga)
in shops — do'konlarda, sotuvda
publish — nashr etmoq, chop etmoq
a library — kutubxona
get ideas — g'oya olmoq, ilhom olmoq
watch the news — yangiliklarni ko'rmoq
start work — ishni boshlamoq
peaceful — tinch, osoyishta
beautiful — chiroyli, go'zal
the south-west — janubi-g'arb
an interviewer — intervyu oluvchi
a dialogue — dialog, suhbat
sound exciting — hayajonli tuyulmoq
sound friendly — samimiy tuyulmoq