Lesson 28 — Writing a Note to a Friend

Writing a note to a friend
Laser A2 SB p. 38 — Writing «Project: writing a note to a friend»: ex.1 (KET) Katie'ning Grace'ga eslatmasini o'qib 3 ta A/B/C savolga javob berish; ex.2 eslatmaning olti qismini vazifasi bilan moslash (a–f); Language Lab — to'rtta qoidaga misolni eslatmadan topib, tagiga chizish. Uyga: Workbook p. 28, ex. 1–2

Class	Grade 8
Lesson type	Skills
Aim	By the end of the lesson students can understand a short note to a friend, name the job of each part of the note, and write their own friendly note with two main points and requests with can.
Materials	Vocabulary sheet (25 items), slides, flashcards with audio (sozlar.com/vocab); Laser A2 SB p. 38, Workbook p. 28.
New items	25 words and phrases

Learning outcomes

• answer three KET questions about Katie's note (ex. 1)

• match the six parts of a note with their job (ex. 2)

• find examples of short sentences, short forms, clear information and can-requests (Language Lab)

• write a 50–60 word note to a friend about a party

Stage by stage (45 minutes)

Min	Stage	Teacher	Students
3	**Lead-in**	Ask: When do you write a short note or message to a friend? What do you write first and last? Word list stays closed.	Answer; say how they start and finish a message.
10	**Book ex.1 (KET) — test**	Book tasks slide: students read Katie's note alone and answer the three questions; remind them to find the words in the note that prove each answer.	Read, choose A/B/C, underline the proof.
6	**Book ex.2 + Language Lab**	Students match the parts of the note, then find and underline examples for the four Language Lab rules.	Match a–f; underline examples.
8	**Check and teach**	Answer key slide; focus slide (the plan of a note); card sections A–C with audio; hand out the vocabulary sheet.	Check and correct; repeat the words.
5	**Speaking — friendly requests (WB p. 28 style)**	Say commands (Bring the cake! Help me!); students change them into friendly requests with Can you …? (a command to a friend sounds rude). Then the practice slide orally.	Make friendly requests; complete the practice sentences.
10	**Writing — my note**	Students write a 50–60 word note to a friend about a party: Dear …, paragraph 1 (what it's about + feeling), two main points with a can-request, Lots of love, name. Pairs check the parts.	Write the note; a partner ticks each part.
3	**Wrap-up and homework**	Memory check slide; two students read their notes; set homework.	Say the card phrases in English; write down the homework.

If you are running late (skip in this order)

Bu bosqichlar darsning maqsadiga ta'sir qilmaydi — vaqt yetmasa, shu tartibda tashlab keting.

1. «A note to Javohir» matni — uyga audio bilan o‘qish va qismlarni belgilash (~3 daq.).

2. Talaffuz slaydi (~2 daq.).

3. «Memory check» slaydi (~2 daq.).

Questions to ask

• What are the parts of a note?

• What do you write in the first paragraph?

• How can you ask a friend for help in a friendly way?

• Why do we use short forms in a note?

• How does Katie say goodbye?

Anticipated problems and solutions

• 'Print the invitations!' — buyruq qo‘pol eshitiladi: Can you print the invitations?

• Ikki asosiy masala bitta xatboshida aralashib ketadi — har biriga alohida xatboshi.

• 'Dear Grace' dan keyin vergul unutiladi: Dear Grace,

• 'I'm so exciting!' — his-tuyg‘u -ed bilan: I'm so excited!

• Vaqt va manzil noaniq: 'come in the evening' — aniq yozing: at 7pm, 42 Brown Street.

Fast finishers / weaker students

Kuchli o‘quvchilar eslatmaga uchinchi masala qo‘shadi va ikki xil iltimos shakli ishlatadi (Can you …? / Can you please …?); kuchsizlarga reja kartochkasi beriladi (Dear … / This is just a quick note to … / The first thing … / Lots of love,).

Homework

• Workbook p. 28, ex. 1–2.

• Learn the 25 items with the flashcards: sozlar.com/vocab/cards/?set=grade8-lesson28

• Finish your note (50–60 words) and check the six parts.

Reading text — A note to Javohir

Dear Javohir,

This is just a quick **note** to **remind you about** our class picnic on Sunday. I'm so excited! Our teacher doesn't **know about** the cake — it's a surprise. I **hope** she likes surprises!

The first thing we need to do is make a list of food. Aziza and I have **arranged everything** else, but we need you to print the list on your computer. Can you do that? Everyone can meet at the school gate at 10 am.

The second thing is games. Why don't we ask everyone to bring a ball or a board game? That way, we'll have lots of games to **choose from**. Can you please tell the boys? Thanks!

Lots of love,

Lola

Reading questions — answer key

1. The class picnic on Sunday.; 2. A cake.; 3. Print the list of food on his computer.; 4. At the school gate at 10 am.; 5. Can you do that? / Can you please tell the boys?

Book task — answer key

ex.1 1 C (Sam doesn't know — I hope no-one's told him) · 2 A (print the invitations) · 3 B (everyone brings their own CDs / MP3 players)

ex.2 1 e · 2 b · 3 f · 4 c · 5 d · 6 a

Language Lab 1–2: Can you do that? · Thanks! — I'm, no-one's, we'll, don't, I've

Language Lab 3: arrive at 7pm at my house, 42 Brown Street · Sam comes at 7.30

Language Lab 4: Can you do that? · Can you put that on the bottom of the invitations?

Word list (quick reference)

a note — qisqa xat, yozma eslatma

leave a note — xat (yozib) qoldirmoq

a sticky note — yopishqoq qog‘ozcha (stiker)

a reminder — eslatma (esga soluvchi xabar)

take a message — (birov uchun) xabarni yozib olmoq

call (sb) back — qayta qo‘ng‘iroq qilmoq

be back — qaytib kelmoq

pick (sb) up — (kimnidir) kelib olib ketmoq

give my love to — …ga mendan salom yetkazing

remind (sb) about (sth) — (kimgadir biror narsani) eslatmoq

arrange everything — hamma narsani tashkil qilib qo‘ymoq

come over — (uyga) kelmoq, kirib o‘tmoq

a CD — kompakt-disk (CD)

an MP3 player — MP3 pleyer

choose from — (ko‘p narsa ichidan) tanlamoq

make sure — ishonch hosil qilmoq, albatta …ishini ta’minlamoq

know about — (biror narsadan) xabardor bo‘lmoq

hope — umid qilmoq

join us — bizga qo‘shilmoq

the main point — asosiy masala, asosiy fikr

explain — tushuntirmoq

clearly — aniq, tushunarli qilib

short and simple — qisqa va sodda

a request — iltimos, so‘rov

rude — qo‘pol, odobsiz