Match the halves — Group A and Group B

Group A takes the first table, Group B the second one — print one sheet per pair, or cut the page in two. The beginnings are numbered 1–10; the endings are mixed up (a–j). Students draw a line or write the letter next to each number, then read the full sentences aloud and give the Uzbek meaning of the key word. Groups swap tables for a second round.

Group A

#	Beginning		Ending
1	We’re going to the park …	a)	… to my party on Friday.
2	Aziz isn’t here. Can I …	b)	… why you are writing.
3	Can you remind me …	c)	… take a message for him?
4	Make sure everybody brings …	d)	… note has one main point.
5	My phone sends me …	e)	… about the test tomorrow?
6	I hope you can come …	f)	… a reminder about the dentist.
7	Each paragraph of the …	g)	… should be short and simple.
8	A note to a friend …	h)	… — why don’t you join us?
9	Write the time …	i)	… a coat — it’s cold.
10	The first paragraph explains …	j)	… and the address clearly.

Group B

#	Beginning		Ending
1	Grandma doesn’t know …	a)	… — I’ll call you back later.
2	I left a note on …	b)	… old CDs in his car.
3	Can you pick me …	c)	… after school and play chess?
4	Why don’t you come over …	d)	… on a yellow sticky note.
5	I’m on the bus now …	e)	… the kitchen table for Mum.
6	‘Can you bring a …	f)	… I’ll be back at six.
7	The café has lots …	g)	… of cakes to choose from.
8	My uncle still listens to …	h)	… ball?’ is a friendly request.
9	Gone to the shop. …	i)	… up after football practice?
10	She wrote the phone number …	j)	… about the party yet.

Answer key (teacher's copy)

Do not hand this page to the students.

Group A

1. We’re going to the park — why don’t you join us?
2. Aziz isn’t here. Can I take a message for him?
3. Can you remind me about the test tomorrow?
4. Make sure everybody brings a coat — it’s cold.
5. My phone sends me a reminder about the dentist.
6. I hope you can come to my party on Friday.
7. Each paragraph of the note has one main point.
8. A note to a friend should be short and simple.
9. Write the time and the address clearly.
10. The first paragraph explains why you are writing.

Letters: 1-h 2-c 3-e 4-i 5-f 6-a 7-d 8-g 9-j 10-b

Group B

1. Grandma doesn’t know about the party yet.
2. I left a note on the kitchen table for Mum.
3. Can you pick me up after football practice?
4. Why don’t you come over after school and play chess?
5. I’m on the bus now — I’ll call you back later.
6. ‘Can you bring a ball?’ is a friendly request.
7. The café has lots of cakes to choose from.
8. My uncle still listens to old CDs in his car.
9. Gone to the shop. I’ll be back at six.
10. She wrote the phone number on a yellow sticky note.

Letters: 1-j 2-e 3-i 4-c 5-a 6-h 7-g 8-b 9-f 10-d