Lesson 27 — Speaking: Asking and Answering Questions

Speaking: asking and answering questions
Laser A1+ SB p. 36 — Speaking: ex.1 daftardagi intervyu savollari (How old … / How many brothers and sisters … / Who is your favourite actor? / Where … / What do you like doing in your free time? / What time … / When … / Why do you ___? / Which programme do you prefer – ___ or ___?) + uchta o‘z savoli; ex.2 javoblardan ortiqcha so‘zlarni o‘chirish (6 ta); ex.3 juftlikda so‘rash: birinchi gap qisqa, keyin qo‘shimcha ma’lumot; Phrase Bank «Asking and answering questions»; SoundSpot (Who? Where? What? Why? When? How? Which? — tez, pichirlab, baqirib). Kitob audiosi (CD 14) yo‘q — o‘qituvchi aytadi. Uyga: Workbook p. 26, ex. 1–2

Class	Grade 7
Lesson type	Skills
Aim	By the end of the lesson students can interview a partner with Wh- questions, answer with a short, natural first answer and add extra information, and keep the conversation going (Really? Me too!).
Materials	Laser A1+ SB p. 36 (Speaking, Phrase Bank, SoundSpot); slides; vocabulary sheet (28 items), match-halves worksheet and flashcards with audio (sozlar.com/vocab) — handed out only AFTER the book tasks are checked; the interview «Meet Diyora» on the lesson page.
New items	28 words and phrases

Learning outcomes

• complete the interview questions and write three questions of their own (p. 36 ex. 1)

• cross out the words we don’t need in six answers (p. 36 ex. 2)

• use the Phrase Bank answers: (At) eight o’clock. / In a little village. / Because I love …

• interview a partner: short first answer + extra information (p. 36 ex. 3)

Stage by stage (45 minutes)

Min	Stage	Teacher	Students
3	**Lead-in**	Ask two students: How old are you? Where do you live? Then answer the same questions yourself twice — with a full sentence and with a short answer. Which sounds more natural?	Answer; choose the more natural answer.
5	**Book ex.1 (test)**	Book tasks slide: students complete the two questions with gaps and write three questions of their own.	Complete the notebook questions; write three own questions.
4	**Book ex.2 + Phrase Bank**	Students cross out the words in ex.2 alone; then read the Phrase Bank.	Cross out the words we don’t need.
4	**Check and teach**	Answer key slide: students say WHY. Then hand out the vocabulary sheet.	Check and correct.
7	**Vocabulary A–D + focus**	Present the four sections with audio; then the focus slide (short answer + extra information).	Repeat; answer the teacher’s questions with a short answer and one more sentence.
4	**SoundSpot (p.36)**	Pronunciation slide: say the seven words, faster each time (the book CD 14 is not available). Then ex.2: whisper — say — shout, as fast as you can.	Repeat faster and faster; whisper, say and shout the words.
5	**Matching halves**	Practice slide orally (1 min), then the match-halves worksheet (Group A and B, then swap).	Match the halves and read them aloud.

Min	Stage	Teacher	Students
8	**Speaking — ex.3 interview**	Speaking slide: pairs ask and answer their ex.1 questions; B gives a short answer + extra information; A reacts (Really? Me too!). Swap. Two pairs perform.	Interview a partner, react, swap roles, report three facts.
3	**Reading — Meet Diyora**	Students read (or listen to) the interview on the lesson page and answer the five questions.	Read, answer, underline the short first answers.
2	**Wrap-up and homework**	Memory check slide; set homework.	Make each answer short and add extra information.

If you are running late (skip in this order)

Bu bosqichlar darsning maqsadiga ta'sir qilmaydi — vaqt yetmasa, shu tartibda tashlab keting.

1. «Meet Diyora» intervyusi — uyda audio bilan qayta o'qish (~3 daq.).
2. SoundSpot — pichirlab / baqirib o'yini (~2 daq.).
3. «Memory check» slaydi (~2 daq.).

Questions to ask

• Do we always answer questions with a full sentence?

• What do we add after a short answer?

• What can you say when your partner tells you something surprising?

• Does your voice go up or down at the end of a Wh- question?

Anticipated problems and solutions

• 'Twelve years.' — say Twelve. or I'm twelve. (not twelve years)

• 'Because it's fun.' as a first answer is fine — but not 'Because.' alone.

• Students give only one word and stop — remind them: one short answer + one more sentence.

• 'Where you live?' — keep do in the question: Where do you live?

• 'What time it starts?' — What time does it start?

Fast finishers / weaker students

Kuchli o'quvchilar intervyuni «kitob qahramoni» rolida o'tkazadi (Zac Efron, Mr Jennings) va har javobga ikkita qo'shimcha gap qo'shadi; kuchsizlarga savollar kartochkada va qisqa javob namunalari (At …, In …, Because …) hamda bo'sh vaqt so'zlari (play the guitar, go fishing, do karate …) doskada qoladi.

Homework

• Workbook p. 26, ex. 1–2 (Wordpower). Read the ex. 2 dialogues aloud with a partner.

• Learn the 28 items with the flashcards: sozlar.com/vocab/cards/?set=grade7-lesson27

• Interview a family member with six questions from p. 36. Write their short answers and one piece of extra information for each.

Reading text — Meet Diyora — our new classmate!

Every month our class newspaper interviews a new pupil. This month it's Diyora. Here are our questions and her answers.

How old are you? — Twelve. I'm thirteen **next month**, so please don't forget my birthday!

Where do you live? — In a little village near the city. I **was born** in Fergana, but I **grew up** here. My dad drives me to school every day.

How many brothers and sisters do you have? — Three. Two brothers and a little sister. Our house is never quiet!

Who is your favourite **pop star**? — Actually, I have two. My favourite Uzbek singer is Shahzoda. I also like Adele.

What do you like doing in your free time? — Drawing. For example, I draw my friends and my cat. — Really? Can you draw us? — Yes, of course!

Which do you prefer, **comedies** or **action films**? — Both! But comedies are more fun. Thanks for your time, Diyora!

Reading questions — answer key

1. She's twelve — she's thirteen next month; 2. Her dad drives her; 3. Because she's got two brothers and a little sister; 4. Drawing — she draws her friends and her cat; 5. Twelve. — I'm thirteen next month. / Three. — Two brothers and a little sister. / Drawing. — For example, I draw my friends … (any two)

Book task — answer key

ex.2 1 Twelve. · 2 Zac Efron. · 3 (At) half past seven.

ex.2 4 (In) the town centre. · 5 Because it's fun. · 6 Playing football and (playing) computer games.

ex.1 open answers — e.g. Why do you learn English? · Which programme do you prefer – … or …?

Phrase Bank the answers are short — only the important part, no repeated words from the question: (At) eight o'clock. / In a little village. / Because I love cycling.

Ask WHY: the question word tells you the answer: What time? → a time; Where? → a place; Why? → because.

Homework note: if students did WB p. 26 ex. 1–2 after lesson 26, they read the ex. 2 dialogues (Margie and Jay, Ellen and Peter) aloud. The Workbook Listening on p. 26 needs CD Tracks 4–5, which we don't have — students skip it.

Word list (quick reference)

be born — tug'ilmoq
grow up — katta bo'lmoq, ulg'aymoq
next month — kelasi oy
a nickname — laqab, erkalatma ism
an artist — rassom
a pop star — estrada yulduzi
cooking — ovqat pishirish, pazandalik
write poems — she'r yozmoq
play the guitar — gitara chalmoq
go fishing — baliq oviga bormoq
go camping — chodirda dam olishga bormoq
do karate — karate bilan shug'ullanmoq
play basketball — basketbol o'ynamoq
play tennis — tennis o'ynamoq
sing in a choir — xorda kuylamoq
collect stamps — pochta markalari yig'moq
play the violin — skripka chalmoq
a comic — komiks (rasmli hikoya)
a comedy — komediya (kulgili film)
a cartoon — multfilm
a horror film — qo'rqinchli film
an action film — jangari film
a musical — myuzikl (qo'shiq va raqsli film)
a science fiction film — ilmiy-fantastik film
exciting — hayajonli, qiziqarli
scary — qo'rqinchli, vahimali
amazing — hayratlanarli, ajoyib
terrible — dahshatli, juda yomon