Lesson 26 — Listening: Planning an Event

Listening: Planning an event
Laser A2 SB p. 35 — Listening: ex.1 (audio 12) ikki bola tadbirni rejalashtiradi — beshta gap T yoki F; ex.2 (KET) qayta tinglab taklifnomaga so‘z, raqam yoki qisqa ibora yozish (6 ta bo‘shliq: kimning ziyofati, manzil, avtobus, kun, nima olib kelish). Tinglash audiosi shu sahifada. Uyga: Workbook p. 26, ex. 1–2

Class	Grade 8
Lesson type	Skills
Aim	By the end of the lesson students can follow a conversation about planning a party, decide if statements are true or false, and complete an invitation with names, numbers and short phrases they hear.
Materials	Vocabulary sheet (27 items), slides, flashcards with audio (sozlar.com/vocab); listening script with audio on the lesson page; Laser A2 SB p. 35, Workbook p. 26.
New items	27 words and phrases

Learning outcomes

• decide if five statements about the plan are true or false (ex. 1)

• complete a party invitation with a word, number or short phrase (ex. 2)

• ask for and write down spelling and numbers correctly (13 or 30?)

• plan a short invitation with a partner and dictate it

Stage by stage (45 minutes)

Min	Stage	Teacher	Students
3	**Lead-in**	Ask: Have you ever planned a party for a friend? What did you need to do? Word list stays closed.	Answer in one or two sentences.
6	**Book tasks — before listening**	Book tasks slide: students read ex.1 and guess T/F; then they read the invitation in ex.2 and say what kind of information goes in each gap.	Predict; say name / number / day / thing for each gap.
8	**Listening ex.1 (true / false)**	Books p. 35 or slides TASK 1. Play the recording once (player on the lesson page, or read it with a strong student as Max). Students mark T or F, then compare in pairs.	Listen and mark T or F; compare.
8	**Listening ex.2 (the invitation)**	Books p. 35 or slides TASK 2. Play it again; students complete the six gaps. Stop after the spelling and the bus number if needed.	Write a word, number or short phrase in each gap.
8	**Check and teach**	Answer key slide — students say what they heard first and what the final answer was; card sections A–C with audio, then the focus slide; open the script on the lesson page.	Check, find the traps in the script, repeat the new items.
4	**Pronunciation — numbers and letters**	Pronunciation slide: say 13/30, 14/40 and letters in random order; students write what they hear.	Write the numbers and letters; check with a partner.
6	**Speaking — dictate an invitation**	Pairs write a short invitation and dictate it to a partner on the 'phone' (back to back).	Dictate; spell names; check the partner's notes.
2	**Wrap-up and homework**	Memory check slide; set homework.	Complete the memory gaps with card words; write down the homework.

If you are running late (skip in this order)

Bu bosqichlar darsning maqsadiga ta'sir qilmaydi — vaqt yetmasa, shu tartibda tashlab keting.

1. «Listening script» — uyda audio bilan qayta tinglash va tuzoqlarni topish (~5 daq.).

2. Practice slaydi — og'zaki (~3 daq.).

Questions to ask

• What do you read before you listen?

• How do you know if the answer is a number or a name?

• Is it thirteen or thirty — how can you hear the difference?

• Why do speakers sometimes say two answers?

• What information does an invitation need?

Anticipated problems and solutions

• O'quvchi birinchi eshitgan raqamni yozadi (32) — tasma oxirigacha tinglashni o'rgating: «Not the 32 … the 23».

• Harflab aytilgan ismda xato (Grisham) — harflarni doskada qayta yozing: E /iː/, I /aɪ/.

• 'I've printed them' / 'I haven't printed them yet' — inkorni eshitmay qolish; T/F da kalit so'z HAVEN'T.

• 'Take a bus 23' — to'g'risi: take the number 23 bus / take the 23.

Fast finishers / weaker students

Kuchli o'quvchilar matnni ochmasdan har tuzoq uchun «avval nima deyildi — oxiri nima» jadvalini to'ldiradi; kuchsizlarga ex.2 uchun variantlar beriladi (Friday / Saturday, 23 / 32, a book / a funny hat).

Homework

• Workbook p. 26, ex. 1–2.

• Learn the 27 items with the flashcards: sozlar.com/vocab/cards/?set=grade8-lesson26

• Write an invitation to your own party (Where / How to get there / When / Bring) — 5 lines.

Listening answer key

Task 1 (T/F): 1. F; 2. T; 3. T; 4. T; 5. F

Task 2 (details): 1. Ethan; 2. Gresham Road; 3. 23 / number 23; 4. Saturday; 5. a funny hat; 6. a photo (of you with Ethan)

Listening script — Liam and Max plan a party

Liam: Max, have you got a minute? We need to plan Ethan's party. His birthday is next week.

Max: I know! It's going to be a **surprise party**, right? So we have to **keep it a secret**. Don't tell him anything!

Liam: Of course not. OK, the invitations. I've written them on my computer, but I haven't **printed** them yet. My **printer** isn't working.

Max: No problem — leave it to me. I'll print them at my house tonight. Now, where can we have the party? Not at my place. Our garden's **tiny** — it's too small for twenty people.

Liam: I asked my mum and dad yesterday. They're **happy to** have it at our house. We've got a big living room.

Max: Great! What's your address again? I need it for the invitations.

Liam: 47 Gresham Road.

Max: How do you **spell** Gresham?

Liam: G-R-E-S-H-A-M. Gresham Road.

Max: And how can people get there? Some of them **live quite far away**.

Liam: They can come by car or **by taxi**, or they can take **the number 23 bus**. Not the 32 — that goes to the **station**. The 23 stops at **the end of our road**.

Max: OK. When is it? Friday?

Liam: No, Ethan has football practice on Friday. Let's say Saturday, at six o'clock in the evening.

Max: Saturday at six. Fine. Now, presents. I wanted to buy him a book, but he's got so many books! So I've bought him a computer game. What about you?

Liam: I've bought him **a football shirt** — his favourite team, of course.

Max: Perfect. What do the guests need to bring? Food?

Liam: No, my mum is making the food. Let's ask everyone to bring **a funny hat** — it's more fun. And a photo of them with Ethan. We can put all the photos on the wall.

Max: A funny hat and a photo. I'll write that on the bottom of the invitation. And in big letters: remember, it's a surprise!

Listening questions — answer key

1. Liam's printer isn't working — Max will print them tonight.; 2. His garden is tiny — too small for twenty people.; 3. The 23 (the 32 goes to the station).; 4. Ethan has football practice on Friday.; 5. A computer game — Ethan has got so many books.

Book task — answer key

ex.1 1 F (not printed yet) · 2 T · 3 T (tiny) · 4 T · 5 F (a computer game)

ex.2 1 Ethan · 2 Gresham Road · 3 23 (number 23) · 4 Saturday

ex.2 5 a funny hat · 6 a photo (of you with Ethan)

Tuzoqlar: *Friday → Saturday*; *the 32 → the 23*; *a book → a computer game*.

O‘qituvchiga: kitob audiosi (12) bizda yo‘q — tinglash matni va yozuv o‘zimizniki; ex.1–2 shu yozuvga ishlaydi.

O‘qituvchiga: kalit faqat BIZNING yozuvimizga mos — kitob CD si (12) boshqacha bo‘lishi mumkin.

O‘qituvchiga: uy vazifasi WB p. 26 ex.1–2 — Wordpower (-ed / -ing), ya’ni 25-dars takrori (rasmiy reja shunday).

Word list (quick reference)

plan an event — tadbirni rejalashtirmoq	**a surprise party** — syurpriz ziyofat (kutilmagan ziyofat)	**keep a secret** — sir saqlamoq
print — chop etmoq (printerda)	**a printer** — printer (chop etish qurilmasi)	**be happy to** — mamnuniyat bilan …moq
tiny — juda kichkina, mitti	**a gift** — sovg‘a, tuhfa	**a football shirt** — futbol formasi (futbolka)
a funny hat — kulgili shapka	**change your mind** — fikridan qaytmoq, qarorini o‘zgartirmoq	**a road** — ko‘cha, yo‘l
the end of the road — ko‘chaning oxiri	**by taxi** — taksida	**the number 23 bus** — 23-raqamli avtobus
get off — (transportdan) tushmoq	**a station** — vokzal, bekat	**live far away** — uzoqda yashamoq
spell — harflab aytmoq (yozmoq)	**take place** — bo‘lib o‘tmoq	**a festival** — festival, bayram
fireworks — mushakbozlik (salyut)	**a tradition** — an’ana	**traditional** — an’anaviy
annual — har yilgi (yilda bir marta bo‘ladigan)	**a performance** — chiqish (sahnada), tomosha	**a parade** — parad, tantanali yurish