Lesson 26 — Listening for Gist and Specific Information

Listening for gist/specific information
Laser A1+ SB p. 35 — Listening: ex.1 «Listen to the beginning of a meeting» (2 savol, A/B/C: nima haqida gaplashyapti — TV programme / magazine / website; ular kim — teachers / pupils / parents); ex.2 «Listen to the complete meeting» — 9 ta bo‘shliq (Tony, Paula, Tariq, Mr Jennings, Mr Bennett, school concert); ex.3 Talk about you (maktab veb-sayti). Qahramonlar pp. 32–33 (Linton School Pupil Website) dan. Kitob audiosi (CD 12–13) yo‘q — tinglash matni o‘zimizniki, kalit faqat shu matnga mos. Uyga: Workbook p. 26 ex. 1–2

Class	Grade 7
Lesson type	Skills
Aim	By the end of the lesson students can listen to a short meeting for the main idea (gist) and then for specific information (names, days, times, numbers), and talk about a school website.
Materials	Laser A1+ SB p. 35 (Listening); slides; the listening audio and script on the lesson page (our own recording — the book CD 12–13 is not available); vocabulary sheet (30 items), match-halves worksheet and flashcards with audio (sozlar.com/vocab); Workbook p. 26.
New items	30 words and phrases

Learning outcomes

• predict what kind of word goes in each gap before listening (a day? a time? a number?)

• choose the correct answer, A, B or C, after listening to the beginning of a meeting (p. 35 ex. 1)

• complete eight sentences with a word or short phrase (p. 35 ex. 2)

• talk about a school website and what they would like to read on it (p. 35 ex. 3)

Stage by stage (45 minutes)

Min	Stage	Teacher	Students
3	**Lead-in**	Ask: Does our school have a website? Do you read any websites in English? Remember Linton School (p. 32): what sections has their website got?	Answer; recall News, Sport, Calendar, the interview with Mr Jennings.
3	**Before you listen (p.35)**	‘Before you listen’ slide: students read ex.1–2 and predict the kind of word for each gap.	Read the questions; say ‘a day’, ‘a time’, ‘a number’ for the gaps.
6	**Vocabulary A–C (pre-teaching)**	Present the three sections with audio (A meeting words, B website words: post, upload, log in …, C media words). The cards do not contain the answers. Hand out the vocabulary sheet.	Repeat; say what they can do on a website (post, upload, download, log in …); act out the meeting phrases (Any ideas? — That’s a great idea! — I’ll do it.).
2	**Focus — listening strategy**	Focus slide: gist first, details second; the options can all be mentioned.	Listen; underline key words in ex.2.
4	**Listening ex.1 — gist**	Play the BEGINNING of the meeting only (to ‘… on the bus’). Students choose A, B or C. Compare in pairs.	Listen once and choose.
8	**Listening ex.2 — specific information**	Play the complete meeting twice. First time: students write; second time: they check. Item 1 is the example.	Complete the eight gaps with a word or short phrase.
3	**Check**	Answer key slide. Ask: which words in the recording gave you the answer? Keep the script closed.	Check, correct and say the key words they heard.

Min	Stage	Teacher	Students
5	**Matching halves**	Practice slide orally (1 min), then the match-halves worksheet (Group A and B, then swap).	Match the halves and read them aloud.
6	**Speaking — ex.3 Talk about you**	Speaking slide: ex.3 in groups, then the 'website meeting' role-play. Monitor offers with I'll.	Talk about a school website; plan the website in groups of four.
3	**Listening script**	Now open the script on the lesson page (or the script slides). Students read and listen once more and answer the five questions.	Read, listen, underline every I'll.
2	**Wrap-up and homework**	Memory check slide; set homework.	Say 'gist' or 'specific' for each question.

If you are running late (skip in this order)

Bu bosqichlar darsning maqsadiga ta'sir qilmaydi — vaqt yetmasa, shu tartibda tashlab keting.

1. Tinglash matni (veb-sayt yig'ilishi) — uyda audio bilan qayta tinglash (~3 daq.).
2. Talaffuz slaydi: veb-sayt va OAV so'zlarida urg'u (~2 daq.).
3. «Memory check» slaydi (~2 daq.).

Questions to ask

• What is the difference between listening for gist and listening for specific information?

• What do you do before you listen?

• What do you do when you don't understand a word?

• How can you hear the difference between fourteen and forty?

Anticipated problems and solutions

• Students try to understand every word — remind them: the first time, listen for gist only.

• 'fourteen' or 'forty'? — listen for the stress: four-TEEN, FOR-ty.

• They write the option that they heard first — all three options can be in the recording.

• 'Paula will write a concert.' — read the whole sentence: a ___ of the concert → a review.

• Spelling: Thursday (not Thirsday), half past six.

Fast finishers / weaker students

Kuchli o'quvchilar ikkinchi tinglashda har bir qahramon (Angela, Tony, Paula, Tariq) nima qilishini bitta gap bilan yozadi (Tariq will …); kuchsizlarga ex.2 uchun javoblar ro'yxati aralash holda beriladi (Thursday, ill, review …) — ular faqat joyini topadi.

Homework

• Workbook p. 26, ex. 1–2 (Wordpower).

• Learn the 30 items with the flashcards: sozlar.com/vocab/cards/?set=grade7-lesson26

• Listen to the meeting again on the lesson page. Write one sentence about each person: Tariq will … / Paula will … / Tony will …

Listening answer key

Listening (A/B/C): 1. C — things on a new website; 2. B — a group of pupils

Task 2 (details): 1. welcome message; 2. interview; 3. forty (40); 4. the school cook; 5. Thursday; 6. half past six (6.30); 7. review; 8. ill; 9. for some photos (on Monday)

Listening script — the website meeting

Angela: OK, everyone, let's start. Thanks for coming to our first **meeting**. No teachers today — it's our website!

Tony: That's right. And lots of pupils are reading it. My mum reads it too. She says it's better than the old school magazine!

Tariq: It's like a TV programme, but on the internet. People can read it at home, on the bus …

Angela: Great. So, the first thing on the list: what do you like on the website? Tony?

Tony: I love the **welcome message**. It's short and friendly.

Paula: I like it too, but my favourite is the interview with Mr Jennings. His answers are really funny!

Tariq: Yes! And the photo of him on his bike! How old is he, do you think?

Paula: I don't know. He looks about forty. But he's got so much energy!

Angela: OK. Next month we need a new interview. Any ideas?

Tariq: What about the school **cook**? Everybody loves her soup. I'll talk to her about doing an interview.

Angela: That's a great idea, Tariq. Next thing: the school concert. When is it? Friday?

Paula: No, it's on Thursday. Not Friday — Thursday! It starts at half past six in **the main hall**.

Angela: Who's going to write about it?

Paula: I'll do it. I'll write a review of the concert for the «**Interesting** articles and reviews» section.

Angela: Thanks, Paula. And **the sports page**? We need some photos of the football matches.

Tony: Mr Bennett takes great photos, but he's ill at the moment. He isn't at school this week.

Angela: Oh no. Can you talk to him when he's **back**?

Tony: Yes, of course. I'll ask Mr Bennett for some photos on Monday.

Angela: Perfect. Thanks, everyone. See you next week!

Listening questions — answer key

1. Because it's short and friendly; 2. No, she isn't — the concert is on Thursday; 3. In the main hall; 4. Because he's ill — he isn't at school this week; 5. I'll talk to her …, I'll do it, I'll write a review …, I'll ask Mr Bennett … (any three)

Book task — answer key

ex.1 1 C — things on a new website · 2 B — a group of pupils

ex.1 Why not 1A / 2C? «It's like a TV programme, but on the internet» · «My mum reads it too» — but no teachers or parents are at the meeting.

ex.2 2 interview · 3 forty · 4 the school cook · 5 Thursday

ex.2 6 half past six · 7 review · 8 ill · 9 for some photos

Note: these keys fit OUR script only — the book CD 13 may differ. The book CD (tracks 12–13) is not available — we listen to our own recording.

Homework note: the Workbook Listening on p. 26 needs CD Tracks 4–5, which we don't have — students skip it.

Word list (quick reference)

a meeting — yig'ilish, majlis

the beginning — boshi, boshlanishi

a welcome message — tabrik so'zi, kutib olish xabari

the sports page — sport sahifasi

the main hall — majlislar zali, katta zal

a photographer — fotograf, suratkash

a cook — oshpaz

be back — qaytib kelmoq

have a lot of energy — juda g'ayratli bo'lmoq

a headline — sarlavha (yangilik, maqolada)

upload — (internetga) yuklamoq

a comment — izoh, fikr (sayt ostida)

a keyboard — klaviatura

download — (internetdan) yuklab olmoq

useful — foydali

an advert — reklama, e'lon

post — (saytga) joylamoq

a photo gallery — fotogalereya, suratlar bo'limi

a password — parol

a mouse — sichqoncha (kompyuterda)

log in — (saytga) kirmoq

interesting — qiziqarli

a channel — telekanal

update — yangilamoq (ma'lumotni)

a reader — o'quvchi, o'qirman (sayt, gazeta)

a screen — ekran

type — (klaviaturada) termoq, yozmoq

a quiz — viktorina, savol-javob o'yini

a journalist — jurnalist

a documentary — hujjatli film