Lesson 25 — Word Box: Jobs

Word box: Jobs
Laser B1+ SB pp. 32–33 — WORD BOX ex.4 maqoladagi so‘zlar bilan ta’riflarni to‘ldirish (birinchi harf berilgan: salary, application form, expenses, in writing, applicant, voluntary work, staff), Have your say! (yuqori maosh qanchalik muhim? ishning boshqa jihatlari) — asosiy; Solutions Pre-Intermediate pp. 52–53 (5A Jobs (1), Describing jobs, Work activities, ideal job questionnaire) va p. 55 (5B Jobs (2))

Class	Grade 10
Lesson type	Vocabulary
Aim	By the end of the lesson students can use the seven Word box words from the article (salary, application form, expenses, apply in writing, applicant, voluntary work, staff), name and describe common jobs, and discuss what is important in a job.
Materials	Vocabulary sheet (34 items), Use of English worksheet (word formation + collocations), slides, flashcards with audio (sozlar.com/vocab) — handed out AFTER the Word box task is checked (the cards contain the answers); Laser B1+ SB p. 33; Solutions Pre-Intermediate pp. 52–53, 55.
New items	34 words and phrases

Learning outcomes

• complete seven Word box definitions from the first letter (ex. 4)

• name twelve jobs and describe them with repetitive, varied, tiring, badly paid

• form ten words from the same word family (worksheet Part A)

• discuss the Have your say! questions and find an ideal job for a partner

Stage by stage (45 minutes)

Min	Stage	Teacher	Students
3	**Lead-in**	Ask: Which of the five types of work from the article would you choose? What jobs do you know in each type? Vocabulary sheet stays closed.	Recall the article (lesson 24) and name jobs.
8	**Word box ex.4 (test)**	Two Word box slides; students use the first letter and the article on pp. 32–33.	Complete seven definitions alone, then compare.
9	**Check and teach: vocabulary A–D**	Present the four sections with audio, then the Word box answer key and the focus slide (five traps); hand out the vocabulary sheet now.	Check, repeat, mark the stress; say one job for each adjective in C.
4	**Practice gap-fill**	Gap-fill slide (8 sentences).	Say the missing word.
8	**Word formation worksheet**	Hand out the Use of English worksheet (Part A and B).	Work alone, then compare with a partner.
11	**Speaking: Have your say! + ideal job**	Groups of three discuss the two book questions; then pairs do the ideal-job questionnaire (Solutions p.53).	Give opinions with reasons; suggest an ideal job for a partner.
2	**Wrap-up and homework**	Memory check slide; set homework.	Say the Word box words; write down the homework.

If you are running late (skip in this order)

Bu bosqichlar darsning maqsadiga ta’sir qilmaydi — vaqt yetmasa, shu tartibda tashlab keting.

1. «My first application» matni — audio bilan uyda o‘qish (~4 daq.).

2. Talaffuz (urg‘u) slaydi (~2 daq.).

3. Worksheet Part C — muhokama (~5 daq.).

Questions to ask

• What is the difference between an applicant and an application?

• Who pays your expenses?

• Is staff singular or plural?

• Which jobs are varied and which are repetitive, in your opinion?

Anticipated problems and solutions

• ‘I want to be architect.’ — jobs need a / an: an architect.

• ‘The staff is very friendly.’ — in British English staff usually takes a plural verb: The staff are …

• ‘fill the form’ — fill in the form (or fill out).

• ‘I did a voluntary job and got a salary.’ — voluntary work is unpaid.

• ‘salary’ and ‘celery’ — salary /ˈsæləri/, stress on the first syllable.

Fast finishers / weaker students

Fast finishers write six definitions of their own (like ex.4) for jobs in section B and test a partner; weaker students get the seven Word box words in a box and only match them to the definitions.

Homework

• Write 10 sentences about jobs using the Unit 4 words (rejadagi vazifa).

• Learn the 34 items with the flashcards: sozlar.com/vocab/cards/?set=grade10-lesson25

• Use all seven Word box words (salary, application form, expenses, in writing, applicant, voluntary work, staff).

Reading text — My first application

Last summer I saw an advertisement for a holiday job as a **sales assistant** in a sports shop. The **salary** wasn’t high, but I wanted the experience. I had to **apply in writing**, so I **filled in** the **application form** very carefully and sent it by email.

There were twelve **applicants**, and the manager chose three of us. The **staff** were friendly and I was part of a team. I had to **wear a uniform** and **serve customers**. It was **tiring** — I was **on my feet** from nine till five — but it was never **repetitive**, because every customer was different.

This year I’m doing **voluntary work** at a children’s library instead. I don’t earn anything, but I’m learning a lot. One day I’d like to be a **journalist**. For me, a high **salary** is nice, but other aspects of work — interesting tasks and good people — are more important.

Reading questions — answer key

1. Because he or she wanted the experience.; 2. In writing — by filling in an application form and sending it by email.; 3. Twelve applicants; the manager chose three.; 4. The writer was on his or her feet all day, but every customer was different.; 5. Voluntary work at a children’s library.

Book task — answer key

Ex.4 Word box: 1 salary · 2 application form · 3 expenses · 4 (apply) in writing · 5 applicant · 6 voluntary work · 7 staff.

Word list (quick reference)

a salary — maosh (oylik yoki yillik ish haqi)

an application form — ariza blanki (anketa)

fill in — (anketani) to‘ldirmoq

expenses — (ish bilan bog‘liq) xarajatlar

voluntary work — ko‘ngillilik ishi (haq to‘lanmaydigan)

a solicitor — yurist (huquqiy maslahatchi)

a paramedic — tez yordam xodimi

a hairdresser — sartarosh

a chef — oshpaz (restoran oshpazi)

repetitive — bir xil, takroriy

badly paid — kam maoshli

wear a uniform — forma kiymoq

an employer — ish beruvchi

a volunteer — ko‘ngilli

apply in writing — yozma ravishda ariza bermoq

the staff — xodimlar (butun jamoa)

a receptionist — qabulxona xodimi

a programmer — dasturchi

a waiter — ofitsiant

a journalist — jurnalist

varied — turli-tuman, xilma-xil

be on your feet — tik turib ishlamoq, oyoqda bo‘lmoq

work outdoors — ochiq havoda ishlamoq

an employee — xodim, ishchi

an applicant — nomzod, ariza beruvchi

an architect — me’mor

a sales assistant — sotuvchi (do‘konda)

a travel agent — turagent, sayohat agenti

a builder — quruvchi

answer the phone — telefonga javob bermoq

tiring — charchatadigan

serve customers — mijozlarga xizmat ko‘rsatmoq

work nine to five — soat 9 dan 5 gacha ishlamoq (odatdagi ish kuni)

unemployed — ishsiz