Lesson 24 — Grammar: The Imperative

Grammar: the imperative
Kalendar reja: «Doing grammar exercises». Laser A1+ da imperative alohida grammatika bo‘limi yo‘q — Unit 4 betlaridagi buyruq gaplar (p. 34–35 topshiriq sarlavhalari: Match … / Choose … / Write …; p. 35 «Be quiet. The baby is sleeping.»), Unit 6 qoliplari (p. 53 Phrase Bank «Giving instructions»: Make sure … / Never … / Don’t forget to …; p. 55 Language Lab: You can …). Grammatika: Solutions Elementary p. 27 (2H Learn this! Imperatives), p. 126 (Grammar Builder 2H ex.1), p. 127 (Grammar Reference 2.8). Uyga (kalendar reja): sinf qoidalari — 6 ta buyruq gap (do’s and don’ts)

Class	Grade 7
Lesson type	Grammar
Aim	By the end of the lesson students can give and follow instructions with the affirmative and negative imperative (Open … / Don’t … / Never …), make them polite with please, and write classroom rules.
Materials	Slides; Solutions Elementary p. 126 (Grammar Builder 2H) on the book-task slide; Laser A1+ SB pp. 34–35 (the task instructions); vocabulary sheet (29 items) and flashcards with audio (sozlar.com/vocab) — handed out only AFTER the book tasks are checked; matching worksheet (Groups A and B).
New items	29 words and phrases

Learning outcomes

• say how we make the imperative and the negative imperative (form table)

• complete instructions with the correct verb, positive or negative (Solutions p. 126 ex. 1)

• change statements into instructions (You open your books → Open your books.)

• write six classroom rules — three do’s and three don’ts

Stage by stage (45 minutes)

Min	Stage	Teacher	Students
3	**Lead-in — The teacher says**	Give quick instructions: Stand up! Sit down! Put your hand up! Look at the board! Don’t shout out! Students do them. Then ask: what is the first word in each sentence?	Follow the instructions; notice that each one starts with a verb or Don’t.
4	**Form table**	Form table slide only (+, −, never, please). Do not show the focus or vocabulary slides yet.	Copy the table.
10	**Book tasks (test)**	Book tasks slide: Laser pp. 34–35 instructions, Solutions p. 126 ex.1, then ‘Change it’.	Find, complete and rewrite the instructions.
9	**Check and teach**	Answer key slide: students say WHY. Then the focus slide and card sections A–C with audio; hand out the vocabulary sheet now.	Check and correct; repeat the new items.
6	**Practice + Matching halves**	Practice slide orally (2 min), then the match-halves worksheet (Group A and B, then swap).	Write the imperatives, match the halves, read them aloud.
8	**Speaking — instructions and rules**	Speaking slide: ‘The teacher says’ in pairs, then group rules (three do’s, three don’ts). Monitor ‘Don’t to run’ and ‘You don’t run’.	Give and follow instructions; write and read group rules.
3	**Reading — Our classroom rules**	Students read (or listen to) the poster on the lesson page and answer the five questions. It is the model for the homework.	Read, answer, underline the imperatives.

Min	Stage	Teacher	Students
2	**Wrap-up and homework**	Memory check slide; set homework.	Say one instruction for each situation.

Form — the imperative

	FORM	EXAMPLES
+	verb (no subject, no to)	**Open** your books. · **Be** quiet!
–	Don't + verb	**Don't run!** · **Don't be** late!
never	Never + verb	**Never** swim in the river alone.
please	Please + verb · verb …, please	**Please** sit down. · Sit down, **please**.

Solutions Elementary p. 127 (Grammar Reference 2.8): we use imperatives to give commands and instructions; we often use them in announcements.

If you are running late (skip in this order)

Bu bosqichlar darsning maqsadiga ta'sir qilmaydi — vaqt yetmasa, shu tartibda tashlab keting.

1. «Our classroom rules» — uyda audio bilan qayta o'qish (~3 daq.).
2. Talaffuz slaydi: interrupt, corridor, litter (~2 daq.).
3. «Memory check» slaydi (~2 daq.).

Questions to ask

• How do we make the imperative?

• How do we make a negative instruction?

• How can we make an instruction polite?

• Is the imperative different for one person and for many people?

Anticipated problems and solutions

• 'You open your books.' — no subject: Open your books.

• 'Not run!' / 'No run!' — Don't run!

• 'Don't to forget!' — no to: Don't forget!

• 'Don't late!' — be is needed: Don't be late!

• 'Be not silly!' — Don't be silly!

Fast finishers / weaker students

Kuchli o'quvchilar qoidalar plakatiga Never … va Make sure … bilan ikkita qo'shimcha qoida yozadi; kuchsizlarga forma jadvali doskada qoladi va kartalardan iboralar ro'yxati (open your book, sit down, listen carefully, run in the corridor, shout out, bring) beriladi.

Homework

• Write 6 imperative sentences: classroom rules — three do's and three don'ts (kalendar reja). Use the poster on the lesson page as a model and at least three words from the cards.

• Learn the 29 items with the flashcards: sozlar.com/vocab/cards/?set=grade7-lesson24

• Read «Our classroom rules» again and listen to the audio on the lesson page.

Reading text — Our classroom rules (a poster by 7-A)

Welcome to Room 12! Here are our classroom rules. Please read them and remember them!

Rule 1. Be on time. Don’t be late — the lesson starts at eight o’clock.

Rule 2. **Put your hand up** when you want to speak. Don’t **shout out** the answer!

Rule 3. **Listen carefully** to the teacher and to your classmates. Please don’t **interrupt**.

Rule 4. **Turn off** your phone and put it in your bag. Never use it in class.

Rule 5. Always **bring** your book, your notebook and a pen. Don’t forget to **hand in your homework**!

Rule 6. Be kind and help each other. And don’t worry if you **make a mistake** — everyone makes mistakes!

Reading questions — answer key

1. At eight o’clock; 2. Put your hand up; 3. In your bag; 4. A book, a notebook and a pen; 5. Don’t be late, Don’t shout out, don’t interrupt, Don’t forget, don’t worry (any three)

Book task — answer key

Laser Match each question … · Choose the correct word … · Write a word … · Listen and choose … · Be quiet. · Talk about you.

Solutions 2H ex.1 1 Don’t eat · Share 2 Stop 3 Meet · Don’t be 4 Put 5 Don’t swim 6 don’t open

Change it 1 Open your books. 2 Don’t talk. 3 Listen to me. 4 Don’t forget your pen. 5 Be careful.

Ask WHY: no subject, no to; negative = Don’t + verb; be → Be quiet! / Don’t be late!

Word list (quick reference)

open your book — kitobni ochmoq

close the window — derazani yopmoq

sit down — joyiga o‘tirmoq

stand up — o‘rnidan turmoq

put your hand up — qo‘l ko‘tarmoq

take out — (sumkadan) olmoq, chiqarmoq

look at the board — doskaga qaramoq

work in pairs — juftlikda ishlamoq

check your answers — javoblarni tekshirmoq

underline — tagiga chizmoq

copy — ko‘chirib yozmoq

hand in your homework — uy vazifasini topshirmoq

shout out — (so‘ralmasdan) baqirib aytib yubormoq

interrupt — gapini bo‘lmoq

run in the corridor — yo‘lakda yugurmoq

chew gum — saqich chaynamoq

use your phone — telefondan foydalanmoq

turn off — o‘chirmoq (telefon, chiroq)

bring — olib kelmoq

listen carefully — diqqat bilan tinglamoq

make a mistake — xato qilmoq

drop litter — (yerga) axlat tashlamoq

wait your turn — navbat kutmoq

sports day — sport kuni (maktabda)

a school trip — maktab sayohati

a school club — maktab to‘garagi

a school camp — maktab lageri

buy a ticket — chipta sotib olmoq

miss — o‘tkazib yubormoq (tadbirni)