Lesson 24 — Unit 4 Reading: Making a living

Unit 4. Work wonders Reading: Making a living
Laser B1+ SB pp. 32–33 (Unit 4 Work Wonders) — Start thinking! (What job would you like to do? Money or job satisfaction? Your parents' job?), Reading ex.1 xatboshi sarlavhalari (qaysi ishni afzal ko'rasiz?), «Making a living» maqolasi (A office · B hands · C voluntary work · D the public · E own business), ex.2 T/F (audio 1.11 — bizda yo'q), ex.3 multiple matching A–E (bir tur bir necha marta tanlanishi mumkin); rejadagi cw: «Introducing new vocabulary» — maqola lug'ati

Class	Grade 10
Lesson type	Skills
Aim	By the end of the lesson students can understand an article about five types of work, decide if statements are true or false, match questions to paragraphs A–E (multiple matching), and use about 40 new words and phrases about work.
Materials	Vocabulary sheet (33 items), match-halves worksheet, slides, flashcards with audio (sozlar.com/vocab); Laser B1+ SB pp. 32–33 (the book audio 1.11 is not available — students read the article themselves).
New items	33 words and phrases

Learning outcomes

• answer the Start thinking! questions about their future job

• say which type of work from the headings they would rather do (ex. 1)

• decide if six statements are true or false (ex. 2)

• match ten questions to the types of work A–E, some more than once (ex. 3)

Stage by stage (45 minutes)

Min	Stage	Teacher	Students
4	**Lead-in speaking: Start thinking!**	Use the Book tasks overview slide (slide 3) for the lead-in: ask the three Start thinking! questions; write the class's dream jobs on the board. (The Speaking slide near the end repeats these questions — use it only if time allows.)	Answer in pairs, then tell the class.
8	**Vocabulary A–B**	Introducing new vocabulary: present sections A and B with audio; check meaning with quick questions (Is a pilot's job well-paid? Are you the outdoors type?).	Repeat, note the Uzbek meaning, mark the stress.
3	**Reading ex.1 (headings)**	Book tasks slide: students read the five headings and the first lines; which type of work would they rather do?	Choose one type and give a reason.
7	**Reading ex.2 (T/F)**	Students read the whole article silently (the audio 1.11 is not available) and decide T or F.	Read, answer, compare with a partner; find the line that proves each answer.
3	**Focus: multiple matching**	Strategy slide: key words in the questions and synonyms in the text.	Underline the key words in questions 1–10.
9	**Book task ex.3 + check**	Ex.3 slide; pairs choose A–E; check with the answer key slide and ask for the synonym in the text.	Match the questions with A–E, give the proof from the text.
5	**Vocabulary C–D**	Present sections C and D with audio; students say which paragraph each phrase comes from.	Repeat; name the paragraph (A–E).

Min	Stage	Teacher	Students
4	**Matching halves**	Hand out the match-halves worksheet (groups A and B).	Match the halves and read the sentences aloud.
2	**Wrap-up and homework**	Memory check slide; set homework.	Name the type of work; write down the homework.

If you are running late (skip in this order)

Bu bosqichlar darsning maqsadiga ta'sir qilmaydi — vaqt yetmasa, shu tartibda tashlab keting.

1. «Five ways to make a living» matni — audio bilan uyda o'qish (~4 daq.).
2. Urg'u slaydi (~2 daq.).
3. «Memory check» slaydi (~2 daq.).

Questions to ask

• What is job satisfaction?

• Why might office work not be ideal for the outdoors type?

• What does «there's no money in it» mean?

• Which word in the text means the same as «earn a lot of money»?

Anticipated problems and solutions

• 'I want to make a lot of money with my job' — natural English: earn a lot of money / make a living.

• 'carrier' instead of career — career /kəˈrɪə/, stress on the second syllable.

• 'a work', 'works' — work (a job) is uncountable: a job, jobs, a lot of work.

• 'make up my decision' — make up your mind or make a decision.

• Ex.3: choosing only by the same word — look for synonyms (well-paid = earn a lot).

Fast finishers / weaker students

Fast finishers write three more ex.3-style questions about the article for a partner; weaker students get the key words of ex.3 underlined and the five paragraph headings in Uzbek.

Homework

• Learn the Unit 4 Word box vocabulary (jobs) — Laser B1+ p.33 ex.4; write 8 sentences (rejadagi vazifa).

• Learn the 33 items with the flashcards: sozlar.com/vocab/cards/?set=grade10-lesson24

• Read «Five ways to make a living» on the lesson page and answer the five questions.

Reading text — Five ways to make a living

Ivy Saunders didn't always want to be a journalist. As a teenager she changed her mind again and again about what she wanted to be. She **flipped burgers** and worked in shops before she **took a course** in writing. Her message is simple: if you have no idea what to do yet, don't worry — finding a **career** takes time.

Office work is **secure** and often **well-paid**, you usually **work in a team**, and you may **go on trips abroad**. But if you're **the outdoors type**, sitting at a desk **day after day** could be hard. Work with your hands suits **independent** people with good **physical skills**. You may **work long hours** and never **make a fortune**, but you get the satisfaction of making something.

Voluntary work for a **charity** isn't paid — there's no money in it — but it is a useful step to a **paid job**. You **get** lots of **experience** and can **try out different jobs** before you **make up your mind**. **Dealing with the public** needs **patience**, but on the plus side you can **earn a lot** and **become a manager**.

Finally, you can **set up your own business** and **work for yourself**. It is hard work, and you need **confidence**, but it can be very rewarding — and there's nothing like **being your own boss**.

Reading questions — answer key

1. She flipped burgers and worked in shops, then took a course in writing.; 2. People who are the outdoors type.; 3. You might never make a fortune, but you feel the satisfaction of making something.; 4. You get experience and can try out different jobs — it is a useful step to a paid job.; 5. A lot of confidence — and it is hard work.

Book task — answer key

Ex.2: 1 F (she wanted to be a doctor, an actor, an astronaut…) · 2 F (it's okay to say «I don't know») · 3 F (work with your hands may suit people who don't stay in education long) · 4 T · 5 F (not stated — you can work from home if you wish) · 6 T.

Ex.3: 1–2 B, E · 3 C · 4–5 A, D · 6 C · 7–8 A, C · 9–10 A, D.

Word list (quick reference)

make a living — tirikchilik qilmoq, kun ko'rmoq

flip burgers — burger pishirmoq (fastfud kafesidagi oddiy ish)

well-paid — yaxshi maoshli

go on trips abroad — chet elga safarga chiqmoq

physical skills — jismoniy ko'nikmalar

work long hours — uzoq soatlab ishlamoq

get experience — tajriba orttirmoq

a paid job — haq to'lanadigan ish

earn a lot — ko'p pul topmoq

run your own business — o'z biznesingni yuritmoq

work from home — uydan turib ishlamoq

job satisfaction — ishdan qoniqish

take a course — kursda o'qimoq

work in a team — jamoada ishlamoq

day after day — kundan-kunga, har kuni bir xil

independent — mustaqil

make a fortune — katta boylik orttirmoq

try out different jobs — turli ishlarni sinab ko'rmoq

deal with the public — odamlar (mijozlar) bilan ishlamoq

an opportunity — imkoniyat

work for yourself — o'zing uchun ishlamoq (hech kimga yollanmay)

confidence — o'ziga ishonch

a career — kasb yo'li, martaba

secure — barqaror, ishonchli (ish joyi)

become a manager — menejer (rahbar) bo'lmoq

the outdoors type — ochiq havoni yaxshi ko'radigan odam

stay in education — o'qishni davom ettirmoq

a charity — xayriya tashkiloti

make up your mind — qaror qilmoq, bir to'xtamga kelmoq

patience — sabr-toqat

set up your own business — o'z biznesingni ochmoq

work alone — yolg'iz ishlamoq

be your own boss — o'zingga o'zing xo'jayin bo'lmoq