Lesson 23 — Unit 3 Revision

Revision
Laser A2 SB Unit 3 (pp. 24–31) — 17–22-darslardagi so‘z va iboralar takrori; sinfda «generate test» (20 savollik takror testi — slaydlarda, kaliti o‘qituvchi qo‘llanmasida). O‘qituvchi qarori (2026-10-08): rejada darsi yo‘q p. 29 Grammar 2 (imperative, infinitives, -ing form; Look! qutilari, ex.1 inkor buyruq, ex.2 qalin so‘zlarni tuzatish, ex.3 see/hear/watch + bare infinitive yoki -ing — YES/NO) shu darsga qo‘shildi. Uyga: Workbook p. 22 Quick check, ex. 1–2

Class	Grade 8
Lesson type	Vocabulary
Aim	By the end of the lesson students have revised the key words of Unit 3, learnt the p.29 verb patterns (imperative, to + verb, -ing, see sb do / doing) and completed a 20-question revision test.
Materials	Revision sheet (34 items), matching worksheet (Groups A and B), slides with the revision test, flashcards with audio (sozlar.com/vocab); Laser A2 Unit 3 pp. 24–31 (Grammar 2, p. 29)
New items	34 words and phrases

Learning outcomes

• recall forty Unit 3 words and phrases in context

• choose the correct preposition after ten common verbs

• use to + verb or -ing after common verbs and see sb do / doing (p. 29 ex. 1–3)

• complete a mixed revision test with at least 14/20

Stage by stage (45 minutes)

Min	Stage	Teacher	Students
2	**Lead-in**	Write on the board: I miss ___ (play). I promised ___ (help). Ask which form goes where. Word list stays closed.	Guess the forms.
8	**Book p.29 ex.1–3 (test)**	Book tasks slide: Look! boxes, then ex.1–3 alone; compare in pairs.	Make negatives, correct the bold words, answer YES/NO.
10	**Check and teach + review**	Answer key slide — students say WHY; then cards A–E in order with audio (A–D fast: say the Uzbek, students give the English); then the focus slide.	Check, correct and repeat; answer chorally, then individually.
7	**Revision test — part 1**	Test part 1 (vocabulary, questions 1–10). Students work alone, no books.	Write only the letters on a sheet.
6	**Revision test — part 2**	Test part 2 (grammar and phrases, questions 11–20, including the p.29 patterns).	Write one or two words for each gap.
5	**Check the test**	Students swap sheets; go through the key (teacher's guide); each student counts the score and circles two items to learn again.	Mark the partner's test, then their own mistakes.
5	**Matching activity**	Matching worksheet; Group A and B (one round, no swap).	Match halves, read aloud.
2	**Feedback and homework**	Collect scores; tell the class which three items were hardest; set homework.	Write down the homework.

If you are running late (skip in this order)

Bu bosqichlar darsning maqsadiga ta’sir qilmaydi — vaqt yetmasa, shu tartibda tashlab keting.

1. «A night in the old museum» matni — uyga audio bilan o‘qish (~4 daq.).

2. Talaffuz slaydi — uyga (~2 daq.).

3. «Memory check» slaydi — testni erta tugatganlar uchun (~3 daq.).

Questions to ask

• Which verbs are followed by to + verb? Give three.

• What is the difference between 'I saw him walk' and 'I saw him walking'?

• Which preposition goes with laugh, wait and worry?

• What is the difference between make a mistake and by mistake?

• When do we use the past continuous in a story?

• What do we put around direct speech?

Anticipated problems and solutions

• Test paytida ko‘chirish: A va B guruhlarni navbatma-navbat o‘tqazing yoki 2-qismni boshqa tartibda bering.

• 'I was reading when the phone was ringing.' — qisqa voqea past simple: when the phone RANG.

• 'We laughed his joke.' — laugh AT: We laughed at his joke.

• 'She suggested to go home.' — suggest dan keyin -ing: She suggested going home. 'He refused helping.' — He refused TO help.

• 'Because this, we were late.' — Because OF this.

Fast finishers / weaker students

Testni erta tugatganlar sherigi uchun beshta savolli o‘z mini-testini tuzadi; kuchsizlar 1-qismni doskadagi so‘zlar ro‘yxati bilan bajaradi.

Homework

• Quick check — Workbook p. 22, ex. 1–2.

• Learn the 34 items with the flashcards: sozlar.com/vocab/cards/?set=grade8-lesson23

• Revise the two items you circled in the test — write a sentence with each.

Reading text — A night in the old museum

Last winter our class went on a school trip to an old museum. It was **a ghost story**, **an adventure story** and **a detective story** all in one evening!

We were looking at an old map when **suddenly** the lights went out. Kamol **laughed at** Malika's scream, but Malika was **worried about** her phone — she couldn't find it. 'Don't move!' said our teacher, and we all **waited for** the lights to come on.

In the distance we saw a white shape. It moved, then it disappeared. 'It's a ghost!' somebody shouted. Aziz **fell over** a chair because he was running in the dark.

In the end, the lights came on. The 'ghost' was the museum guard in a white coat — he was **looking for** Malika's phone! It was a funny and a little strange night. Now I'm writing the first draft of the story, with **direct speech** and **a title**.

Reading questions — answer key

1. They were looking at an old map.; 2. Her phone — she couldn't find it.; 3. Because he was running in the dark.; 4. The museum guard in a white coat.; 5. 'Don't move!' / 'It's a ghost!'

Book task — answer key

ex.1 2 Don't give Alex the book! · 3 Don't stand up! · 4 Don't write a sad story!

ex.1 5 Don't learn these verbs! · 6 Don't listen to Claire! · 7 Don't do the next exercise now!

ex.2 1 to buy · 2 telling · 3 having · 4 to tell · 5 to close · 6 to listen

ex.3 1 YES · 2 NO · 3 NO · 4 YES · 5 YES · 6 NO

Ask WHY: run / sing / jump = the whole action; running / singing / jumping = only part of it.

Revision test key: 1B 2A 3B 4C 5A 6B 7B 8A 9B 10A · 11 because · 12 Because · 13 was reading · 14 were playing · 15 was making · 16 Don't · 17 swimming · 18 Then (After that / Suddenly also OK) · 19 to bring · 20 ending

Word list (quick reference)

an adventure story — sarguzasht hikoya

a love story — sevgi haqidagi hikoya

a science fiction story — ilmiy-fantastik hikoya

a detective story — detektiv hikoya

a ghost story — arvoh haqidagi hikoya

a character — qahramon, personaj

a spaceship — kosmik kema

treasure — xazina

in the distance — uzoqda

laugh at — (kimgadir, nimagadir) kulmoq

talk about — (nimadir) haqida gaplashmoq

talk to — (kimdir) bilan gaplashmoq

think about — (nimadir) haqida o‘ylamoq

look for — (nimanidir) qidirmoq

wait for — (kimnidir, nimanidir) kutmoq

worry about — (nimadan) xavotirlanmoq, tashvishlanmoq

a joke — hazil, latifa

make a mistake — xato qilmoq

fall over — yiqilib tushmoq

by mistake — adashib, bilmasdan

a reason — sabab

a title — sarlavha

quote marks — qo‘shtirnoq

first — avval, birinchidan

suddenly — to‘satdan, birdan

in the end — oxir-oqibat, oxirida

direct speech — ko‘chirma gap

a happy ending — baxtli yakun

promise — va’da bermoq

refuse — rad etmoq, bosh tortmoq

seem — …dek ko‘rinmoq, tuyulmoq

suggest — taklif qilmoq, maslahat bermoq

miss — sog‘inmoq

continue — davom ettirmoq