Lesson 22 — Project: My Story

Project work: My story
Laser A2 SB p. 31 — Plan your project!: ex.1 hikoyani tanlash (p.28 dagi hikoya ko‘proq ma’lumot bilan yoki yangi hikoya), ex.2 PLANNER (Title; Paragraph 1: When? Where? Who? What were you/they doing? Why?; Paragraph 2: What happened first? Did anyone say anything?; Paragraph 3: What happened next? Why?; Paragraph 4: What happened at the end?), ex.3 birinchi qoralama va beshta tekshiruv bandi, ex.4 xatosiz qayta yozish, ex.5 rasm yoki surat, ex.6 kartonga yopishtirish va devorga osish. Uyga: loyihani tugatish va rasm qo‘shish

Class	Grade 8
Lesson type	Skills
Aim	By the end of the lesson students have planned their story with the p.31 planner, written and checked a first draft, and started their story project.
Materials	Vocabulary sheet (30 items), slides, flashcards (sozlar.com/vocab); Laser A2 SB p. 31; pieces of card, glue, scissors, coloured pencils (for ex.6, can be finished at home).
New items	30 words and phrases

Learning outcomes

• choose a story and complete the four-paragraph planner (ex. 1–2)

• write a first draft and tick the five checklist statements (ex. 3)

• correct their draft and plan the final version and picture (ex. 4–5)

• present the story to a partner and give one positive comment

Stage by stage (45 minutes)

Min	Stage	Teacher	Students
3	**Lead-in**	Show the model story «The goat that came to school» (text slide) — students say what each paragraph does.	Match paragraphs to When/Where/Who, first, next, end.
3	**Book ex.1 — choose**	Book tasks slide. Students choose: the p.28 story with more information, or a new story.	Tick one box and tell a partner why.
9	**Book ex.2 — planner**	Students complete the planner in notes.	Write notes for the title and four paragraphs.
12	**Book ex.3 — first draft**	Students write the draft (80–100 words). Walk round and help with the past continuous and quote marks.	Write the first draft.
6	**Checklist + peer check**	Focus slide (five checks) and card section A with audio (punctuation, cross out, the final version); pairs swap drafts and tick the checklist.	Check a partner's draft; correct their own mistakes.
5	**Ex.4–6 — making the project**	Card section B with audio (felt-tip pens, glue, scissors, cut out, at the top / at the bottom); explain the final version, picture and card; show the materials.	Plan the picture; start the final version.
5	**Speaking: presenting**	Card section C (read aloud, present, vote for, clap); two or three students read their stories aloud to the class.	Present; the class claps and gives one positive comment.
2	**Wrap-up and homework**	Memory check slide; set the project homework.	Write down the homework.

If you are running late (skip in this order)

Bu bosqichlar darsning maqsadiga ta’sir qilmaydi — vaqt yetmasa, shu tartibda tashlab keting.

1. «The goat that came to school» — uyga audio bilan o‘qish (~3 daq.).
2. Talaffuz slaydi (~2 daq.).
3. «Memory check» slaydi (~2 daq.).
4. Matching worksheet (~5 daq.).

Questions to ask

• What does Paragraph 1 tell the reader?

• Which two tenses should your story use?

• How do you show the exact words people said?

• What do you do after the teacher has seen your draft?

• What goes at the bottom of your project?

Anticipated problems and solutions

• O‘quvchi juda uzun hikoya yozadi va ulgurmaydi — 80–100 so‘z, to‘rtta xatboshi yetarli.

• 'Yesterday I go to the park.' — o‘tgan voqea: Yesterday I WENT to the park.

• Ko‘chirma gap qo‘shtirnoqsiz yoziladi — 'Help!' she shouted.

• Qoralama toza nusxaga xatolari bilan ko‘chiriladi — avval o‘qituvchi belgilagan xatolarni tuzating.

Fast finishers / weaker students

Kuchli o‘quvchilar beshinchi xatbosh (hikoyadan xulosa) va ikkinchi ko‘chirma gap qo‘shadi; kuchsizlar 21-darsdagi namunaviy hikoya tuzilishini olib, faqat ma’lumotlarni o‘zgartiradi.

Homework

• Project: finish your story and add pictures — final version on a piece of card, your name at the bottom.

• Learn the 30 items with the flashcards: sozlar.com/vocab/cards/?set=grade8-lesson22

Reading text — THE GOAT THAT CAME TO SCHOOL

Last spring, on a sunny Monday morning, I was sitting in my English lesson with my friend Bobur. The windows were open because it was very hot.

First, we heard a strange noise outside. Then a white goat put its head through the window! 'Don't move!' our teacher said quietly.

Suddenly, the goat jumped into the classroom and started eating Bobur's homework. Everybody was laughing, and Bobur shouted, 'Stop! That's my project!'

In the end, the school guard came and took the goat back to its farm. Bobur had to **copy out** his homework **neatly** again, but our class **voted for** this story as the funniest, and now it's on **a poster** on the classroom wall.

Reading questions — answer key

1. Yes — The Goat That Came to School.; 2. Four.; 3. I was sitting / Everybody was laughing; 4. 'Don't move!' and 'Stop! That's my project!'; 5. Because it was very hot.

Word list (quick reference)

underline — tagiga chizmoq
a capital letter — bosh harf
punctuation — tinish belgilari
at least — kamida
a full stop — nuqta (tinish belgisi)
rub out — (o‘chirg‘ich bilan) o‘chirmoq
direct speech — ko‘chirma gap
a comma — vergul
cross out — ustidan chizib tashlamoq

without mistakes — xatosiz

the final version — yakuniy variant

felt-tip pens — flomasterlar

scissors — qaychi

sticky tape — yopishqoq lenta, skotch

a poster — plakat

present — taqdim etmoq

copy out — (toza varaqqa) ko‘chirib yozmoq

draw a picture — rasm chizmoq

a piece of card — bir varaq karton

cut out — qirqib olmoq

at the bottom — pastki qismida, pastida

put up — (devorga) osib qo‘ymoq

vote for — …ga ovoz bermoq

neatly — toza, chiroyli qilib

connected to — …ga bog‘liq, …ga aloqador

glue — yelim

coloured pencils — rangli qalamlar

at the top — yuqori qismida, tepasida

read aloud — ovoz chiqarib o‘qimoq

clap — qarsak chalmoq