Lesson 22 — Unit 4. Reading: Linton School Website

Unit 4. Reading: Linton school
Laser A1+ SB pp. 32–33 — Unit 4 «Read All About It!» ochilishi. Get ready!: 12 so‘zni belgilash (article, book, email, letter, magazine, newspaper, poem, review, story, website, blog, postcard). Reading: «Linton School Pupil Website» — Angela Barker (editor), uch reporter, bo‘limlar (News, Sport, Calendar, Short stories and poems, Interesting articles and reviews, Links), «A welcome poem!», Mr Jennings (the Head) bilan intervyu; ex.1 T/F (5), ex.2 savol–javob moslash (6), ex.3 so‘z qutisi bilan matn (9 bo‘shliq), ex.4 What do you like about the website?; Wordpower! (editor, reporter, calendar, opinion / view, programme, review). Kitob audiosi yo‘q. Uyga: Workbook pp. 23–24 ex. 1–4

Class	Grade 7
Lesson type	Skills
Aim	By the end of the lesson students can name things we read, find information on a school website, understand the words editor, reporter, calendar, review, opinion and view, and say what they like about a website.
Materials	Laser A1+ SB pp. 32–33; slides; vocabulary sheet (33 items) and flashcards with audio (sozlar.com/vocab) — handed out AFTER the book tasks are checked; matching worksheet (Groups A and B); the Bilim School text with audio on the lesson page; Workbook pp. 23–24.
New items	33 words and phrases

Learning outcomes

• tick the words they know and learn the rest: magazine, review, blog, postcard … (Get ready!)

• read the Linton School website and decide if five sentences are true or false (p. 32 ex. 1)

• match six questions with answers and complete a summary with nine words (p. 33 ex. 2–3)

• complete six definitions (Wordpower) and say what they like about the website (ex. 4)

Stage by stage (45 minutes)

Min	Stage	Teacher	Students
4	**Lead-in — Unit 4 opener + Get ready!**	Show a newspaper or a magazine. Ask: What do you read? Do you read news online? Get ready! slide: students tick and cross the 12 words, then compare in pairs.	Tick the words they know, cross the others, explain one word to a partner.
7	**Book p.32 ex.1 (test)**	Book task slide: tabs first, then fast reading; T/F alone. Vocabulary sheet and flashcards stay closed.	Read the website, write T or F, underline the line with the answer.
9	**Book p.33 ex.2, ex.3, Wordpower**	Second book task slide: students read the poem and the Mr Jennings box, then do ex.2 and ex.3 in pairs and Wordpower alone. Do not teach question words here — that is the next lesson (p.34).	Match questions and answers, fill the summary, complete the six words.
4	**Check and teach**	Answer key slide: for each answer a student reads out the line from the text.	Check, correct, show the line in the text.
7	**Vocabulary A–D + focus**	Present card sections A–D with audio; hand out the vocabulary sheet now. Then the focus slide (tabs, who is who, giving an opinion). Word-stress slide only if time allows.	Repeat, clap the stress, write the Uzbek meaning of five new words.
5	**Practice + Matching halves**	Practice slide orally (2 min), then the match-halves worksheet (Group A and B, then swap).	Write the missing words, match the halves, read the sentences aloud.

Min	Stage	Teacher	Students
4	**Speaking — ex.4: What do you like about the website?**	Speaking slide. Model: I like the welcome poem because it rhymes. Then pairs plan their own school website.	Say two things they like and why; agree on four sections for a school website.
3	**Reading — the Bilim School website**	Students read (or listen to) the text on the lesson page and answer the six questions. It recycles today's words.	Read, answer, find editor, reporters, section and interview in the text.
2	**Wrap-up and homework**	Memory check slide; set homework.	Say the words; write down the homework.

If you are running late (skip in this order)

Bu bosqichlar darsning maqsadiga ta'sir qilmaydi — vaqt yetmasa, shu tartibda tashlab keting.

1. Bilim School matni — uyda audio bilan qayta o'qish (~3 daq.).
2. Talaffuz (urg'u) slaydi (~2 daq.).
3. «Memory check» slaydi (~2 daq.).

Questions to ask

- What is the Linton School website like?
- Who is Angela Barker? Who are Tony, Tariq and Paula?
- What can pupils send to the website?
- What is the difference between a review and an interview?
- What do you like about the website, and why?

Anticipated problems and solutions

- 'Angela is a teacher.' — read the names and jobs carefully: she's a pupil and the editor.
- 'a editor, a interview, a opinion' — before a vowel sound use an: an editor, an interview, an opinion, an article.
- 'I read news in the internet.' — say on the internet or online.
- 'In my opinion, I think …' — use only one: In my opinion, … or I think …
- 'program' — British spelling for a TV show is programme.

Fast finishers / weaker students

Kuchli o'quvchilar o'z maktab sayti uchun 4–5 gaplik «Welcome» xabarini yozadi (Angela namunasida); kuchsizlarga ex.3 so'z qutisi va «Kim kim?» jadvali (editor, reporters, the Head) doskada qoladi.

Homework

- Workbook pp. 23–24, ex. 1–4 (kalendar reja).
- Learn the 33 items with the flashcards: sozlar.com/vocab/cards/?set=grade7-lesson22
- Read the Bilim School text again with the audio and answer the six questions.

Reading text — Welcome to the Bilim School website!

Hello, and welcome to the new **website** for all **pupils** at Bilim School in Samarkand! My name's Jasur. I'm thirteen, and I'm **the editor**. Two other pupils, Malika and Sardor, are our **reporters**.

Our site is like a school **newspaper**, but it's **online**, so your parents can read it too. You can **click on** the 'News' **link** for **the latest news**. The 'Calendar' **section** has got all the **school events** for **this term** — the Navruz **concert**, the football matches and the **school play**.

This week Malika has got an **interview** with our **Head**, Mrs Rahimova. She talks about her favourite books and her free time. Sardor has got a **review** of the new film ‘Sky Riders’. In his **opinion**, it’s brilliant!

We want your articles, **short stories** and **poems** too. You can send them to us by email. And if you’ve got a **view** about something, you can **share** it with the whole school. But no **rude** or **nasty** words, please! — Jasur

Reading questions — answer key

1. Jasur — he’s a pupil, thirteen years old; 2. Because it’s online; 3. In the ‘Calendar’ section; 4. With the Head, Mrs Rahimova; 5. He thinks it’s brilliant; 6. Articles, short stories and poems (and their views)

Book task — answer key

ex.1 1 T · 2 F (she’s a pupil, the editor) · 3 F (no teachers work on the site) · 4 T · 5 F (Mr Jennings is the Head; he answers the questions)

ex.2 1 c · 2 e · 3 a · 4 b · 5 f · 6 d

ex.3 1 website · 2 newspaper · 3 links · 4 welcome · 5 editor · 6 sections · 7 calendar · 8 poem · 9 interview

Wordpower 1 editor · 2 reporter · 3 calendar · 4 opinion / view · 5 programme · 6 review

Ask WHERE: students read out the line from the text for each answer.

Word list (quick reference)

a letter — xat	**a magazine** — jurnal	**a newspaper** — gazeta
a poem — she’r	**a review** — taqriz (film, kitob haqida fikr)	**a short story** — qisqa hikoya
a website — veb-sayt	**a blog** — blog (internetdagi kundalik)	**a postcard** — ochiq xat, otkritka
a pupil — maktab o‘quvchisi	**the editor** — muharrir	**a reporter** — muxbir
online — onlayn, internetda	**the latest news** — eng so‘nggi yangiliklar	**a section** — bo‘lim
click on a link — havolani bosmoq	**the home page** — bosh sahifa	**this term** — shu chorakda
a school event — maktab tadbiri	**a concert** — konsert	**a school play** — maktab spektakli
a sports match — sport musobaqasi, o‘yin	**a school team** — maktab jamoasi	**a calendar** — taqvim; tadbirlar jadvali
an interview — intervyu, suhbat	**the Head** — maktab direktori	**an opinion** — fikr
a view — fikr, qarash	**a programme** — (tele/radio) ko‘rsatuv, dastur	**share your opinion** — o‘z fikri bilan o‘rtoqlashmoq
rude — qo‘pol, odobsiz	**nasty** — yomon, haqoratli (gap, izoh)	**rhyme** — qofiyadosh bo‘lmoq