Lesson 22 — Project: My Story

Name: _____ Class: 8 ____ Date: _____

30 useful words and phrases. Read each item, study the Uzbek meaning and the example sentence, then do the exercises.

A. Writing and checking (ex. 3–4)

#	English	Uzbek	Example sentence
1	**underline**	tagiga chizmoq	**Underline** the most important words in red.
2	**at least**	kamida	Your story should be **at least** eighty words long.
3	**direct speech**	ko‘chirma gap	Use **direct speech** to show what people said.
4	**a capital letter**	bosh harf	Start every sentence with **a capital letter**.
5	**a full stop**	nuqta (tinish belgisi)	Put **a full stop** at the end of every sentence.
6	**a comma**	vergul	Don’t forget **a comma** after ’In the end’ at the start of a sentence.
7	**punctuation**	tinish belgilari	Check the **punctuation** before you give your work to the teacher.
8	**rub out**	(o‘chirg‘ich bilan) o‘chirmoq	Use an eraser to **rub out** the wrong letters.
9	**cross out**	ustidan chizib tashlamoq	**Cross out** the wrong word and write the right one.
10	**without mistakes**	xatosiz	Write your story again **without mistakes** on clean paper.
11	**copy out**	(toza varaqqa) ko‘chirib yozmoq	**Copy out** your story on a new page of your notebook.
12	**neatly**	toza, chiroyli qilib	Please write **neatly** so that everybody can read it.
13	**the final version**	yakuniy variant	We have to give **the final version** to the teacher on Monday.

B. Making the project (ex. 5–6)

#	English	Uzbek	Example sentence
14	**draw a picture**	rasm chizmoq	**Draw a picture** of the funniest moment in your story.
15	**connected to**	…ga bog‘liq, …ga aloqador	The picture should be **connected to** the story in some way.
16	**felt-tip pens**	flomasterlar	Write the title with bright **felt-tip pens** so that everybody can see it.
17	**a piece of card**	bir varaq karton	Our teacher gave each of us **a piece of card** for the project.
18	**glue**	yelim	Put some **glue** on the back of the photo.
19	**scissors**	qaychi	Be careful with the **scissors** — they are very sharp.
20	**cut out**	qirqib olmoq	**Cut out** the photo and put it next to your story.
21	**coloured pencils**	rangli qalamlar	Colour your picture with **coloured pencils**, not paints.
22	**sticky tape**	yopishqoq lenta, skotch	We used **sticky tape** to put the poster on the wall.
23	**at the bottom**	pastki qismida, pastida	There is a small photo **at the bottom** of the page.
24	**at the top**	yuqori qismida, tepasida	Write the title in big letters **at the top** of the card.
25	**a poster**	plakat	Our class made **a poster** about our favourite stories.

C. Showing the project

#	English	Uzbek	Example sentence
26	**put up**	(devorga) osib qo‘ymoq	Let’s **put up** our stories on the classroom wall.
27	**read aloud**	ovoz chiqarib o‘qimoq	Malika stood up and **read aloud** to the whole class.
28	**present**	taqdim etmoq	Tomorrow we will **present** our projects to the parents.
29	**vote for**	…ga ovoz bermoq	The class **voted for** the funniest story.
30	**clap**	qarsak chalmoq	Everybody **clapped** when Aziz finished his story.

Reading — today's words in context

Read the text. The words in **bold** are from today's list — cover the table above and try to understand them from the sentence.

THE GOAT THAT CAME TO SCHOOL

Last spring, on a sunny Monday morning, I was sitting in my English lesson with my friend Bobur. The windows were open because it was very hot.

First, we heard a strange noise outside. Then a white goat put its head through the window! 'Don't move!' our teacher said quietly.

Suddenly, the goat jumped into the classroom and started eating Bobur's homework. Everybody was laughing, and Bobur shouted, 'Stop! That's my project!'

In the end, the school guard came and took the goat back to its farm. Bobur had to **copy out** his homework **neatly** again, but our class **voted for** this story as the funniest, and now it's on **a poster** on the classroom wall.

Answer the questions in one sentence.

1. Does the story have a title? What is it?

2. How many paragraphs are there?
3. Find an example of the past continuous.
4. Find the direct speech in the story.
5. Why were the windows open?

Exercise 1 — Gap fill

Complete the sentences with one word or phrase from the list.

1. I wrote it in pencil, so I can _____ out the mistake with my eraser.
2. Names of people and cities always start with a capital _____.
3. We need some _____ to cut out the photos for our poster.
4. My story has _____ least four paragraphs.
5. 'Help!' she shouted. — This is direct _____.
6. When the teacher has seen your story, write it again _____ mistakes.
7. Stick your story and your picture on a piece of c_____.
8. Write your name at the b_____ of the card.

Exercise 2 — Match the word with its Uzbek meaning

#	English		Uzbek
1	at the bottom	a)	kamida
2	at least	b)	yuqori qismida, tepasida
3	neatly	c)	toza, chiroyli qilib
4	punctuation	d)	bosh harf
5	a poster	e)	tinish belgilari
6	vote for	f)	qarsak chalmoq
7	at the top	g)	plakat
8	clap	h)	pastki qismida, pastida
9	a capital letter	i)	…ga ovoz bermoq
10	present	j)	taqdim etmoq

Exercise 3 — Your own sentences

Write 3 true sentences about yourself, your family or your school — one word from each section (A-C). Underline the word you use.

1. _____
2. _____
3. _____

Homework

1. Project: finish your story and add pictures — final version on a piece of card, your name at the bottom.
2. Learn the 30 items with the flashcards: sozlar.com/vocab/cards/?set=grade8-lesson22

Memory tasks (optional — choose one)

Students need to meet a word 5–7 times before they really know it.

1. **Sentences (tonight).** Write 8 true sentences using words from the list — at least one from every section.
2. **Flashcards.** sozlar.com/vocab/cards/?set=grade8-lesson22 — listen to each word, then test yourself English → Uzbek and back.
3. **Short text (50–60 words).** Use at least six words from the list.
4. **Speaking.** Tell a partner about the topic for 30 seconds without stopping, using ten words from the list.

Answer key (teacher's copy)

Do not hand this page to the students.

Reading questions: 1. Yes — The Goat That Came to School.; 2. Four.; 3. I was sitting / Everybody was laughing; 4. 'Don't move!' and 'Stop! That's my project!'; 5. Because it was very hot.

Exercise 1: 1. rub; 2. letter; 3. scissors; 4. at; 5. speech; 6. without; 7. card; 8. bottom

Exercise 2: 1-h 2-a 3-c 4-e 5-g 6-i 7-b 8-f 9-d 10-j