Match the halves — Group A and Group B

Group A takes the first table, Group B the second one — print one sheet per pair, or cut the page in two. The beginnings are numbered 1–10; the endings are mixed up (a–j). Students draw a line or write the letter next to each number, then read the full sentences aloud and give the Uzbek meaning of the key word. Groups swap tables for a second round.

Group A

#	Beginning		Ending
1	Underline …	a)	… to the teacher on Monday.
2	Use direct speech …	b)	… the wrong word and write the right one.
3	Start every sentence with …	c)	… before you give your work to the teacher.
4	Put a full stop …	d)	… the most important words in red.
5	Check the punctuation …	e)	… to show what people said.
6	Cross out …	f)	… on clean paper.
7	Write your story again without mistakes …	g)	… your story on a new page of your notebook.
8	Copy out …	h)	… at the end of every sentence.
9	Please write neatly …	i)	… so that everybody can read it.
10	We have to give the final version …	j)	… a capital letter.

Group B

#	Beginning		Ending
1	Draw a picture …	a)	… the funniest story.
2	The picture should be connected to …	b)	… on the back of the photo.
3	Write the title with bright felt-tip pens …	c)	… the photo and put it next to your story.
4	Our teacher gave each of us a piece of card …	d)	… so that everybody can see it.
5	Put some glue …	e)	… our stories on the classroom wall.
6	Be careful with the scissors …	f)	… — they are very sharp.
7	Cut out …	g)	… for the project.
8	Colour your picture with coloured pencils, …	h)	… the story in some way.
9	Let’s put up …	i)	… of the funniest moment in your story.
10	The class voted for …	j)	… not paints.

Answer key (teacher's copy)

Do not hand this page to the students.

Group A

1. Underline the most important words in red.
2. Use direct speech to show what people said.
3. Start every sentence with a capital letter.
4. Put a full stop at the end of every sentence.
5. Check the punctuation before you give your work to the teacher.
6. Cross out the wrong word and write the right one.
7. Write your story again without mistakes on clean paper.
8. Copy out your story on a new page of your notebook.
9. Please write neatly so that everybody can read it.
10. We have to give the final version to the teacher on Monday.

Letters: 1-d 2-e 3-j 4-h 5-c 6-b 7-f 8-g 9-i 10-a

Group B

1. Draw a picture of the funniest moment in your story.
2. The picture should be connected to the story in some way.
3. Write the title with bright felt-tip pens so that everybody can see it.
4. Our teacher gave each of us a piece of card for the project.
5. Put some glue on the back of the photo.
6. Be careful with the scissors — they are very sharp.
7. Cut out the photo and put it next to your story.
8. Colour your picture with coloured pencils, not paints.
9. Let’s put up our stories on the classroom wall.
10. The class voted for the funniest story.

Letters: 1-i 2-h 3-d 4-g 5-b 6-f 7-c 8-j 9-e 10-a