Lesson 21 — Writing a Story

Writing a story
Laser A2 SB p. 30 — Writing «Project: writing a story»: ex.1 hikoyaning beshta qismini (a–e) to‘g‘ri tartibga qo‘yish («A game, a joke and a terrible mess!»), ex.2 p.28 dagi hikoya bilan solishtirish (qaysi bet? uzunroqmi? qaysi qahramon yangi? qanday qo‘shimcha ma’lumot bor?), Language Lab — beshta qoida (sarlavha, past continuous, imperative, because, qo‘shtirnoq) va hikoyadan misol topish. Uyga: «An unforgettable day» (80–100 so‘z)

Class	Grade 8
Lesson type	Skills
Aim	By the end of the lesson students can order the parts of a short story, find the five features of a good story (Language Lab) and plan their own story.
Materials	Vocabulary sheet (30 items), slides, flashcards with audio (sozlar.com/vocab); Laser A2 SB pp. 28 and 30.
New items	30 words and phrases

Learning outcomes

• put the five parts of the model story in order (ex. 1)

• compare it with the p.28 story and find the extra information (ex. 2)

• find and underline examples of the five Language Lab features

• write the opening paragraph of their own story using the past continuous

Stage by stage (45 minutes)

Min	Stage	Teacher	Students
3	**Lead-in**	Ask: What makes a story good? Write three ideas on the board. Word list stays closed.	Give ideas (funny, surprising, has a happy ending …).
8	**Book ex.1 (test)**	Book tasks slide. Students order parts a–e alone, then compare in pairs.	Order the parts and say which word helped them (First, Then, Suddenly, In the end …).
8	**Book ex.2 + Language Lab**	Students compare with p.28 and underline one example for each Language Lab statement.	Answer the four questions; underline the five features.
8	**Check and teach**	Answer key slide — students say WHY; then card sections A–C with audio and the focus slide; hand out the vocabulary sheet.	Check, correct and repeat the new items.
5	**Practice + Matching**	Practice slide orally, then the matching worksheet (Group A and B).	Complete the sentences; match the halves.
10	**Writing — paragraph 1**	Students use their lesson 20 notes and write a title and the first paragraph (When? Where? Who? What were you doing?) with the past continuous.	Write four or five sentences; read them to a partner.
3	**Wrap-up and homework**	Memory check slide; set the 80–100-word story.	Write down the homework.

If you are running late (skip in this order)

Bu bosqichlar darsning maqsadiga ta’sir qilmaydi — vaqt yetmasa, shu tartibda tashlab keting.

1. «The cake, the cat and a big surprise» — uyga audio bilan o‘qish va beshta belgini topish (~4 daq.).
2. Talaffuz slaydi (suddenly, finally …) (~2 daq.).
3. «Memory check» slaydi (~2 daq.).

Questions to ask

• Why do we give a story a title?

• Which tense do we use for the background of a story?

• Where do the commas go with quote marks?

• Which words show the order of events?

• What extra information makes a story more interesting?

Anticipated problems and solutions

• 'When I was reading, the cat was jumping on the table.' — qisqa voqea uchun past simple: the cat JUMPED.

• 'Stop' I shouted. — so‘zlar qo‘shtirnoq ichida, belgi ham ichida: 'Stop!' I shouted.

• Hikoya bitta uzun xatboshi — har yangi qadam yangi xatboshidan boshlanadi.

• 'In the end of the story' — oxirida: AT the end of the story; In the end = oxir-oqibat.

Fast finishers / weaker students

Kuchli o‘quvchilar birinchi xatboshiga qo‘shtirnoqli bitta gap ham qo‘shadi; kuchsizlarga yozish uchun qolip beriladi: «Last … I was at … with … . We were …ing because … .»

Homework

• Write a story of 80–100 words: 'An unforgettable day'. Use a title, the past continuous, because and some direct speech.

• Learn the 30 items with the flashcards: sozlar.com/vocab/cards/?set=grade8-lesson21

Reading text — THE CAKE, THE CAT AND A BIG SURPRISE

Last Friday it was my grandmother's birthday. It was raining **outside**, so the whole family was at home. Mum was making a big chocolate cake and I was helping her.

First, we put the cake on the kitchen table. **Then** Mum said, 'Watch the cake, please! Don't let the cat in!' and she went to answer the phone.

I was sitting **in the middle of** the kitchen floor, reading a comic, when **suddenly** our cat, Momo, jumped onto the table. 'Stop!' I shouted, but it was **too late**. The cake fell on the floor. It was terrible!

When Mum **came in**, we both just **stood there**. **In the end**, Grandma laughed because Momo had chocolate on his nose, and we bought a new cake from the shop.

Reading questions — answer key

1. Because it was raining outside.; 2. Mum was making a cake / I was helping / I was reading; 3. Watch the cake, please! / Don't let the cat in!; 4. 'Stop!'; 5. Because Momo had chocolate on his nose.

Book task — answer key

ex.1 Part 1 b · Part 2 e · Part 3 a · Part 4 c · Part 5 d

ex.2 1 page 28 · 2 longer · 3 their mother (and the brother has a name — Greg)

ex.2 (4) the title · Saturday · it was raining · Greg's words · I fell off my chair

ex.2 (4) 'Stop!' · what fell (chess, juice, phones) · Mum came in · they both stood there laughing

Lab 1–3 A GAME, A JOKE AND A TERRIBLE MESS! · we were playing chess / I was still laughing · 'Stop!'

Lab 4–5 because it was raining / because I was laughing so much · 'I heard a great joke …' / 'Stop!'

Word list (quick reference)

a title — sarlavha

quote marks — qo‘shtirnoq

the beginning — boshlanishi, boshi

the ending — yakuni, oxiri (hikoya, film)

a happy ending — baxtli yakun

the reader — o‘quvchi, kitobxon

extra information — qo‘shimcha ma’lumot

similar — o‘xshash

a terrible mess — dahshatli tartibsizlik, ag‘dar-to‘ntar

outside — tashqarida

in the middle of — …ning o‘rtasida

finish — tugatmoq, (aytib) bo‘lmoq

can’t stop laughing — kulgidan to‘xtay olmaslik

fall off — (stul, velosiped)dan yiqilib tushmoq

too late — juda kech, kech bo‘lib qolgan

a glass of orange juice — bir stakan apelsin sharbati

come in — kirib kelmoq

still — hali ham, hamon

stand there — (o‘sha yerda) turib qolmoq

first — avval, birinchidan

then — keyin, so‘ngra

after that — shundan keyin

suddenly — to‘satdan, birdan

at first — avvaliga, dastlab

later — keyinroq

at that moment — o‘sha paytda, shu payt

finally — nihoyat

in the end — oxir-oqibat, oxirida

luckily — xayriyatki, baxtimizga

the next day — ertasi kuni