Lesson 21 — Listening and Speaking: Hobbies and Suggestions

Listening and speaking practice
Laser B1+ SB p. 28 — Listening ex.1 (1.08: ikki kishi sevimli mashg‘uloti haqida, A/B/C), ex.2 (1.09: to‘rt kishi, A–E moslash, bitta ortiqcha harf), Soundbite /ʌ/ (1.10), Speaking ex.1 (taklif iboralari: suggest + -ing, Why don’t we…?, might be to…), ex.2 (yoshlar klubi uchun €200 — nima olamiz?); Speaking database p. 165 (Giving/Asking for opinion, Agreeing/Disagreeing); Solutions Pre-Intermediate p. 27 (Making suggestions: Shall we…?, Let’s…, Do you fancy…?, We could always…). Kitob audiosi (1.08–1.10) yo‘q — tinglash matni o‘zimizniki, TTS bilan o‘qiladi. Rejadagi p. 29 (Use of English: Articles, Synonyms) — 22-darsning beti; Workbook pp. 21–22

Class	Grade 10
Lesson type	Skills
Aim	By the end of the lesson students can understand four short talks about hobbies (gist and specific opinions), hear and say the /ʌ/ sound, and make, accept and reject suggestions while planning a youth club.
Materials	Vocabulary sheet (34 items), slides, flashcards with audio (sozlar.com/vocab); listening script with audio on the lesson page (the book CD 1.08–1.10 is not available); Laser B1+ SB p. 28, Speaking database p. 165; Workbook pp. 21–22.
New items	34 words and phrases

Learning outcomes

- answer two gist questions and match four speakers with four of five statements (Listening ex.1–2)
- find the two words with the /ʌ/ sound in each line (Soundbite)
- choose the correct form after six suggestion phrases (Speaking ex.1)
- agree on what to buy for a youth club with €200 (Speaking ex.2)

Stage by stage (45 minutes)

Min	Stage	Teacher	Students
3	**Lead-in**	Ask: What is your hobby? Is it difficult, entertaining, stressful? Write the adjectives on the board.	Answer in two or three words; guess what the speakers will say.
5	**Vocabulary A**	Present section A with audio; check embarrassing / entertaining / stressful.	Repeat and say one hobby for each adjective.
4	**Listening ex.1 (gist)**	Play Speakers 1–2 (player in the Listening panel on the lesson page, or read aloud). The script stays closed. Students answer ex.1.	Choose a, b or c; compare with a partner.
7	**Listening ex.2 + details**	Play all four speakers twice: first A–E matching, then the five detail gaps. Check with the answer key; open the script only now.	Match the speakers, then write one word in each gap.
4	**Soundbite /ʌ/**	Pronunciation slide (card words; /ʌ/ in drums, judge, club), then the book Soundbite: students circle the two /ʌ/ words in each line.	Circle, then say the words aloud.
6	**Focus + suggestion phrases (ex.1)**	Focus slide: what comes after each phrase; students do Speaking ex.1 (circle the correct form) and repeat the suggestion phrases and the section D cards (suggest, fancy, up to a point, disagree).	Circle the correct forms; make one suggestion each round the class.
4	**Matching halves**	Practice slide orally, then the match-halves worksheet (groups A and B).	Match the halves and read the sentences aloud.

Min	Stage	Teacher	Students
10	**Speaking ex.2 — youth club**	Pairs plan the youth club with €200; walk round and note mistakes.	Suggest, agree, disagree and decide; two pairs report.
2	**Wrap-up and homework**	Memory check slide; set homework.	Rephrase the suggestions.

If you are running late (skip in this order)

Bu bosqichlar darsning maqsadiga ta'sir qilmaydi — vaqt yetmasa, shu tartibda tashlab keting.

1. «Listening script» — uyda audio bilan qayta tinglash (~5 daq.).
2. «Memory check» slaydi (~2 daq.).

Questions to ask

• What is the difference between embarrassing and entertaining?

• Which form follows suggest: to get or getting?

• Which phrases can you use to disagree politely?

• Which word has a different vowel sound: drums, judge, audience?

Anticipated problems and solutions

• 'I suggest to buy a camera.' — I suggest buying a camera.

• 'Why don't we buying …?' — Why don't we buy …? (bare infinitive).

• 'I'm agree with you.' — I agree with you (agree is a verb).

• 'A good idea can be to get …' — for a tentative suggestion use might.

• Pronouncing come and won with /ɒ/ — both have /ʌ/.

Fast finishers / weaker students

Fast finishers write the youth club plan as a short email with four suggestions; weaker students get the suggestion phrases on a card and choose from them in Speaking ex.2.

Homework

• Laser B1+ Workbook pp. 21–22 exercises.

• Learn the 34 items with the flashcards: sozlar.com/vocab/cards/?set=grade10-lesson21

• Write a short dialogue (8–10 lines): you and a friend plan a free afternoon; use four different suggestion phrases.

Listening answer key

Task 2 (details): 1. drums; 2. Friday; 3. before; 4. six; 5. evenings

Listening script — four people and their hobbies

Speaker 1. I took up **the drums** two years ago. **In the beginning**, it was really hard. My hands and feet just wouldn't work together, and I nearly gave up. It wasn't boring, though; I just couldn't do it! Now I **play in a band** with three friends. The best thing is that you learn to listen to the others. If one person plays too fast, the whole song falls apart, so you really have to **work as a team**.

Speaker 2. My hobby is comedy. I **tell jokes** at our **youth club** on Friday nights. People think it must be **embarrassing** to stand in front of **an audience**, but honestly, I don't feel embarrassed at all. For me, it's the most **entertaining** thing in the world, and I laugh as much as the audience does. When I'm **on stage**, I forget about exams and problems at school. My worries just disappear.

Speaker 3. I cook. Every weekend I choose a country and make **a dish** from there. Last week it was Japanese, and this week it's Mexican. Before I cook, I read about the place: what people eat at festivals, and why they use certain **spices**. So I've learnt a lot about how people live in other countries. It doesn't take much time, actually, just two or three hours on a Sunday.

Speaker 4. I've been doing gymnastics since I was six. I love it, but it isn't always fun. Before **a competition** I can't sleep, and if I make a mistake in front of the **judges**, I feel terrible for days. Some of my friends say it takes up all my free time, but that's not true. I train three evenings a week and I still have time for other things.

Listening questions — answer key

1. b — difficult.; 2. c — entertaining.; 3. 1 B · 2 E · 3 A · 4 D — C is extra.; 4. Speaker 3 and Speaker 4.

Word list (quick reference)

enjoyable — zavqli, yoqimli

entertaining — maroqli, ko'ngilochar

teach you about other cultures — boshqa madaniyatlar haqida o'rgatmoq

stop worrying — tashvishlanishni bas qilmoq

tell jokes — latifa aytmoq, hazil qilmoq

work as a team — jamoa bo'lib ishlamoq

a competition — musobaqa

neighbourhood — mahalla, tevarak-atrof

a pool table — bilyard stoli

board games — stol o'yinlari

suggest — taklif qilmoq

disagree — boshqacha fikrda bo'lmoq, qo'shilmaslik

uninteresting — qiziqarsiz

stressful — asabni charchatadigan, stressli

learn to work with others — boshqalar bilan birga ishlashni o'rganmoq

play the drums — baraban chalmoq

an audience — tomoshabinlar

a dish — taom

a judge — hakam

a games console — o'yin pristavkasi

a table-tennis table — stol tennisi stoli

backgammon — nard (o'yini)

fancy — xohlamoq, (biror narsa qilgisi) kelmoq

embarrassing — uyaltiradigan, noqulay

in the beginning — boshida, dastlab

demand a lot of free time — ko'p bo'sh vaqt talab qilmoq

play in a band — musiqa guruhida chalmoq

on stage — sahnada

spices — ziravorlar

a youth club — yoshlar klubi

a video camera — videokamera

a tablet computer — planshet

a member — a'zo

up to a point — ma'lum darajada, qisman