Match the halves — Group A and Group B

Group A takes the first table, Group B the second one — print one sheet per pair, or cut the page in two. The beginnings are numbered 1–10; the endings are mixed up (a–j). Students draw a line or write the letter next to each number, then read the full sentences aloud and give the Uzbek meaning of the key word. Groups swap tables for a second round.

Group A

#	Beginning		Ending
1	The glass fell on the …	a)	… reader want to read the story.
2	I didn’t like the ending of …	b)	… the film — it was too sad.
3	When he finished telling …	c)	… the joke, we all laughed.
4	First, I opened …	d)	… the box very carefully.
5	I ran to the bus …	e)	… opened and Grandma walked in.
6	A good title makes the …	f)	… stop, but it was too late.
7	Put the words people …	g)	… story, two boys are playing chess.
8	At the beginning of the …	h)	… say in quote marks.
9	At that moment, the door …	i)	… floor. Luckily, it didn’t break.
10	The next day, we told …	j)	… the whole class about our adventure.

Group B

#	Beginning		Ending
1	Would you like a glass …	a)	… found the keys under the sofa.
2	When Mum came in, we …	b)	… the kitten to the vet.
3	We just stood there and …	c)	… — my cat broke a cup too.
4	Two hours later, Dad came …	d)	… didn’t know what to say.
5	Then I saw a …	e)	… little kitten inside it.
6	After that, we took …	f)	… we played board games at home.
7	It was raining outside, so …	g)	… home with a big pizza.
8	After the birthday party, the …	h)	… kitchen was a terrible mess.
9	My story is similar to yours …	i)	… of orange juice with your breakfast?
10	We looked everywhere and finally …	j)	… were still playing on the floor.

Answer key (teacher's copy)

Do not hand this page to the students.

Group A

1. The glass fell on the floor. Luckily, it didn’t break.
2. I didn’t like the ending of the film — it was too sad.
3. When he finished telling the joke, we all laughed.
4. First, I opened the box very carefully.
5. I ran to the bus stop, but it was too late.
6. A good title makes the reader want to read the story.
7. Put the words people say in quote marks.
8. At the beginning of the story, two boys are playing chess.
9. At that moment, the door opened and Grandma walked in.
10. The next day, we told the whole class about our adventure.

Letters: 1-i 2-b 3-c 4-d 5-f 6-a 7-h 8-g 9-e 10-j

Group B

1. Would you like a glass of orange juice with your breakfast?
2. When Mum came in, we were still playing on the floor.
3. We just stood there and didn’t know what to say.
4. Two hours later, Dad came home with a big pizza.
5. Then I saw a little kitten inside it.
6. After that, we took the kitten to the vet.
7. It was raining outside, so we played board games at home.
8. After the birthday party, the kitchen was a terrible mess.
9. My story is similar to yours — my cat broke a cup too.
10. We looked everywhere and finally found the keys under the sofa.

Letters: 1-i 2-j 3-d 4-g 5-e 6-b 7-f 8-h 9-c 10-a