# Lesson 1 — A Typical School Day

Unit 1. The Youth of Today. A typical school day
Laser A2 SB pp. 6–7 (Reading: Lizzie blogi «A typical school day!» va to‘rt izoh — Alex, Linda, Yuri, Helen; p.6 Get ready! to‘g‘ri so‘zni tanlash; p.7 ex.1 bo‘shliqlarga so‘z, ex.2 KET true/false, ex.3 qisqa javoblar (soat, davomiylik, necha marta), Wordpower: ring, choose, uniform, drive, blog, spend, chat, check, send, do) — asosiy manba; Solutions Elementary p. 19 RECYCLE (do/does bilan so‘roq) — bitta karta

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|---|---|
| **Class** | Grade 8 |
| **Lesson type** | Skills |
| **Aim** | By the end of the lesson students can read a blog about a school day for specific information (times, numbers, how often) and describe their own school day. |
| **Materials** | Vocabulary sheet (35 items), matching worksheet (Groups A and B), slides, flashcards with audio (sozlar.com/vocab); Laser A2 pp. 6–7 |
| **New items** | 35 words and phrases |

## Learning outcomes

• understand a blog entry and four comments from different countries

• answer true/false and short-answer questions about times and numbers

• use ten blog and school-day phrases (ring, choose, drive, blog, spend, send, check…)

• describe their own typical school day in six sentences

## Stage by stage (45 minutes)

| Min | Stage | Teacher | Students |
|---|---|---|---|
| 3 | **Lead-in** | Ask: What time does your alarm clock ring? How do you come to school? Write three times on the board. | Answer with times. |
| 7 | **Presentation (4 blocks)** | Present A getting ready (12) and B at school (11) in class; C after school (8) and D blogs (4) — read from the vocabulary sheet. Drill the times. | Follow on the sheet, repeat, say one sentence about themselves. |
| 3 | **Focus — times and numbers** | Show the focus slide: What time / How long / How many times — look for the number; 'last' = davom etmoq. | Copy the two rules. |
| 4 | **Get ready! (p.6)** | Students choose the correct word in six pairs; check as a class. | Choose and read the correct phrase. |
| 10 | **Reading — ex.1–3 (recycle 1)** | Read the four comments aloud first (2 min), then ex.1 gaps (3 min), ex.2 true/false (3 min), ex.3 questions 1–5 (2 min); 6–10 are homework. Ask for the line in the text. | Read the blog and the comments, answer, point to the proof. |
| 5 | **Nodira's blog (recycle 2)** | Students read the short blog on the lesson page and answer the six questions. | Answer with times and short phrases. |
| 5 | **Speaking — my school day** | Pairs compare their days with Lizzie's; monitor for third-person -s. | 'I get up at seven, but Lizzie gets up at half past seven.' |
| 5 | **Matching activity** | Matching worksheet; Group A and Group B, then swap. | Match halves, read aloud. |
| 3 | **Feedback and homework** | Correct 'Lessons last 40 minutes long' and 'I go in school'; set the homework. | Write down the homework. |

## If you are running late (skip in this order)

Bu bosqichlar darsning maqsadiga ta’sir qilmaydi — vaqt yetmasa, shu tartibda tashlab keting.

1. «Memory check» slaydi — og‘zaki (~3 daq.).

2. Talaffuz slaydi — uyga (~2 daq.).

3. Practice 7–12-bandlar — uyga (~3 daq.).

## Questions to ask

• What time does Lizzie's first lesson start?

• How long is the morning break?

• What does Lizzie do at half past three on Mondays?

• Which country is Yuri from and what does he do before school?

• What is the difference between 'last' (davom etmoq) and 'last' (oxirgi)?

## Anticipated problems and solutions

• 'Lessons last 40 minutes long.' *long* ortiqcha: *Lessons last (for) 40 minutes*.

• 'I go in school by bike.' To‘g‘risi: *I go **to** school by bike* yoki *I ride my bike to school*.

• 'a twenty-minutes break' — tire bilan yozilganda ko‘plik yo‘q: *a twenty-minute break*.

• O‘quvchilar javobni xotiradan yozadi. Har javob uchun matndagi qatorni ko‘rsatishni so‘rang.

## Fast finishers / weaker students

Fast finishers write a comment to Lizzie's blog (three sentences, like Alex and Yuri); weaker students answer only ex.3 questions 1–5 with the text open.

## Homework

• Laser A2 Workbook pp. 4–5, ex. 1–3; darslik p.7 ex.3 ning 6–10-savollari.

• Learn the 35 items (sections A–D) with the flashcards: sozlar.com/vocab/cards/?set=grade8-lesson1

• Write your own blog entry about a typical school day (six sentences with times).

## Reading text — My typical school day — Nodira's blog

Welcome to my **blog**! My **alarm clock rings** at half past six. I **get out of bed**, **have a quick shower** and **go downstairs**. We wear a **uniform**, so I don't have to **choose what to wear**.

I put my books in my bag and **ride my bike** to school. When it rains, my mum **drives** me. I **get to school** at 8.15 and the first lesson starts at half past eight. Lessons **last** for 45 minutes and we have a twenty-minute **break**. During the break we play in **the playground** or buy **snacks** from **the vending machine**.

At one o'clock I buy **a hot meal** in the **canteen**, but my friend Kamila **brings her own sandwiches**. After the last lesson we **do sport** or activities — I'm in **the photography club**.

I go home at half past four and **do my homework** first. Then I write my **blog**, **spend an hour online** and **send text messages** to my friends. We **have supper** at seven. Is your day different? **Post your comments** below!

## Reading questions — answer key

1. At half past six.; 2. Her mum drives her.; 3. Forty-five minutes.; 4. Her friend Kamila.; 5. The photography club.; 6. Her homework.

## Word list (quick reference)

**an alarm clock** — budilnik

**ring** — jiringlamoq

**get out of bed** — karavotdan turmoq

**have a quick shower** — tezgina dush qabul qilmoq

**get dressed** — kiyinmoq

**a school uniform** — maktab formasi

**choose what to wear** — nima kiyishni tanlamoq

**toast** — qizartirilgan non (tost)

**ride a bike** — velosiped minmoq, velosipedda yurmoq

**last** — davom etmoq (vaqt)

**a snack** — yengil tamaddi

**bring your own sandwiches** — o‘zi bilan buterbrod olib kelmoq

**a photography club** — fotografiya to‘garagi

**send a text message** — SMS yubormoq

**a dance class** — raqs mashg‘uloti

**post a comment** — izoh qoldirmoq

**go downstairs** — zinadan pastga tushmoq

**brush your teeth** — tish yuvmoq

**drive somebody to school** — birovni maktabga mashinada olib bormoq

**a break** — tanaffus

**a vending machine** — savdo avtomati

**a hot meal** — issiq ovqat

**do homework** — uy vazifasini bajarmoq

**have supper** — kechki ovqatni yemoq

**a blog** — blog (internetdagi kundalik)

**typical** — odatiy, oddiy

**cereal** — xlopya (nonushtalik yorma)

**check your email** — elektron pochtani tekshirmoq

**get to school** — maktabga yetib bormoq

**the playground** — maktab hovlisi (o‘yin maydonchasi)

**the school canteen** — maktab oshxonasi

**do sport** — sport bilan shug‘ullanmoq

**spend time online** — internetda vaqt o‘tkazmoq

**a neighbour** — qo‘shni

**a blog entry** — blogdagi yozuv