Lesson 19 — Grammar: Pronouns

Grammar: pronouns
Laser A1+ SB p. 29 — Grammar 2: Pronouns: Look! (I need a new paintbrush. Can you show us some more? How much is this? I like those! How much are they? Are you enjoying yourself?), Use (otni takrorlamaslik uchun olmosh), ex.1 A/B/C tanlash (6 gap), ex.2 qalin so‘z asosida olmosh yozish (8 gap), ex.3 do‘kondagi dialog (me · yourself · I · those · you · this · myself); Grammar database 6 p. 147 (subject / object / reflexive / demonstrative jadvali, Quick check); Solutions Elementary p. 7 (Learn this! this / that / these / those, ex.8), p. 123 (Grammar Reference I.11), p. 133 (Grammar Reference 5.4: object pronoun after than); Workbook pp. 21–22 ex. 1–4

Class	Grade 7
Lesson type	Grammar
Aim	By the end of the lesson students can use object pronouns, reflexive pronouns and this / that / these / those instead of repeating a noun, and use them in a short shop dialogue.
Materials	Laser A1+ SB p. 29, Grammar database 6 p. 147; slides; vocabulary sheet (26 items) and flashcards with audio (sozlar.com/vocab) — handed out only AFTER the book tasks are checked; matching worksheet (Groups A and B); Workbook pp. 21–22.
New items	26 words and phrases

Learning outcomes

• find the pronouns in the Look! box and choose the correct one, A, B or C (p. 29 ex. 1)

• write the correct object or reflexive pronoun in eight sentences (ex. 2)

• complete the shop dialogue with seven pronouns (ex. 3)

• act out a short shop dialogue with this / that / these / those

Stage by stage (45 minutes)

Min	Stage	Teacher	Students
3	**Lead-in**	Hold up an exercise book and point at a shopping bag far away: Is this your exercise book? Is that your shopping bag? Write the Look! box sentences on the board. Vocabulary sheet and flashcards stay closed.	Answer; say which word in each sentence is a pronoun.
4	**Form table**	Form table slide only (object, reflexive, this / that / these / those). Do not show the focus or vocabulary slides yet.	Copy the table.
14	**Book p.29 Look! + ex.1–3 (test)**	Book tasks slide. Look! box together, then ex.1 and ex.2 alone, ex.3 in pairs. The Grammar database is for checking.	Underline, choose A/B/C, write the pronouns, complete the dialogue and read it in pairs.
7	**Check and teach**	Answer key slide: students say WHY for each answer. Then the focus slide and card sections A–C with audio; hand out the vocabulary sheet now.	Check, correct and explain their answers; repeat the new items.
6	**Practice + Matching halves**	Practice slide orally (2 min), then the match-halves worksheet (Group A and B, then swap). Each ending fits only one beginning — the pronoun must agree.	Write the pronouns, match the halves, read the sentences aloud.
6	**Speaking — in the shop**	Pairs act out the shop dialogue (customer / shop assistant) with this / that / these / those; then the ‘Whose is it?’ round.	Ask for things in a shop and point near / far; swap roles.

Min	Stage	Teacher	Students
3	**Reading — At the market with Grandma**	Students read (or listen to) the text on the lesson page and answer the five questions.	Read, answer, circle every pronoun.
2	**Wrap-up and homework**	Memory check slide; set homework.	Change the nouns to pronouns orally.

Form — Grammar database 6 (p. 147)

	OBJECT (after a verb)	REFLEXIVE (-self / -selves)
I	me	myself
you	you	yourself · (plural) yourselves
he	him	himself
she	her	herself
it	it	itself
we	us	ourselves
they	them	themselves

Demonstrative: near the speaker — **this** (one) · **these** (many); far from the speaker — **that** (one) · **those** (many).

If you are running late (skip in this order)

Bu bosqichlar darsning maqsadiga ta'sir qilmaydi — vaqt yetmasa, shu tartibda tashlab keting.

1. «At the market with Grandma» — uyda audio bilan qayta o'qish (~3 daq.).
2. Talaffuz slaydi (cupboard, -self) (~2 daq.).
3. «Memory check» slaydi (~2 daq.).

Questions to ask

- Which pronoun do we use after a verb: I or me?
- When do we use myself instead of me?
- What is the plural of yourself?
- Which word do we use for many things far from us?

Anticipated problems and solutions

- 'Can you help I?' — after a verb use the object pronoun: Can you help me?
- 'He hurt him' when he hurt his own body — the same person: He hurt himself.
- 'I like this shoes.' — plural: these shoes.
- 'Look at that birds over there.' — plural and far: those birds.
- 'themself / theirselves' — the correct form is themselves.

Fast finishers / weaker students

Kuchli o'quvchilar Quick check (p. 147) ni bajaradi va ex.3 dialogini davom ettirib yozadi; kuchsizlarga forma jadvali doskada qoladi va ex.2 da qalin so'zga qarab jadvaldan topadi.

Homework

- Workbook pp. 21–22, ex. 1–4 (kalendar reja).

• Learn the 26 items with the flashcards: sozlar.com/vocab/cards/?set=grade7-lesson19

• Write six sentences about your family with me / him / her / us / them and two with -self (for example: teach yourself, hurt yourself).

Reading text — At the market with Grandma

It's Saturday morning. Grandma and I are at the market. "I need a new **teapot**," she says. "Can you help me?"

We stop at a small shop. "Good morning! Can you show us some **teapots**?" Grandma asks. The shop assistant smiles at her. "Of course. These blue ones here are very popular."

Grandma looks at them. "Hmm. I like that one over there. How much is it?" "It's eighty thousand som." "And what's the **price** of those **cups** next to it?" "Ten thousand som each. **Help yourself** — have a look."

I'm hungry, so I buy myself a hot samsa. Grandma takes out her **purse** and buys herself the teapot and four cups. She puts them in her **shopping bag**. "Now we can have tea together," she says. We're really enjoying ourselves!

Reading questions — answer key

1. At the market; 2. A new teapot; 3. The one over there (that one); 4. A hot samsa — for himself / herself; 5. myself, herself, ourselves

Book task — answer key

ex.1 1 A them · 2 A us · 3 A this · 4 B those · 5 C myself · 6 A yourself

ex.2 1 me · 2 yourself · 3 these · 4 himself

ex.2 5 her · 6 herself · 7 that · 8 itself

ex.3 1 me · 2 I · 3 yourself · 4 those · 5 you · 6 myself · 7 this

Quick check (p. 147) 1 her · 2 itself · 3 These · 4 that · 5 ourselves (accept us)

Ask WHY: same person → -self; near → this / these; far → that / those.

Word list (quick reference)

a paintbrush — mo'yqalam
a brush — cho'tka, supurgi
a saw — arra
a purse — hamyon
a diamond ring — olmos uzuk
a shopping bag — xarid sumkasi
a teapot — choynak
socks — paypoq
a manager — boshqaruvchi, mudir (menejer)
a hammer — bolg'a
a cup — piyola, chashka
a pair of shoes — bir juft poyabzal (tufli)
the price — narx
an exercise book — daftar
a cupboard — shkaf, javon
a bin — chiqindi qutisi
an interactive whiteboard — interaktiv doska
coloured pencils — rangli qalamlar
a blackboard — sinf doskasi
help yourself — marhamat, o'zingiz oling
cut yourself — biror joyini kesib olmoq
hurt yourself — lat yemoq, o'zini jarohatlamoq
teach yourself — mustaqil o'rganmoq
look after yourself — o'ziga ehtiyot bo'lmoq
look at yourself — o'ziga qaramoq (ko'zguda)
by myself — o'zim, hech kimning yordamisiz