# Match the halves — Group A and Group B

Group A takes the first table, Group B the second one — print one sheet per pair, or cut the page in two. The beginnings are numbered 1–10; the endings are mixed up (a–j). Students draw a line or write the letter next to each number, then read the full sentences aloud and give the Uzbek meaning of the key word. Groups swap tables for a second round.

## Group A

| # | Beginning | | Ending |
|---|---|---|---|
| 1 | This paintbrush … | a) | … is too thin. Can you show me those thick ones? |
| 2 | Can you pass me that brush? … | b) | … for her new teapot. |
| 3 | Grandpa is making himself a new chair with a … | c) | … in the window! How much is it? |
| 4 | I can’t find my purse. … | d) | … help yourself! |
| 5 | Look at that diamond ring … | e) | … saw. |
| 6 | Grandma likes that blue teapot … | f) | … Can I use them? |
| 7 | I’m making myself a bookshelf, so I need a hammer … | g) | … and some nails. |
| 8 | Grandma buys herself four cups … | h) | … Can you help me look for it? |
| 9 | Are these your coloured pencils? … | i) | … I want to clean the floor myself. |
| 10 | There’s plov on the table — … | j) | … over there. She wants to buy it. |

## Group B

| # | Beginning | | Ending |
|---|---|---|---|
| 1 | Is this shopping bag … | a) | … on that broken glass. |
| 2 | Are those socks … | b) | … I want to ask her a question. |
| 3 | Look at that blackboard … | c) | … in the window? I want to try them on. |
| 4 | Can I speak to the manager? … | d) | … of that teapot? Can you tell me? |
| 5 | Can you show me that pair of shoes … | e) | … yours? — No, mine is that red one over there. |
| 6 | What’s the price … | f) | … to play the guitar with online videos. |
| 7 | The paints are in that cupboard … | g) | … It hasn’t got a name on it. |
| 8 | Is this your exercise book? … | h) | … over there. Help yourselves! |
| 9 | Careful! Don’t cut yourself … | i) | … yours? They’re under your bed! |
| 10 | You can teach yourself … | j) | … — the teacher is writing on it. |

## Answer key (teacher's copy)

Do not hand this page to the students.

### Group A

1. This paintbrush is too thin. Can you show me those thick ones?
2. Can you pass me that brush? I want to clean the floor myself.
3. Grandpa is making himself a new chair with a saw.
4. I can’t find my purse. Can you help me look for it?
5. Look at that diamond ring in the window! How much is it?
6. Grandma likes that blue teapot over there. She wants to buy it.
7. I’m making myself a bookshelf, so I need a hammer and some nails.
8. Grandma buys herself four cups for her new teapot.
9. Are these your coloured pencils? Can I use them?
10. There’s plov on the table — help yourself!

Letters: 1-a 2-i 3-e 4-h 5-c 6-j 7-g 8-b 9-f 10-d

### Group B

1. Is this shopping bag yours? — No, mine is that red one over there.
2. Are those socks yours? They’re under your bed!
3. Look at that blackboard — the teacher is writing on it.
4. Can I speak to the manager? I want to ask her a question.
5. Can you show me that pair of shoes in the window? I want to try them on.
6. What’s the price of that teapot? Can you tell me?
7. The paints are in that cupboard over there. Help yourselves!
8. Is this your exercise book? It hasn’t got a name on it.
9. Careful! Don’t cut yourself on that broken glass.
10. You can teach yourself to play the guitar with online videos.

Letters: 1-e 2-i 3-j 4-b 5-c 6-d 7-h 8-g 9-a 10-f