Lesson 18 — Talking about What People Are Doing

Speaking: talking about what people are doing at the moment
Laser A1+ SB p. 28 — Speaking: ex.1 besh tanish kishining ismi va ular hozir qayerda (namuna: Mum — At work), ex.2 juftingizga har biri hozir nima qilayotganini ayting (My mum is working. She's writing an email.), ex.3 boshqa vaqt: soat 8 ertalab / 8 kechqurun; Phrase Bank «Talking about what people are doing»; SoundSpot ex.1 (we're · where · were · wear — qaysi ikkitasi bir xil eshitiladi), ex.2 (We're wearing the same clothes! / Where were you?). Kitob audiosi (9–10) yo'q — o'qituvchi aytadi yoki kartalar audiosi. Grammar database 5 p. 147 (now, right now, at the moment — kartalari 16-darsda); Solutions Elementary p. 11 (1C Housework, ex.4/10), p. 35 ex.1 (Describe the photo: What are they doing?). Uyga: oila a'zolari hozir nima qilayotgani haqida 6–8 gap

Class	Grade 7
Lesson type	Skills
Aim	By the end of the lesson students can say where people they know are now and what they think each person is doing, at different times of day, using I think / maybe / probably, and hear the difference between we're, where, were and wear.
Materials	Vocabulary sheet (28 items), matching worksheet (Groups A and B), slides, flashcards with audio (sozlar.com/vocab); Madina's text with audio on the lesson page; Laser A1+ SB p. 28 (the book CD tracks 9–10 are not available — the teacher models the SoundSpot words).
New items	28 words and phrases

Learning outcomes

• write five people and where you think they are now (p. 28 ex. 1)

• tell a partner what each person is doing with I think / maybe / probably (ex. 2)

• say what you and your family are doing at 8 a.m. and at 8 p.m. (ex. 3)

• find the two words that sound the same: we're, where, were, wear (SoundSpot)

Stage by stage (45 minutes)

Min	Stage	Teacher	Students
3	**Lead-in**	Show the title photo. Ask: Where are these people? What are they doing? Then: Where is your mum now?	Answer in one short sentence.
5	**Book ex.1 — Where are they now?**	Book task slide: students write five names and a place for each. Not people from the English class.	Write five names and five places.
7	**Vocabulary A–C**	Present sections A (places), B (what are they doing?) and C (jobs at home) with audio; students mime the actions in B and C.	Repeat, mime, write the Uzbek meaning of five new items.
7	**Book ex.2 + Phrase Bank**	Book task slide, then the Phrase Bank slide. Model: My mum is working. I think she's writing an email. Pairs talk about their five people.	Tell a partner about five people with I think / maybe / probably; the partner asks Where's …? What's … doing?
5	**SoundSpot (p.28)**	Pronunciation slide: say we're, where, were, wear; students tick the two that sound the same. Check with the key slide, then drill the two sentences (ex.2).	Tick two words, then say the sentences slowly and fast.
6	**Matching halves**	Practice slide orally (2 min), then the match-halves worksheet (Group A and B, then swap).	Match the halves and read the sentences aloud.

Min	Stage	Teacher	Students
7	**Speaking — ex.3: a different time of day**	Speaking slide: first 8 a.m., then 8 p.m. The partner guesses before the speaker tells. Monitor 'My mum working' and 'at the work'.	Say what they and their five people are doing at 8 a.m. and 8 p.m.; guess and answer Yes, he is / No, he isn't.
3	**Reading — Madina's evening**	Students read (or listen to) Madina's text on the lesson page and answer the five questions. It is the model for the homework.	Read, answer, underline I think / maybe / probably.
2	**Wrap-up and homework**	Memory check slide; set homework.	Write down the homework.

If you are running late (skip in this order)

Bu bosqichlar darsning maqsadiga ta'sir qilmaydi — vaqt yetmasa, shu tartibda tashlab keting.

1. Madinaning matni — uyda audio bilan qayta tinglash (~3 daq.).
2. «Memory check» slaydi (~2 daq.).
3. Solutions p. 35 ex. 1 g'oyasi: istalgan surat — What are they doing? (~3 daq.).

Questions to ask

- Where do you think your mum is now?
- What is your best friend probably doing at the moment?
- How do you say it when you are not sure what a person is doing?
- Which two words sound the same: we're, where, were, wear?

Anticipated problems and solutions

- 'My mum working.' — be tushib qolmaydi: My mum is working.
- 'She is at the work.' — artiklsiz: at work, at school, at home.
- 'I am think my dad is cooking.' — I think + my dad is cooking.
- 'She is cook dinner.' — -ing kerak: She is cooking dinner.
- 'Where are you yesterday?' — o'tgan zamonda were: Where were you yesterday?

Fast finishers / weaker students

Kuchli o'quvchilar ex.3 ga uchinchi vaqt qo'shadi (soat 2 kunduzi) va har kishi haqida ikki gap aytadi; kuchsizlarga Phrase Bank kartochkasi va A bo'limidagi joylar ro'yxati beriladi.

Homework

- Prepare 6–8 sentences about what your family members are doing now (kalendar reja).
- Learn the 28 items with the flashcards: sozlar.com/vocab/cards/?set=grade7-lesson18
- Read Madina's text again and listen to the audio on the lesson page.

Reading text — Eight o'clock in the evening at our house

It's eight o'clock in the evening. I'm **at home**, and I'm writing this in my bedroom. Where is everybody?

My dad is **in the kitchen**. He's **cooking dinner** — I think it's plov, because it smells great! My little sister Zarina is setting the table.

My mum isn't at home. She's a doctor, and she's **at work at the hospital** tonight. I think she's talking to a patient right now.

Grandma is watching TV **in the living room**. Grandpa is sitting next to her, but he isn't watching. He's probably sleeping!

And my brother Bekzod? He's **at the sports centre**. Maybe he's playing basketball. He's always late for dinner! — Madina, 12

Reading questions — answer key

1. She's at home in her bedroom. She's writing (this text); 2. Madina thinks it's plov; 3. She's a doctor and she's at work at the hospital tonight; 4. No, he isn't. He's probably sleeping; 5. He's at the sports centre. Maybe he's playing basketball

Book task — answer key

ex.1 where and **wear** sound the same: /weə/.

we're /wɪə/ and **were** /wɜː/ sound different.

ex.2 We're /wɪə/ wearing /ˈweərɪŋ/ the same clothes! · Where /weə/ were /wɜː/ you?

The book CD (tracks 9–10) is not available: say the words yourself, or play the word audio on the lesson page.

Word list (quick reference)

at work — ishda

at school — maktabda

at home — uyda

at the shops — do'konda, xaridda

at the hospital — kasalxonada

at the sports centre — sport majmuasida

in the kitchen — oshxonada

in the living room — zalda, umumiy xonada

in the garden — bog'da, hovlida

on the bus — avtobusda

write an email — elektron xat yozmoq

have a maths lesson — matematika darsida bo'lmoq

get ready for school — maktabga tayyorlanmoq

drive to work — ishga mashinada bormoq

make breakfast — nonushta tayyorlamoq

talk on the phone — telefonda gaplashmoq

wait for the bus — avtobus kutmoq

take a photo — suratga olmoq

paint a picture — rasm chizmoq (bo'yoq bilan)

play the piano — pianino chalmoq

cook dinner — kechki ovqat pishirmoq

wash the dishes — idish-tovoq yuvmoq

sweep the floor — polni supurmoq

do the washing — kir yuvmoq

do the ironing — dazmol qilmoq, kiyim dazmollamoq

clean the house — uyni tozalamoq, yig'ishtirmoq

do the shopping — bozor-o'char qilmoq

water the plants — gullarga suv quymoq