Lesson 17 — Grammar: Stative Verbs

Grammar: stative verbs
Solutions Elementary SB p. 34 — 3D Contrast: present simple and present continuous (Claire va Billy telefon suhbati ex.2, Learn this! a–e ex.3, ex.4 yetti gap, ex.5 SMS: buy, do, know, look, love, get, prefer, read), Grammar Builder 3D p. 128 ex.6, Grammar Reference 3.4–3.5 p. 129 (stative verbs: believe, hate, know, like, love, mean, need, prefer, understand, want). Laser A1+ da stative verbs bo‘limi yo‘q; Laser A1+ SB p. 27 — Wordpower (shape / size, describe an object), Listening ex.1–2 (uch suhbat — kitob CD 8 o‘rniga o‘zimizning matn), ex.3 Talk about you; Workbook p. 20 ex.1–2

Class	Grade 7
Lesson type	Grammar
Aim	By the end of the lesson students can choose between the present simple and the present continuous, and know that state verbs (like, want, need, know, understand…) are not used in the continuous.
Materials	Solutions Elementary SB p. 34, Grammar Builder and Reference pp. 128–129 (photocopy or slide); Laser A1+ SB p. 27; slides; listening script with audio on the lesson page (the book CD 8 is not available); vocabulary sheet (35 items), match-halves worksheet and flashcards with audio (sozlar.com/vocab) — handed out only AFTER the listening (p. 27); Workbook p. 20.
New items	35 words and phrases

Learning outcomes

- complete the Learn this! box (a–e) and seven sentences with the correct tense (Solutions p.34 ex.3–4)
- complete a text-message chat with nine verbs (Solutions p.34 ex.5)
- sort fourteen shape and size words and describe an object for a partner to guess (Laser p.27 Wordpower)
- choose what three customers buy and complete six sentences (Laser p.27 Listening ex.1–2)

Stage by stage (45 minutes)

Min	Stage	Teacher	Students
3	**Lead-in**	Ask: Do you like shopping? What birthday present do you want? Write two answers on the board (I like… / I want…). Vocabulary sheet stays closed.	Answer with I like / I want / I need.
3	**Form table**	Form table slide only (present simple vs present continuous, +, −, ?). Do not show the focus or the vocabulary slides yet.	Copy the table.
8	**Book Solutions p.34 ex.2–4 (test)**	Book tasks slide. Read the dialogue (ex.2), then ex.3 in pairs and ex.4 alone.	Answer three questions, complete the Learn this! box and seven sentences.
4	**Book p.34 ex.5**	Students complete the text messages alone, then compare in pairs. Grammar Builder p.128 ex.6 is for fast finishers (or homework).	Complete the nine gaps.
6	**Check and teach**	Answer key slide: students say WHY (habit, fact, now, around now, state verb). Then the focus slide and two cards each from sections A–B (the rest at home with the flashcards). The vocabulary sheet stays closed until after the listening.	Check, correct and explain each answer.
3	**Wordpower p.27 ex.1**	Wordpower slide first: circular, small and big are done — students sort the other 14 words into shape / size alone (ex.1); then check with the section C–D cards.	Complete the table in the book.

Min	Stage	Teacher	Students
7	**Listening p.27 ex.1–2**	Play the three conversations (player on the lesson page, or read aloud). First ex.1 (what does the customer buy?), then ex.2 (six gaps). Check with the answer key; the script stays closed until the end. Now hand out the vocabulary sheet.	Choose A, B or C; complete the six sentences.
4	**Matching halves**	Practice slide orally (1 min), then the match-halves worksheet (groups A and B).	Match the halves and read the sentences aloud.
5	**Speaking — guess the object**	Wordpower ex.2 in pairs (describe an object with shape, size and state verbs), then ex.3 Talk about you.	Describe and guess; answer the three questions.
2	**Wrap-up and homework**	Memory check slide; correct ‘I’m wanting’ and ‘I’m knowing’; set homework.	Complete the sentences orally and write down the homework.

Form — present simple and present continuous

	PRESENT SIMPLE	PRESENT CONTINUOUS
+	My sister **hates** football.	I**’m reading** a comic.
−	He **doesn’t like** fish.	I**’m not watching** TV.
?	**Do** you **want** an apple?	**Are** you **listening**?

Solutions p. 34 **Learn this!** (a–e): which tense goes with each use? Decide in ex.3 — then we check.

If you are running late (skip in this order)

Bu bosqichlar darsning maqsadiga ta’sir qilmaydi — vaqt yetmasa, shu tartibda tashlab keting.

1. Tinglash matni (three customers) — uyga qayta tinglash (~4 daq.).
2. Talaffuz (urg‘u) slaydi (~2 daq.).
3. «Memory check» slaydi (~2 daq.).

Questions to ask

- Why is ‘I’m wanting a new phone’ wrong?
- Name five state verbs.
- What is the difference between I have a bike and I’m having lunch?
- When do we use the present simple? And the present continuous?
- What does You look tired mean?

Anticipated problems and solutions

- ‘I’m wanting a new phone.’ — want is a state verb: I want a new phone.
- ‘I’m not understanding.’ — I don’t understand.
- ‘She is liking pink.’ — She likes pink.
- ‘Are you knowing the answer?’ — know is a state verb: Do you know the answer?
- ‘This T-shirt is costing ten pounds.’ — cost is a state verb here: It costs ten pounds.

Fast finishers / weaker students

Fast finishers write three pairs like Grammar Builder ex.6 (one simple, one continuous) with think, have and look; weaker students do ex.4 with the list of state verbs on the board.

Homework

• Laser A1+ Workbook p. 20, ex. 1–2. Note: the Workbook Listening on p. 20 needs CD Track 3, which we don't have — skip it.

• Grammar Builder 3D, Solutions p. 128 ex. 6 (if you didn't do it in class).

• Learn the 35 items with the flashcards: sozlar.com/vocab/cards/?set=grade7-lesson17

• Write six sentences about you and your family: three with state verbs (I like, I need, my dad knows…) and three about what you are doing this week.

Listening answer key

Listening (A/B/C): 1. B — a pink T-shirt; 2. B — carrots; 3. C — The Second Man

Task 2 (details): 1. birthday; 2. small; 3. tasty; 4. supermarket; 5. bestseller; 6. brothers

Listening script — three customers

Conversation 1. In a clothes shop.

Assistant: Hello. Can I help you?

Customer: Yes, please. I'm trying to find something for my friend for her birthday. She loves pink.

Assistant: What about this pink skirt? It's very popular this summer.

Customer: Hmm, I don't **think** she wears skirts. What about this pink T-shirt? Oh, but I **think** it's too small. She's quite tall.

Assistant: We've got it in a bigger size. Here you are. And these jeans are on special offer.

Customer: No, thanks. She's got lots of jeans. I **prefer** the T-shirt. How much does it **cost**?

Assistant: Twelve pounds.

Customer: Great. I'll take it.

Conversation 2. At the grocer's.

Customer: Hello. I want to make soup tonight. How much are the tomatoes?

Assistant: These Italian tomatoes are three pounds a kilo. They're expensive, but they're very **tasty**.

Customer: Three pounds! I don't have a lot of money today.

Assistant: Well, the carrots are cheap this week — only fifty pence a kilo.

Customer: Good. I **need** some carrots for the soup. A kilo, please. Oh, and have you got any bananas? My **little** brother loves them.

Assistant: Sorry, we haven't got any bananas today. Why don't you go to the supermarket? It's next to the bank.

Customer: OK, thanks. Just the carrots, then.

Conversation 3. In a bookshop.

Customer: Excuse me. I'm looking for a book for my dad. He **likes** stories about cities.

Assistant: Do you **know** Sun at Night? It's a **bestseller** — everybody is reading it at the moment.

Customer: Hmm, I **think** he's got it. And he doesn't want any more football books — he's got hundreds! What's this one?

Assistant: That's The Second Man. It's a story about two brothers in London.

Customer: Oh, he loves London! How much is it?

Assistant: Eight pounds.

Customer: Perfect. I'll take it.

Listening questions — answer key

1. loves, think, prefer, cost (also: don't think); 2. Need is a stative verb — it is not used in the continuous; 3. It is happening around this time (now, these weeks); 4. The shop hasn't got any bananas today

Book task — answer key

ex.2 1 a new top · 2 at home — he hates shopping · 3 to go to the cinema on Saturday

ex.3 a present simple · b present continuous · c present continuous · d present simple · e present simple

ex.4 1 's raining (b) · 2 are learning (c) · 3 Do … know (e) · 4 live (d) · 5 play (a)

ex.4 6 don't understand (e) · 7 does … help (a)

ex.5 1 are … doing · 2 'm looking · 3 loves · 4 know · 5 prefers · 6 buys · 7 reads · 8 Are … getting · 9 'm looking

p.128 ex.6 1a Are … having · 1b Do … have · 2a 'm not wearing · 2b doesn't wear · 3a stops · 3b is stopping

Wordpower ex.1 SHAPE: circular, flat, rectangular, square, round, triangular

Wordpower ex.1 SIZE (small): small, little, tiny, narrow, thin

Wordpower ex.1 SIZE (big): big, gigantic, huge, large, wide, thick

Listening ex.1 (our script): 1 B (T-shirt) · 2 B (carrots) · 3 C (The Second Man)

Listening ex.2 (our script): 1 (her) birthday · 2 small · 3 tasty · 4 supermarket · 5 bestseller · 6 (two) brothers (in London)

Listening keys fit OUR script only — the book CD 8 may differ. Hand out the vocabulary sheet after the listening.

Laser p.27 Wordpower ex.1: the size column has two rows in the book (small / big). Thick, thin, narrow and wide describe size (how wide or thick something is) — accept them in the size column.

Solutions p.34 ex.4 (3): «Do you know what time it is?» — know is a state verb (rule e).

Word list (quick reference)

like — yoqtirmoq

hate — yomon ko'rmoq, nafratlanmoq

prefer — afzal ko'rmoq

need — kerak bo'lmoq, muhtoj bo'lmoq

think (= have an opinion) — deb o'ylamoq, deb hisoblamoq

hear — eshitmoq

know — bilmoq

believe — ishonmoq

mean — anglatmoq, ma'noni bildirmoq

remember — esida bo'lmoq, eslamoq

agree — rozi bo'lmoq, fikriga qo'shilmoq

look (= seem) — ko'rinmoq (tashqi ko'rinishdan)

round — dumaloq

circular — doira shaklidagi, aylana

square — kvadrat shaklidagi

rectangular — to'g'ri to'rtburchak shaklidagi

triangular — uchburchak shaklidagi

flat — yassi, tekis

large — katta

little — kichkina, kichkinagina

huge — ulkan, juda katta

gigantic — bahaybat, juda ulkan

tiny — jajji, juda kichkina

thick — qalin

thin — yupqa

narrow — tor

wide — keng

a shop assistant — sotuvchi

cost — turmoq (narxi haqida)

suggest — taklif qilmoq, maslahat bermoq

a bestseller — eng ko'p sotilayotgan kitob (bestseller)

tasty — mazali

a department store — univermag, katta do'kon

a novel — roman (badiiy kitob)

a birthday present — tug'ilgan kun sovg'asi