Lesson 17 — Unit 3 Reading: Hobbies past and present

Unit 3. Killing time Reading: Hobbies past and present
Laser B1+ SB pp. 24–25 (Unit 3 Killing Time) — Start thinking! (Do you have any hobbies? What do people collect?), Reading ex.1 maqoladagi xobbilarning tagiga chizish, «Hobbies Past and Present» maqolasi (markalar, modellar, kompyuterlar, o‘zgarmagan xobbilar), ex.3 gapped text: olib tashlangan 6 gap (A–G, bittasi ortiqcha) — asosiy; Solutions Intermediate pp. 26–27 (2F Reading «Field games»: geocaching va XIX asrdagi letterboxing — xobbi o‘tmishda va hozir)

Class	Grade 10
Lesson type	Skills
Aim	By the end of the lesson students can read an article about hobbies past and present, complete a gapped text by using clues before and after each gap, and use 34 new words and phrases about hobbies.
Materials	Vocabulary sheet (34 items), match-halves worksheet, slides, flashcards with audio (sozlar.com/vocab); Laser B1+ SB pp. 24–25 (audio 1.07); Solutions Intermediate pp. 26–27.
New items	34 words and phrases

Learning outcomes

• answer the Start thinking! questions about their own hobbies

• find and underline all the hobbies in the article (ex. 1)

• put six missing sentences back into the article, using clue words (ex. 3)

• explain how three hobbies have changed since their grandparents’ time

Stage by stage (45 minutes)

Min	Stage	Teacher	Students
4	**Lead-in: Start thinking!**	Ask the three Start thinking! questions; list the class’s hobbies on the board.	Answer in pairs, then tell the class.
9	**Vocabulary A–B**	Present sections A and B with audio; check meaning with quick questions.	Repeat, note the Uzbek meaning, mark the stress.
4	**Reading ex.1 (skimming)**	Play audio 1.07; students read and underline the hobbies.	Underline and compare lists with a partner.
3	**Focus: gapped text**	Show the strategy slide: before/after the gap, pronouns, linkers.	Listen and find one example of each clue in the text.
9	**Book task ex.3**	Clue slide; students choose A–G; check with reasons.	Work in pairs, give a reason for each answer.
5	**Vocabulary C–D**	Present sections C and D; Solutions idea — geocaching as a modern treasure hunt.	Repeat; say which words describe the past and which the present.
5	**Matching halves**	Hand out the match-halves worksheet (groups A and B).	Match the halves and read the sentences aloud.
4	**Speaking**	Pairs: which hobby has changed most? Which has not changed?	Discuss, using at least three new words.
2	**Wrap-up and homework**	Memory check slide; set homework.	Say PAST / PRESENT; write down the homework.

If you are running late (skip in this order)

Bu bosqichlar darsning maqsadiga ta’sir qilmaydi — vaqt yetmasa, shu tartibda tashlab keting.

1. «Hobbies then and now» matni — audio bilan uyda o‘qish (~5 daq.).

2. Urg‘u slaydi (~2 daq.).

3. «Memory check» slaydi (~3 daq.).

Questions to ask

• What is leisure time?

• Why has stamp collecting had its day?

• What does «these» refer to in sentence C?

• Which linking word introduces an example?

Anticipated problems and solutions

• «I collect stamps since five years» — to‘g‘risi: I have been collecting stamps for five years.

• «I can’t afford buying a new camera» — afford dan keyin to + fe’l yoki OT: I can’t afford to buy it / I can’t afford a new camera.

• «an equipment», «equipments» — equipment sanalmaydi: some equipment, a piece of equipment.

• «take up» (boshlamoq) va «give up» (tashlamoq) chalkashadi: I took up chess ≠ I gave up chess.

• Gapped text: faqat bitta kalit so‘zga qarab tanlash — oldingi VA keyingi gapni ham tekshiring.

Fast finishers / weaker students

Kuchli o‘quvchilar ex.3 ni izlar slaydisiz bajaradi va ortiqcha gap (A) nega to‘g‘ri kelmasligini tushuntiradi; kuchsizlarga izlar slaydi va A–G gaplarning o‘zbekcha qisqa mazmuni beriladi.

Homework

• Laser B1+ p.25 Word box ex.4: find the 7 words in the article and underline them.

• Learn the 34 words with the flashcards: sozlar.com/vocab/cards/?set=grade10-lesson17

• Write 8 sentences about hobbies then and now, using 8 words from today’s list.

Reading text — Hobbies then and now

In the twentieth century, more and more people had **leisure time**, and many of them **took up** a **hobby**. For millions of children that hobby was **stamp collecting**. Stamps were cheap and colourful, and a big **collection** was something to be proud of. Some old stamps are worth a lot of money even today.

But email **has had an impact on** this popular **pastime**. Messages now travel instantly, so people buy fewer stamps. **Rare** stamps are still **in demand**, but for most young people stamp collecting **has had its day**.

Generations of boys and girls **built models** of planes and cars and **put** them **on display** in their bedrooms. Teenagers still **show off** their models, but the nature of the hobby has changed: old models were simple wood or plastic ones with few moving parts, but modern models are computerised and move like robots.

Computers came into homes gradually. Today they give us **entertainment** and new hobbies: people **run websites**, **communicate with** friends around the world and **get advice from experts**. In the past, young people had to rely on people they knew or a local library. Some things, though, never change — and geocaching, a modern **treasure hunt** played with a smartphone, is very similar to letterboxing, a game people played about 150 years ago.

Reading questions — answer key

1. Because they had more leisure time — time when they didn’t have to work or study.; 2. Because emails travel instantly, so people buy fewer stamps.; 3. Old models were simple wood or plastic ones with few moving parts; now they are computerised and move like robots.; 4. They had to rely on people they knew or a local library.; 5. It is similar to letterboxing, a game people played about 150 years ago.

Book task — answer key

Ex.1 (hobbies in the article): collecting valuable things / stamp collecting; building (plastic) models; playing computer games; running websites; communicating with friends around the world; fishing; gymnastics; sports and games (and dancing — in sentence G).

Ex.3: 1 D · 2 F · 3 C · 4 E · 5 B · 6 G — extra sentence: A.

Clues: 1 «However» contrasts ancient collectors with ordinary people; 2 «That in turn means» follows the result «people aren't buying stamps»; 3 «these» = the plastic models; 4 «At first … Gradually, however» — time order; 5 «in the past … Today's teenagers» — contrast; 6 «For instance» introduces an example (dancing) of an unchanged activity.

Word list (quick reference)

a hobby — xobbi, sevimli mashg'ulot

a collector — kolleksioner

take up — (yangi mashg'ulot) bilan shug'ullana boshlamoq

be in demand — talabgir bo'lmoq, talab katta bo'lmoq

have an impact on — …ga ta'sir ko'rsatmoq

build models — modellar yasamoq

traditional — an'anaviy

entertainment — ko'ngilochar mashg'ulot

come to mind — xayolga kelmoq

take sth to the next level — …ni yangi bosqichga olib chiqmoq

rhythm — ritm

a treasure hunt — xazina qidirish o'yini

collect — yig'moq, to'plamoq

stamp collecting — pochta markalarini yig'ish

a pastime — mashg'ulot, ermak

afford — (pulga) qurbi yetmoq

since ancient times — qadim zamonlardan beri

show off — ko'z-ko'z qilmoq, maqtanmoq

weird — g'alati

run a website — veb-sayt yuritmoq

get advice from experts — mutaxassislardan maslahat olmoq

play computer games — kompyuter o'yinlarini o'ynamoq

do gymnastics — gimnastika bilan shug'ullanmoq

a collection — to'plam, kolleksiya

leisure time — bo'sh vaqt, hordiq vaqti

rare — noyob, kamyob

a work of art — san'at asari

have had its day — o'z davrini o'tab bo'lmoq, eskirmoq

put sth on display — ko'rgazmaga qo'ymoq

be confused by — …dan boshi qotmoq

communicate with — …bilan muloqot qilmoq

equipment — jihozlar, anjomlar

fill your free time — bo'sh vaqtni to'ldirmoq

a video arcade — o'yin avtomatlari zali