Lesson 16 — Grammar: Present Continuous

Grammar: present continuous
Laser A1+ SB p. 26 — Grammar 1: Present continuous (Look! qutisi, Use), ex.1 to‘g‘ri gaplarni belgilash va xatoni tuzatish (8 gap), ex.2 fe’lni present continuous’ga qo‘yish (8 gap), ex.3 Matt bilan telefon suhbati (come, go, stand, take, turn, wait, walk, wave, wear); Grammar database 5, p. 147 (shakl, qisqa javoblar, now / right now / at the moment); Solutions Elementary p. 32 (Learn this!: shakl va -ing imlosi, ex.7 mime game) va p. 129 (Grammar Reference 3.1–3.3); Workbook pp. 19–20 ex.1–4

Class	Grade 7
Lesson type	Grammar
Aim	By the end of the lesson students can form the present continuous (positive, negative, questions, short answers), spell the -ing form and use it to say what people are doing now or around now.
Materials	Laser A1+ SB p. 26, Grammar database 5 p. 147; slides; vocabulary sheet (29 items), match-halves worksheet and flashcards with audio (sozlar.com/vocab) — handed out only AFTER the book tasks are checked; Workbook pp. 19–20.
New items	29 words and phrases

Learning outcomes

• find and correct the mistakes in eight sentences (ex. 1)

• write the verbs in the present continuous in eight sentences (ex. 2)

• complete Matt’s phone call with nine verbs (ex. 3)

• ask and answer Are you …ing? questions in a mime game

Stage by stage (45 minutes)

Min	Stage	Teacher	Students
3	**Lead-in**	Show the boy on p.26: Where is he? What is he doing? (He’s talking on the phone.) Vocabulary sheet and flashcards stay closed.	Guess what the boy is doing and saying.
4	**Form table (Look! box)**	Read the Look! box together, then show the form table slide only (+, −, ?). Do not show the focus or the vocabulary slides yet.	Copy the form table; find am / is / are + -ing in the Look! box.
10	**Book p.26 ex.1–2 (test)**	Book tasks slide. ex.1 alone, then compare in pairs; ex.2 alone. Books open, word list closed; Grammar database p.147 is for checking.	Tick, underline and correct the mistakes; write eight verbs in the present continuous.
7	**Book p.26 ex.3 — Matt on the phone**	Students complete the phone text with the nine verbs; two students read it aloud as a phone call.	Complete the ten gaps; read the call aloud.
8	**Check and teach**	Answer key slide: students say WHY (now / around now; am, is or are; spelling). Then the focus slide and ONE card per section A–D (the rest at home with the flashcards); hand out the vocabulary sheet now.	Check and correct their answers; explain each form.
5	**Matching halves**	Practice slide orally (1 min), then the match-halves worksheet (groups A and B).	Match the halves, read the sentences aloud.
4	**Speaking — mime game**	Solutions p.32 ex.7: one student mimes, the partner asks Are you …ing? Then three questions about the classroom.	Mime, guess and answer with short answers.

Min	Stage	Teacher	Students
2	**Reading — Messages from the shopping centre**	Students read the messages on the lesson page and answer questions 1–3 orally; the audio and questions 4–5 at home.	Underline the present continuous forms and answer.
2	**Wrap-up and homework**	Memory check slide; correct ‘I am go’ and ‘Do you having fun?’; set homework.	Say the sentences and write down the homework.

Form — present continuous

	POSITIVE (+)	NEGATIVE (−)
I	I **am** (’m) having fun.	I **am not** (’m not) having fun.
she	She **is** (’s) having fun.	She **isn’t** having fun.
they	They **are** (’re) having fun.	They **aren’t** having fun.
?	**Are** you having fun? — Yes, I **am**.	**Is** he having fun? — No, he **isn’t**.

-ing: eat → eat**ing** · dance → danc**ing** · stop → sto**pping**. Signal words: *now, right now, at the moment* (Grammar database 5, p. 147).

If you are running late (skip in this order)

Bu bosqichlar darsning maqsadiga ta’sir qilmaydi — vaqt yetmasa, shu tartibda tashlab keting.

1. «Messages from the shopping centre» — 4–5-savollar va audio uyda (~3 daq.).
2. Talaffuz (-ing) slaydi (~2 daq.).
3. «Memory check» slaydi (~2 daq.).

Questions to ask

- How do we make the present continuous?
- What is the question form of She is having fun?
- Why is ‘Do you having fun?’ wrong?
- How do you spell the -ing form of stop, dance and eat?
- Which words tell us that something is happening now?

Anticipated problems and solutions

- ‘I going to the shop now.’ — am/is/are is missing: I am (I’m) going.
- ‘Do you having fun?’ — questions use be, not do: Are you having fun?
- ‘Are the boys wait for us?’ — the -ing form is needed: Are the boys waiting?
- ‘stoping, danceing’ — spelling: stopping, dancing.
- ‘Yes, I am having.’ — the short answer has no -ing: Yes, I am.

Fast finishers / weaker students

Fast finishers write five sentences about what their family is doing right now; weaker students do ex.2 with the form table on the board.

Homework

- Laser A1+ Workbook pp. 19–20, ex. 1–4.
- Learn the 29 items with the flashcards: sozlar.com/vocab/cards/?set=grade7-lesson16

• Write six sentences: what three people in your family are doing right now, and what they aren't doing.

Reading text — Messages from the shopping centre

Malika: Hi, Aziz! **Where are you?** We're waiting for you outside the bookshop.

Aziz: Sorry! I'm **coming**. I'm **standing** in a long queue at the grocer's — Mum wants some apples.

Malika: OK. Kamola is here too. She's wearing her new red jacket. We're eating ice cream.

Aziz: Lucky you! Is Bobur **coming** too?

Malika: No, he isn't. He's doing his homework at home.

Aziz: OK. Now I'm **walking past** the toy shop… and I'm **taking the escalator**. **Can you see me? I'm waving!**

Malika: Yes, I can see you! **Hurry up!** The film starts in ten minutes.

Reading questions — answer key

1. Outside the bookshop; 2. He is standing in a long queue at the grocer's (Mum wants some apples); 3. Her new red jacket; 4. He is doing his homework at home; 5. Is Bobur coming too? — No, he isn't

Book task — answer key

ex.1 correct: 1, 7 · 2 Are you having · 3 Jim isn't buying · 4 Are the boys waiting

ex.1 5 My mum is (mum's) shopping · 6 People aren't spending · 8 The shop is closing

ex.2 1 'm having · 2 are building · 3 aren't listening · 4 Are you looking

ex.2 5 's paying · 6 're wasting · 7 'm talking · 8 Is he getting

ex.3 1 'm waiting · 2 're standing · 3 'm coming · 4 'm taking · 5 'm turning

ex.3 6 'm walking · 7 'm going · 8 'm turning · 9 Are you wearing · 10 're waving

Quick check (p. 147) 1 Tim's doing · 2 Yes, I am · 3 are you doing · 4 Are · 5 it's raining

p.26 ex.3 (4): some students write «'m not taking» because of «No,» — but the speaker is at the top of the escalator (next line), so the answer is «'m taking». ex.3 (2): accept «'re waiting» as well as «'re standing».

Practice (gap fill): students write full forms (is playing, are skating); in class accept the short forms too ('s playing, 're skating).

Word list (quick reference)

save money — pul yig'moq

spend money — pul sarflamoq

pay for — haqini to'lamoq

waste time — vaqtni behuda o'tkazmoq

build — qurmoq

close — yopilmoq

hurry up — shoshilmoq, tezroq bo'lmoq

invite — taklif qilmoq

take the escalator — eskalatorda chiqmoq (tushmoq)

turn left — chapga burilmoq

turn around — orqaga o'girilmoq

walk past — yonidan o'tib ketmoq

go the wrong way — noto'g'ri tomonga ketmoq

stand — tik turmoq

wave — qo'l silkitmoq

come — kelmoq

dance — raqsga tushmoq

sing — qo'shiq aytmoq

smile — jilmaymoq

stop — to'xtamoq

play the drums — baraban chalmoq

sit in the sun — quyoshda o'tirmoq

shine — porlamoq, charaqlamoq

hold — ushlab turmoq

skate — konkida uchmoq

ski — chang'ida uchmoq

at the moment — ayni paytda

right now — hozirning o'zida

these days — shu kunlarda