# Lesson 15 — Revision: Units 1–2

Name: _____ Class: 10 ____ Date: _____

35 useful words and phrases. Read each item, study the Uzbek meaning and the example sentence, then do the exercises.

## A. People and personality

| # | English | Uzbek | Example sentence |
|---|---|---|---|
| 1 | **generous** | saxovatli, qo‘li ochiq | She is **generous** with her time as well as her money. |
| 2 | **ambitious** | katta maqsadli, intiluvchan | She is **ambitious** and wants to run her own clinic one day. |
| 3 | **arrogant** | takabbur, manman | He became **arrogant** after winning the competition. |
| 4 | **optimistic** | nikbin, kelajakka umid bilan qaraydigan | He stayed **optimistic** even after two bad results. |
| 5 | **selfish** | xudbin, faqat o‘zini o‘ylaydigan | It is **selfish** to take the last piece of cake without asking. |
| 6 | **sociable** | kirishimli, odamoxun | He is very **sociable** — he has friends in every group. |
| 7 | **adopted** | asrab olingan, farzandlikka olingan | Their youngest son is **adopted**, but nobody in the family treats him differently. |
| 8 | **divorced** | ajrashgan | Kamron’s parents are **divorced**, but they both come to his school concerts. |

## B. Transport and travel

| # | English | Uzbek | Example sentence |
|---|---|---|---|
| 9 | **a cabin** | kayuta (kemadagi xona) | Our **cabin** on the ship had two small beds. |
| 10 | **a ferry** | parom | We took the **ferry** across the lake to the island. |
| 11 | **a taxi rank** | taksilar to‘xtash joyi | There’s a **taxi rank** right outside the station. |
| 12 | **a business trip** | xizmat safari | My mum is in Moscow on a **business trip** this week. |
| 13 | **a platform** | perron | The fast train to Andijan leaves from **platform** 2. |
| 14 | **a fare** | yo‘l haqi, yo‘lkira | The bus **fare** in our town is very cheap. |
| 15 | **a coach** | shaharlararo avtobus | We went to Samarkand by **coach** because it was cheaper than the train. |
| 16 | **a hovercraft** | havo yostig‘idagi kema | **A hovercraft** can travel over water, sand and even ice. |
| 17 | **a pedal** | pedal | My little sister’s feet can’t reach **the pedals** yet. |
| 18 | **fall off the tracks** | relsdan chiqib ketmoq | The old toy train kept **falling off the tracks**. |

## C. Negative prefixes

| # | English | Uzbek | Example sentence |
|---|---|---|---|
| 19 | **illegal** | noqonuniy, qonunga xilof | Selling these tickets outside the stadium is **illegal**. |
| 20 | **unfair** | adolatsiz, nohaq | It is **unfair** to blame the whole team for one mistake. |
| 21 | **dishonest** | insofsiz, rostgo‘y emas | It is **dishonest** to copy an answer and call it your own. |
| 22 | **impolite** | odobsiz, beadab | It is **impolite** to interrupt when somebody is answering. |
| 23 | **unkind** | mehrsiz, qo‘pol | That was an **unkind** thing to say to a new student. |
| 24 | **irrelevant** | mavzuga aloqasiz | His answer was interesting but completely **irrelevant** to the question. |
| 25 | **incapable** | qodir emas, qo‘lidan kelmaydigan | My grandfather is **incapable** of saying no to his grandchildren. |
| 26 | **unattractive** | ko‘rimsiz, jozibasiz | He felt **unattractive** in his old glasses, but his friends said he looked fine. |

## D. Phrasal verbs, stative verbs and prepositions

| # | English | Uzbek | Example sentence |
|---|---|---|---|
| 27 | **turn up** | kelib qolmoq, (ko‘pincha kutilmaganda) paydo bo‘lmoq | She **turned up** an hour late and said nothing. |
| 28 | **come up** | (muammo, savol) kutilmaganda chiqib qolmoq | A problem **came up**, and we had to change the plan. |
| 29 | **make up a story** | hikoya to‘qib chiqarmoq | He **made up a story** about a lost dog to explain why he was late. |
| 30 | **bring up a subject** | (suhbatda) mavzuni ko‘tarmoq, gap ochmoq | At dinner my uncle **brought up the subject** of money again. |
| 31 | **taste** | ta’mi kelmoq, (qanday) ta’mli bo‘lmoq | This soup **tastes** of nothing — pass me the salt, please. |
| 32 | **remind sb of** | kimgadir …ni eslatmoq | This old bus **reminds me of** the trips we would take to the village. |
| 33 | **blame somebody for** | kimnidir biror narsa uchun ayblamoq | Don’t **blame** the weather **for** your bad result. |
| 34 | **accuse somebody of** | kimnidir biror ishda ayblamoq | The shopkeeper **accused** the boy **of** stealing sweets. |
| 35 | **deal with** | eplamoq, hal qilmoq, (muammoni) bartaraf qilmoq | A good teacher knows how to **deal with** a noisy class. |

## Reading — today's words in context

Read the text. The words in **bold** are from today's list — cover the table above and try to understand them from the sentence.

### Two units in one page

Unit 1 was about people. A **generous** person gives; a **selfish** one only thinks of himself. Someone modest never boasts, while an **arrogant** person thinks he is better than everyone. If you are **sociable**, you have many friends; if you are sensitive, words can hurt you.

Unit 2 was about transport. You wait on a **platform**, pay a **fare**, and hope the train does not **fall off the tracks**. A **coach** goes between cities, a **ferry** crosses the water, and a **hovercraft** lifts out of it. Taxis wait at a **taxi rank**.

Two pieces of grammar came back again and again. First, negative prefixes: *legal* → ***illegal***, *fair* → ***unfair***, *polite* → ***impolite***, *relevant* → ***irrelevant***. Second, stative verbs — *see, believe, understand,* ***taste*** — which normally take the simple form, not the continuous.

And five phrasal verbs are worth learning by heart: people **turn up** without an invitation, problems **come up** in meetings, we try not to **bring up difficult subjects**, someone once came up with the idea of computer games, and Tony is always **making up stories**.

Answer the questions in one sentence.

1. What is the difference between a generous person and a selfish one?
2. Which two transport words in the text are about water?
3. Why can't you say 'I am believing you'?
4. Which phrasal verb means 'to invent a story'?

## Exercise 1 — Gap fill

Complete the sentences with one word or phrase from the list.

1. People say my brother's _____ — he likes giving gifts to his friends.
2. Did you hear that a train fell off the _____ yesterday?
3. We waited on the _____ for over an hour before the train arrived.
4. A _____ is a kind of bus that travels between towns and cities.
5. Make this word negative: legal → _____.
6. Make this word negative: relevant → _____.
7. They accused him _____ cheating in the test, but he said it wasn't true.
8. What's in this soup? It _____ delicious! (taste)

## Exercise 2 — Match the word with its Uzbek meaning

| # | English | | Uzbek |
|---|---|---|---|
| 1 | make up a story | a) | (muammo, savol) kutilmaganda chiqib qolmoq |
| 2 | remind sb of | b) | kirishimli, odamoxun |
| 3 | a fare | c) | asrab olingan, farzandlikka olingan |
| 4 | sociable | d) | relsdan chiqib ketmoq |
| 5 | fall off the tracks | e) | odobsiz, beadab |
| 6 | blame somebody for | f) | kimnidir biror narsa uchun ayblamoq |
| 7 | come up | g) | hikoya to‘qib chiqarmoq |
| 8 | bring up a subject | h) | (suhbatda) mavzuni ko‘tarmoq, gap ochmoq |
| 9 | adopted | i) | yo‘l haqi, yo‘lkira |
| 10 | impolite | j) | kimgadir …ni eslatmoq |

## Exercise 3 — Your own sentences

Write 4 true sentences about yourself, your family or your school — one word from each section (A-D). Underline the word you use.

1. _____
2. _____
3. _____

4. _____

## Homework

1. Laser B1+ Workbook p. 16 «Check your progress! Units 1–2».
2. Learn the 35 items with the flashcards: sozlar.com/vocab/cards/?set=grade10-lesson15
3. Write eight sentences: four with negative adjectives, four with the phrasal verbs.

## Memory tasks (optional — choose one)

Students need to meet a word 5–7 times before they really know it.

1. **Sentences (tonight).** Write 8 true sentences using words from the list — at least one from every section.
2. **Flashcards.** sozlar.com/vocab/cards/?set=grade10-lesson15 — listen to each word, then test yourself English → Uzbek and back.
3. **Short text (100–120 words).** Use at least six words from the list.
4. **Speaking.** Tell a partner about the topic for one minute without stopping, using ten words from the list.

## Answer key (teacher's copy)

Do not hand this page to the students.

**Reading questions:** 1. A generous person gives; a selfish one only thinks of himself.; 2. Ferry and hovercraft.; 3. Believe is a stative verb, so it takes the simple form.; 4. Make up.

**Exercise 1:** 1. generous; 2. tracks; 3. platform; 4. coach; 5. illegal; 6. irrelevant; 7. of; 8. tastes

**Exercise 2:** 1-g 2-j 3-i 4-b 5-d 6-f 7-a 8-h 9-c 10-e