Match the halves — Group A and Group B

Group A takes the first table, Group B the second one — print one sheet per pair, or cut the page in two. The beginnings are numbered 1–10; the endings are mixed up (a–j). Students draw a line or write the letter next to each number, then read the full sentences aloud and give the Uzbek meaning of the key word. Groups swap tables for a second round.

Group A

#	Beginning		Ending
1	He made up a story about a …	a)	… saying no to his grandchildren.
2	It is unfair to blame …	b)	… after winning the competition.
3	My little sister's feet …	c)	… the whole team for one mistake.
4	She turned up an …	d)	… trips we would take to the village.
5	This old bus reminds me of the …	e)	… Andijan leaves from platform 2.
6	The fast train to …	f)	… can't reach the pedals yet.
7	He became arrogant …	g)	… to say to a new student.
8	A good teacher knows how …	h)	… lost dog to explain why he was late.
9	My grandfather is incapable of …	i)	… hour late and said nothing.
10	That was an unkind thing …	j)	… to deal with a noisy class.

Group B

#	Beginning		Ending
1	The old toy train …	a)	… but his friends said he looked fine.
2	At dinner my uncle brought …	b)	… nobody in the family treats him differently.
3	Their youngest son is adopted, but …	c)	… we had to change the plan.
4	She is generous with her …	d)	… last piece of cake without asking.
5	It is selfish to take the …	e)	… time as well as her money.
6	The bus fare in …	f)	… up the subject of money again.
7	A problem came up, and …	g)	… ship had two small beds.
8	It is dishonest to copy an …	h)	… kept falling off the tracks.
9	Our cabin on the …	i)	… our town is very cheap.
10	He felt unattractive in his old glasses, …	j)	… answer and call it your own.

Answer key (teacher's copy)

Do not hand this page to the students.

Group A

1. He made up a story about a lost dog to explain why he was late.
2. It is unfair to blame the whole team for one mistake.
3. My little sister’s feet can’t reach the pedals yet.
4. She turned up an hour late and said nothing.
5. This old bus reminds me of the trips we would take to the village.
6. The fast train to Andijan leaves from platform 2.
7. He became arrogant after winning the competition.
8. A good teacher knows how to deal with a noisy class.
9. My grandfather is incapable of saying no to his grandchildren.
10. That was an unkind thing to say to a new student.

Letters: 1-h 2-c 3-f 4-i 5-d 6-e 7-b 8-j 9-a 10-g

Group B

1. The old toy train kept falling off the tracks.
2. At dinner my uncle brought up the subject of money again.
3. Their youngest son is adopted, but nobody in the family treats him differently.
4. She is generous with her time as well as her money.
5. It is selfish to take the last piece of cake without asking.
6. The bus fare in our town is very cheap.
7. A problem came up, and we had to change the plan.
8. It is dishonest to copy an answer and call it your own.
9. Our cabin on the ship had two small beds.
10. He felt unattractive in his old glasses, but his friends said he looked fine.

Letters: 1-h 2-f 3-b 4-e 5-d 6-i 7-c 8-j 9-g 10-a