# Match the halves — Group A and Group B

Group A takes the first table, Group B the second one — print one sheet per pair, or cut the page in two. The beginnings are numbered 1–10; the endings are mixed up (a–j). Students draw a line or write the letter next to each number, then read the full sentences aloud and give the Uzbek meaning of the key word. Groups swap tables for a second round.

## Group A

| # | Beginning | | Ending |
|---|---|---|---|
| 1 | Speed cameras help to … | a) | … main points in two sentences. |
| 2 | Our teacher asked us to … | b) | … this, many families use the metro. |
| 3 | To begin with, the metro … | c) | … write an essay about public transport. |
| 4 | On Fridays my dad leaves the … | d) | … build three new metro lines. |
| 5 | Petrol is expensive. Because of … | e) | … prevent accidents on busy roads. |
| 6 | The government plans to … | f) | … car at home and takes the metro. |
| 7 | Do you agree with the statement … | g) | … that the car changed the world? |
| 8 | The night bus service … | h) | … is much faster than the bus. |
| 9 | At the end, summarise your … | i) | … helps people who work late. |
| 10 | In the second paragraph, give … | j) | … reasons for your point of view. |

## Group B

| # | Beginning | | Ending |
|---|---|---|---|
| 1 | Electric buses offer a solution … | a) | … are more comfortable than buses. |
| 2 | What is more, trains … | b) | … government decides to raise taxes. |
| 3 | In some cities, buses for … | c) | … we walked to school. |
| 4 | In conclusion, public transport … | d) | … paragraph gives the main idea. |
| 5 | The first sentence of a … | e) | … favour of free buses for pupils. |
| 6 | Nobody is happy when the … | f) | … school keeps you fit. |
| 7 | In addition, cycling to … | g) | … pupils are free of charge. |
| 8 | On the one hand, taxis are fast; … | h) | … to the problem of dirty air. |
| 9 | Most of my classmates are in … | i) | … must be cleaner and cheaper. |
| 10 | Despite the rain, … | j) | … on the other hand, they are expensive. |

## Answer key (teacher's copy)

Do not hand this page to the students.

### Group A

1. Speed cameras help to prevent accidents on busy roads.
2. Our teacher asked us to write an essay about public transport.
3. To begin with, the metro is much faster than the bus.
4. On Fridays my dad leaves the car at home and takes the metro.
5. Petrol is expensive. Because of this, many families use the metro.
6. The government plans to build three new metro lines.
7. Do you agree with the statement that the car changed the world?
8. The night bus service helps people who work late.
9. At the end, summarise your main points in two sentences.
10. In the second paragraph, give reasons for your point of view.

Letters: 1-e 2-c 3-h 4-f 5-b 6-d 7-g 8-i 9-a 10-j

### Group B

1. Electric buses offer a solution to the problem of dirty air.
2. What is more, trains are more comfortable than buses.
3. In some cities, buses for pupils are free of charge.
4. In conclusion, public transport must be cleaner and cheaper.
5. The first sentence of a paragraph gives the main idea.
6. Nobody is happy when the government decides to raise taxes.
7. In addition, cycling to school keeps you fit.
8. On the one hand, taxis are fast; on the other hand, they are expensive.
9. Most of my classmates are in favour of free buses for pupils.
10. Despite the rain, we walked to school.

Letters: 1-h 2-a 3-g 4-i 5-d 6-b 7-f 8-j 9-e 10-c