Lesson 13 — Writing an informal email (1)

Name: _____ Class: 7 ____ Date: _____

27 useful words and phrases. Read each item, study the Uzbek meaning and the example sentence, then do the exercises.

A. Writing an email

#	English	Uzbek	Example sentence
1	**an informal email**	norasmiy elektron xat	Paul writes **an informal email** to his friend Mark.
2	**an email address**	elektron pochta manzili	Please write your **email address** on this card.
3	**send an email**	elektron xat yubormoq	I **send an email** to my cousin in London every week.
4	**reply**	javob bermoq (xatga)	Mark always **replies** to my emails very quickly.
5	**write back**	javob yozmoq (xatga)	Please **write back** soon and tell me about your holiday.
6	**say hello**	salomlashmoq	In an email to a friend, we **say hello** with “Hi”.
7	**say goodbye**	xayrlashmoq	At the end of the email, Paul **says goodbye** to Mark.
8	**news**	yangiliklar	Write to me soon and tell me all your **news**!

B. Animals on the farm

#	English	Uzbek	Example sentence
9	**a farm**	ferma	My uncle lives on **a farm** near Samarkand.
10	**a farmer**	fermer	The **farmer** gets up very early every morning.
11	**a goose (geese)**	g‘oz	Two big white **geese** live near the farm gate.
12	**a cockerel**	xo‘roz	Our **cockerel** wakes everybody up at five o’clock.
13	**a turkey**	kurka	The farmer has a big **turkey** with brown feathers.
14	**a barn**	molxona, omborxona	In winter the cows sleep in the **barn**.
15	**a tractor**	traktor	My uncle drives a red **tractor** on his farm.
16	**hay**	pichan	In winter the cows and sheep eat **hay** in the barn.

C. A holiday on the farm

#	English	Uzbek	Example sentence
17	**be on holiday**	ta’tilda bo‘lmoq	This week we **are on holiday** in the mountains.
18	**help the farmer**	fermerga yordam bermoq	Every morning the children **help the farmer** in the field.
19	**do jobs on the farm**	fermada yumush qilmoq	In summer I **do jobs on the farm** with my uncle.
20	**play with the animals**	hayvonlar bilan o‘ynamoq	Little children love to **play with the animals** at the farm.
21	**at about nine o’clock**	taxminan soat to‘qqizda	On holiday I go to bed **at about nine o’clock**.
22	**fresh air**	toza havo	There’s lots of **fresh air** on the farm, so I sleep well.

D. Tone and linking words

#	English	Uzbek	Example sentence
23	**great**	ajoyib, zo‘r	The farm is **great**! I love it here.
24	**serious**	jiddiy	My dad is a **serious** man, but he’s very kind.
25	**sad**	xafa, g‘amgin	Laylo is **sad** because her holiday is over.
26	**then**	keyin, so‘ng	We have breakfast. **Then** we go to school.
27	**after**	-gandan keyin	**After** we have lunch, we play in the garden.

Reading — today's words in context

Read the text. The words in **bold** are from today's list — cover the table above and try to understand them from the sentence.

Paul's email: I'm on holiday on a farm!

Hi, Mark! How are you? I hope you're well! Are you on holiday?

I'm **on holiday** with my family on a **farm**! It's **great**! We get up at half past five every day and **help the farmer** milk the cows. **Then** we feed the other animals. There are lots of animals here — cows, horses, sheep, donkeys, goats, chickens, ducks, **geese**!

After we feed the animals, we have breakfast. Then we **do jobs on the farm**. I often collect the chickens' eggs and brush the horses.

We have lunch at one o'clock. Then, in the afternoon, we **play with the animals** or sometimes ride horses. In the evening, I'm usually so tired that I go to bed early — **at about nine o'clock**!

Bye for now! Love, Paul

Answer the questions in one sentence.

1. What time do they get up on the farm?
2. What do they do before breakfast?
3. Which animals live on the farm? Name five.
4. Why does Paul go to bed early?

Exercise 1 — Gap fill

Complete the sentences with one word or phrase from the list.

1. The farmer drives his _____ to the field every morning.
2. At night the horses sleep in the _____, and there is hay on the floor.
3. _____ we feed the animals, we have breakfast.
4. Thanks for your email! I'm writing _____ to tell you about my holiday.
5. I love the farm — there's lots of _____ air here and I sleep well.
6. Bye for _____! Love, Paul
7. Hi, Mark! How are you? I _____ you're well!
8. Ducks and _____ swim in the pond on the farm.

Exercise 2 — Match the word with its Uzbek meaning

#	English		Uzbek
1	fresh air	a)	toza havo

#	English		Uzbek
2	hay	b)	ferma
3	do jobs on the farm	c)	ta’tilda bo‘lmoq
4	sad	d)	elektron pochta manzili
5	at about nine o’clock	e)	salomlashmoq
6	an email address	f)	xafa, g‘amgin
7	be on holiday	g)	elektron xat yubormoq
8	send an email	h)	pichan
9	say hello	i)	taxminan soat to‘qqizda
10	a farm	j)	fermada yumush qilmoq

Exercise 3 — Your own sentences

Write 4 true sentences about yourself, your family or your school — one word from each section (A-D). Underline the word you use.

1. _____

2. _____

3. _____

4. _____

Homework

1. Laser A1+ Workbook p. 15 ex. 1–2.

2. Learn the 27 items with the flashcards: sozlar.com/vocab/cards/?set=grade7-lesson13

3. Write an informal email (50–70 words) about your last holiday.

Memory tasks (optional — choose one)

Students need to meet a word 5–7 times before they really know it.

1. **Sentences (tonight).** Write 8 true sentences using words from the list — at least one from every section.

2. **Flashcards.** sozlar.com/vocab/cards/?set=grade7-lesson13 — listen to each word, then test yourself English → Uzbek and back.

3. **Short text (50–60 words).** Use at least six words from the list.

4. **Speaking.** Tell a partner about the topic for 30 seconds without stopping, using ten words from the list.

Answer key (teacher's copy)

Do not hand this page to the students.

Reading questions: 1. At half past five.; 2. They milk the cows and feed the other animals.; 3. Cows, horses, sheep, donkeys, goats, chickens, ducks and geese.; 4. Because he is so tired in the evening.

Exercise 1: 1. tractor; 2. barn; 3. After; 4. back; 5. fresh; 6. now; 7. hope; 8. geese

Exercise 2: 1-a 2-h 3-j 4-f 5-i 6-d 7-c 8-g 9-e 10-b