# Lesson 12 — Grammar: Adverbs of Frequency

Grammar: adverbs of frequency (Unit 2)
Laser A1+ SB p. 19 (Adverbs of frequency: never · sometimes · often · usually · always; ex.1 so‘z tartibini tuzatish, ex.2 fermadagi hayvonlar jadvali bo‘yicha gap tuzish, ex.3 Talk about you) — asosiy; Solutions Elementary p. 22 (Adverbs of frequency; question words — Maisie va Ben dialogi: How often does the club meet?)

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| **Class** | Grade 7 |
| **Lesson type** | Grammar |
| **Aim** | By the end of the lesson students can say how often they do things with six adverbs of frequency in the correct position and ask 'How often…?' and other question-word questions. |
| **Materials** | Vocabulary sheet (30 items), matching worksheet (Groups A and B), slides, flashcards with audio (sozlar.com/vocab); Laser A1+ p. 19 |
| **New items** | 30 words and phrases |

## Learning outcomes

• put never, hardly ever, sometimes, often, usually, always on a 0–100% scale

• place the adverb before the main verb but after be

• use every day / once a week at the end of a sentence

• ask and answer questions with How often, What time, Where, Who, When, How many, Whose

## Stage by stage (45 minutes)

| Min | Stage | Teacher | Students |
|---|---|---|---|
| 3 | **Lead-in** | Draw a line 0%–100% on the board. Ask: How often do you eat bread? Put the students' answers on the line. | Answer; place words on the line. |
| 8 | **Presentation (4 blocks)** | Present A the scale (5), B life on the farm (10), C school and clubs (8), D at home and free time (7); point out where the adverb goes in each example. | Repeat, copy, write the percentage next to each adverb. |
| 5 | **Language focus — two rules** | Show the rules slide: before the verb, after be, every… at the end. | Correct four wrong sentences on the board. |
| 12 | **Book p.19 ex.1–3 (recycle 1)** | ex.1 alone (4 min), ex.2 in pairs with the table (4 min), ex.3 speaking (4 min). | Rewrite, write, then ask and answer. |
| 4 | **Find someone who… (recycle 2)** | Students walk around and ask 'How often do you…?' | Ask three classmates, report one answer. |
| 8 | **Matching activity** | Matching worksheet; Group A and B, then swap. | Match halves, read aloud. |
| 3 | **How often at Amberton Farm? (recycle 3)** | Students read the short text and answer the four questions. | Answer orally. |
| 2 | **Feedback and homework** | Correct 'I go never', 'always is'; set homework. | Write down the homework. |

## If you are running late (skip in this order)

Bu bosqichlar darsning maqsadiga ta’sir qilmaydi — vaqt yetmasa, shu tartibda tashlab keting.

1. «Memory check» slaydi — og‘zaki (~3 daq.).

2. Talaffuz slaydi — uyga (~2 daq.).

3. Practice 7–12-bandlar — uyga (~3 daq.).

## Questions to ask

• Which adverb means 0% and which means 100%?

• Where does the adverb go with the verb be?

• Where do we put 'every day' or 'once a week'?

• How do you ask how often somebody does something?

• What do you usually do at the weekend?

## Anticipated problems and solutions

• 'I go never to the farm.' Adverb before the main verb: I never go.

• 'The chickens usually are noisy.' With be the adverb comes after: are usually.

• 'Usually I get up at seven' is possible, but at this level teach one safe position first.

## Fast finishers / weaker students

Fast finishers write six true sentences about their family with six different adverbs; weaker students complete sentences with the adverbs given in brackets.

## Homework

• Laser A1+ Workbook pp. 14, 25, ex. 1–4.

• Learn the 30 items with the flashcards: sozlar.com/vocab/cards/?set=grade7-lesson12

• Write eight sentences about your week with eight different frequency words.

## Reading text — How often at Amberton Farm?

Life at Amberton Farm is **always** busy. The workers **always** get up very early and they **always** milk the cows before breakfast. The chickens are usually noisy in the morning!

Ned the old donkey **often** sleeps in the afternoon, but he **always** wakes up for his apple. He is usually **happy**, and he **never bites**. The cats **hardly ever play with the visitors** — they **sometimes** watch them from the roof.

How often do visitors come? Every day! Some families come once a week, and school groups **often** come on Fridays.

## Reading questions — answer key

1. They milk the cows.; 2. No, he never bites.; 3. Hardly ever.; 4. On Fridays.

## Word list (quick reference)

**never** — hech qachon (0%)
**often** — tez-tez
**be ill** — kasal bo‘lmoq
**eat apples** — olma yemoq
**be happy** — xursand bo‘lmoq
**be a member of a club** — to‘garak a’zosi bo‘lmoq
**meet** — yig‘ilmoq, uchrashmoq
**hardly ever** — deyarli hech qachon
**always** — doim, har doim (100%)
**eat three meals a day** — kuniga uch mahal ovqatlanmoq
**play with the visitors** — mehmonlar bilan o‘ynamoq
**bite** — tishlamoq
**join a club** — to‘garakka qo‘shilmoq (yozilmoq)
**be cross** — jahli chiqmoq (achchiqlanmoq)
**sometimes** — ba’zan
**buy eggs** — tuxum sotib olmoq
**fly** — uchmoq
**make funny noises** — kulgili ovozlar chiqarmoq
**have a sleep** — bir oz uxlab olmoq
**photography club** — fotografiya to‘garagi
**arrive late** — kechikib kelmoq

**be thirsty** — chanqamoq

**send text messages** — SMS (matnli xabar) yubormoq

**load the dishwasher** — idish yuvish mashinasiga idish joylamoq

**go dancing** — raqsga tushgani bormoq

**do sport** — sport bilan shug‘ullanmoq

**go swimming** — suzishga bormoq

**go shopping** — xarid qilgani bormoq

**listen to the radio** — radio tinglamoq

**in your free time** — bo‘sh vaqtingda